





**STUDENT GUIDE** 

# **CATIA V5 Fundamentals**

Student Handbook

Version 5 Release 19



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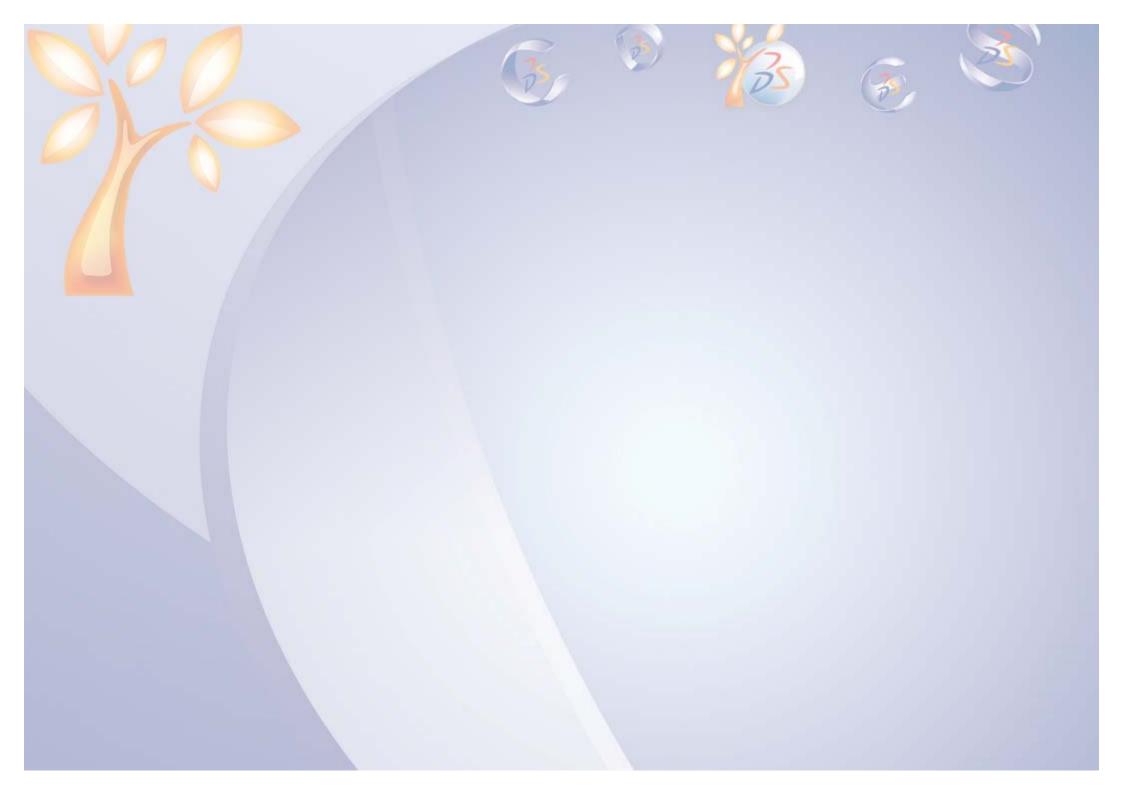
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# **Introduction to CATIA**

# Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Understand the CATIA software.
- ✓ Open CATIA.
- ✓ Understand the CATIA interface.





# **Case Study**

Each lesson in this course contains a case study, which explains the skills and concepts covered in the lesson. The case study will be described at the beginning of each lesson, and the student will be able to do the case study exercise once the theory for that lesson has been covered.

# **Design Intent**

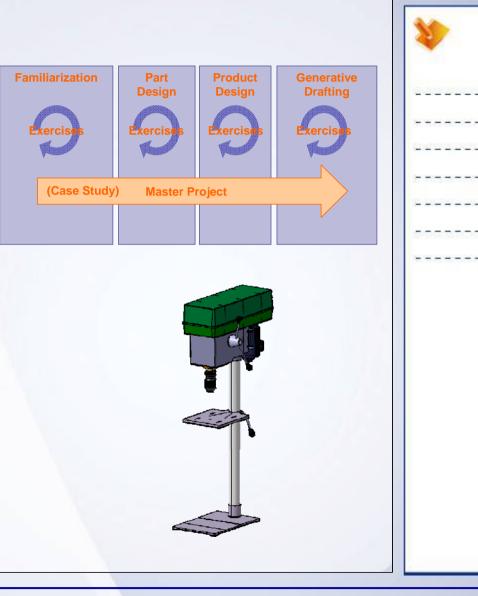
Each case study contains a set of model requirements, known as the design intent. The first case study does not contain a design intent because you are not going to design anything. However, by the end of this lesson you should be able to:

- $\checkmark$  Change the orientation of a model.
- ✓ Change the visualization properties of a model.
- ✓ Manipulate the specification tree.
- ✓ Access the Help system of CATIA.

# **Stages in the Process**

Each lesson consists of steps. You will go through the following steps to introduce yourself to CATIA:

- 1. Understand the CATIA software.
- 2. Open CATIA.
- 3. Understand the CATIA interface.



# **Understand the CATIA software**

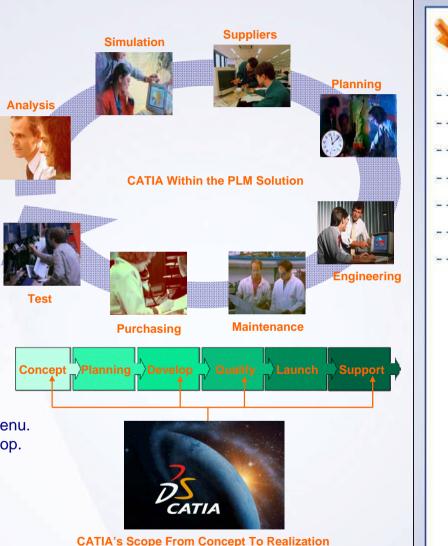
CATIA is a mechanical design software. It is a feature-based, parametric solid modeling design tool that takes advantage of the easy-to-learn Windows graphical user interface. You can create fully associative 3D solid models, with or without constraints, while using automatic or user-defined relations to capture the design intent.

- ✓ CATIA acts as the backbone for concept, product definition, manufacturing, simulation, and after-market information found within various lifecycle stages of a product.
- ✓ It provides the specifications and geometrical data related to a product across several lifecycle phases.

# **Open CATIA**

In a Windows environment, you can start the CATIA application in several ways:

- A. Select CATIA from the Start > Programs > CATIA menu.
- B. Double-click the CATIA icon on your Windows desktop.
- C. Double-click on an existing CATIA document.



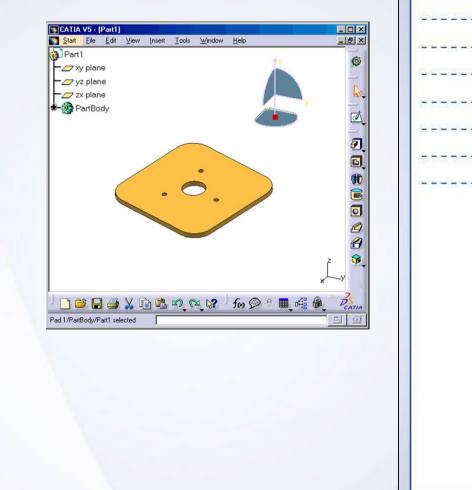
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## **Understand the CATIA interface**

CATIA V5 is specifically designed for the Windows operating environment, and it behaves in the same manner as other Windows applications. Traditional menus provide access to all the CATIA commands. Toolbars contain icons for quick access to the most frequently used commands.

CATIA's user interface adopts the Windows interface, and contains the following key features:

- A. Separate workbenches and their respective toolbars.
- B. Easy navigation from one workbench to another.
- C. Standard and specific menus & toolbars (File, Edit, Insert...).
- D. Standard manipulations (Copy-Paste, Drag-and-Drop, Edit in Place...).
- E. Intuitive (highlighting, copilot, pointer shapes...).
- F. Multi-document support.
- G.Contextual menu (MB3) support.
- H. Specification tree, which includes technological features, constraints, and relationships.



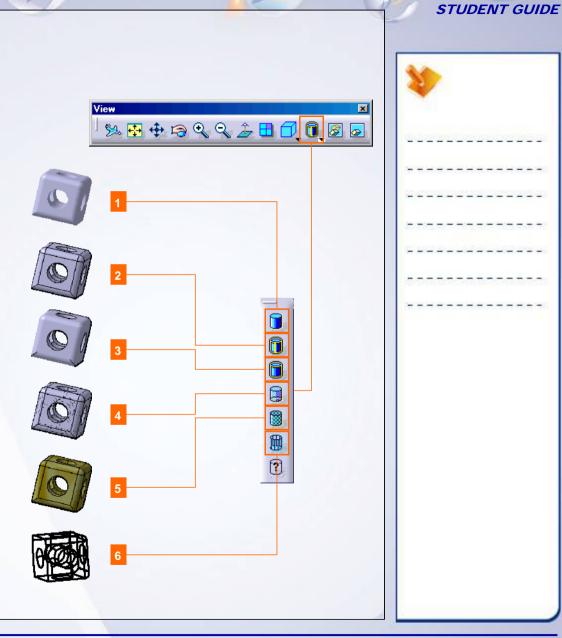
# **View Tools**

### **Rendering Styles**

CATIA has the ability to apply different styles of rendering to visualize the geometry and provide more clarity to the model.

### Shading (SHD)

- 2 Shading with Edges
- 3 Shading with Edges without smooth Edges
- 4 Shading with Edges with Hidden edges
- 5 Shading with Material
- <sup>6</sup> Wireframe (NHR)



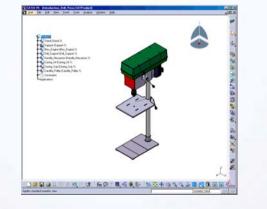
# **Case Study: Introduction to CATIA**

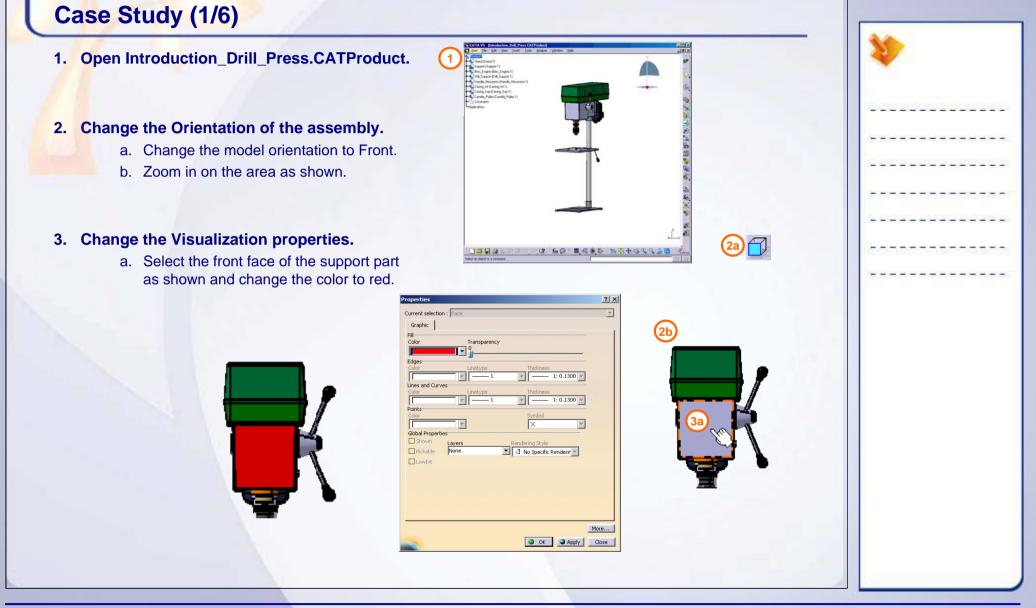
### **Recap Exercise**

20 min



- ✓ Change the orientation of a model
- ✓ Change the visualization properties of a model
- ✓ Manipulate the specification tree
- ✓ Access the CATIA help system

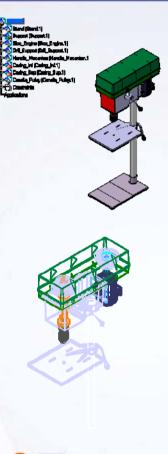




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# Case Study (2/6)

- 4. Zoom out on the model.
- 5. Change to the Isometric view.
- 6. Change the rendering style to Wireframe.
- 7. Change the rendering style to Shading with Edges.



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# Case Study (3/6)

- 8. Change the display of the specification tree.
  - a. Press the <F3> key to toggle the specification tree on and off.
  - b. Select one of the branches of the specification tree and notice that the model darkens.
  - c. Try zooming out; notice that the specification tree is being manipulated and not the model.
  - d. Press <Shift> and <F3> to reactivate the model.



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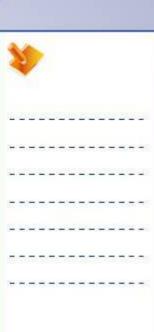
# Case Study (4/6)

- 8. Change the display of the specification tree (continued)
  - e. Expand the Casing\_sup node of the tree. Notice that the features of the part are now displayed in the tree.
  - f. Collapse all the nodes to show only the top level of the tree.



Stand (Stand.1) Support (Support.1) Blog Engine (Blog Engine.1) Dril\_Support (Dril\_Support.1) Handle\_Mecaniem (Handle\_Mecaniem, 1) Casing\_inf (Casing\_inf.1) Casing\_Sup (Casing\_Sup.1) 🗐 🔂 Casing\_Sup 🧢 w plane 🧢 uz olana zi dane 🛞 PartBody Multi-sections Sold 1 - 🌍 EdgeFillet 1 - 🕖 Shel 1 - 🔏 Stillener. 1 🕎 TritangentFilet 1 🔏 Stillener.2 TritengentFilet.2 - 🗱 ReotPattern.2 - 🧱 RectPettern.3 🔷 🏄 Rib.1 Sector: Ector: 2 🕨 🎇 Geometrical Set. 1 Canela\_Pulley (Canela\_Pulley.1) Constraints Apploatione

**(**8e)



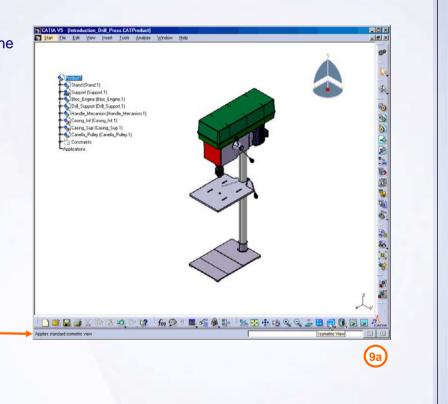
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# Case Study (5/6)

### 9. Review the areas of information.

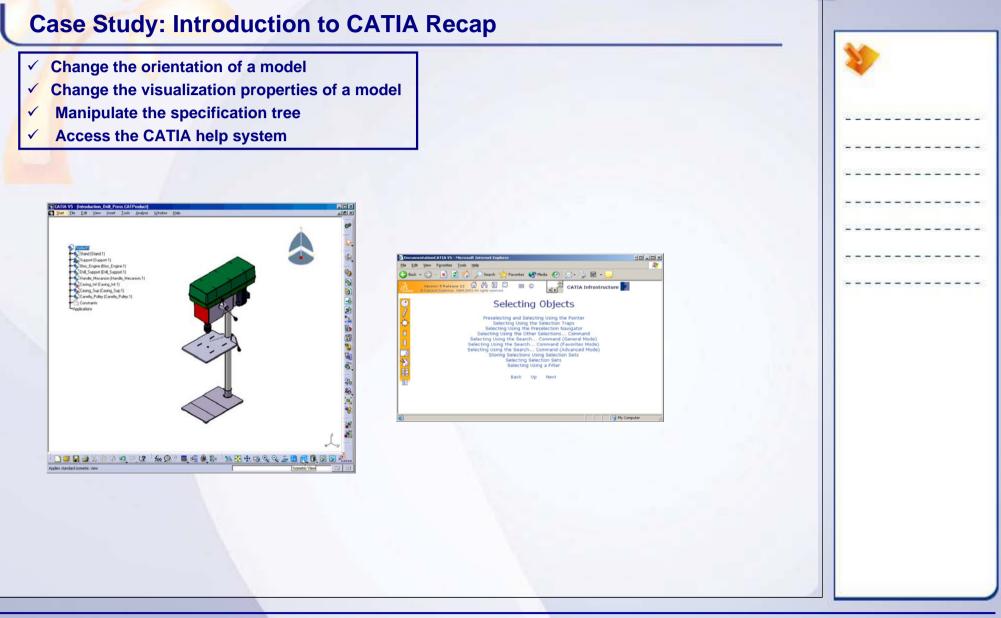
- a. Hover the mouse over the various tools and areas of the toolbars and notice the tool tip comments.
- b. Review the message bar as you pause the mouse cursor over the icons for more information.

9b

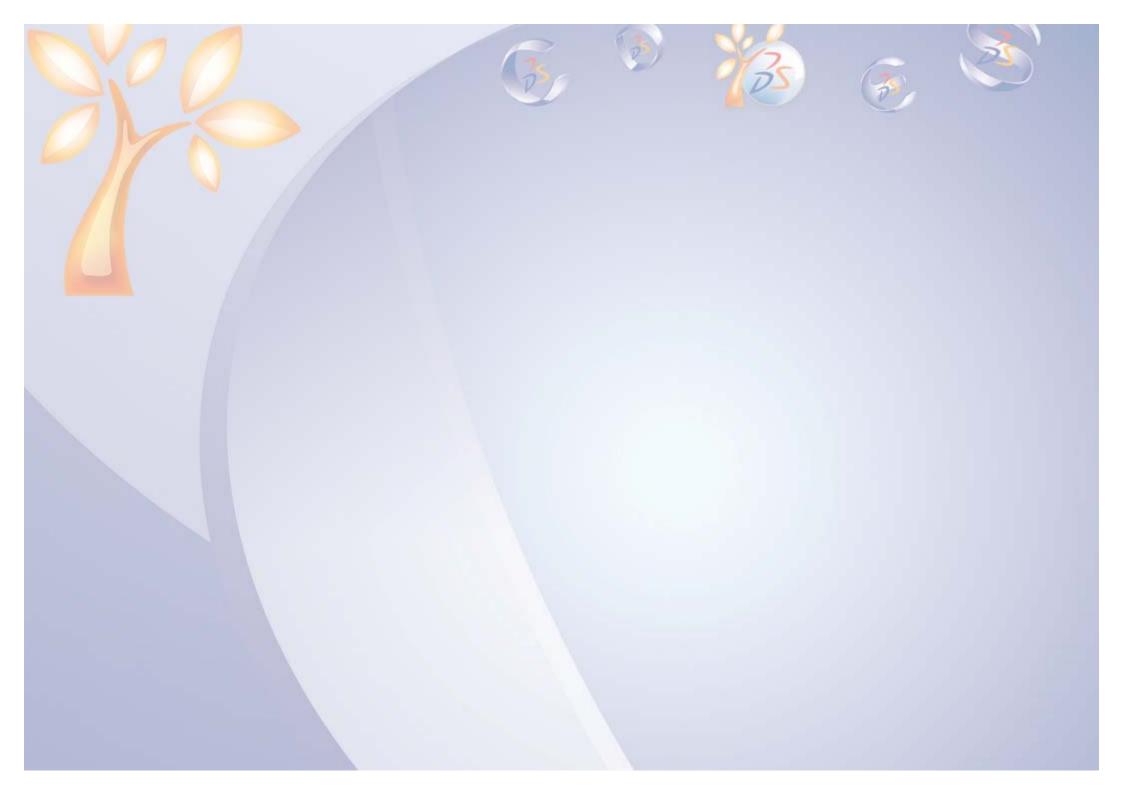


#### STUDENT GUIDE Case Study (6/6) 9. Review the areas of information (continued). Click Help > CATIA V5 Help. C. A web browser launches, with the d. CATIA Help start page loaded. Insert Loos Analyze Window 9c Spend few minutes browsing the e. CATIA User Companion various links within the system. Contents, Index and Search What's This? Shift+FL User Galaxy 10. Close the assembly without saving changes. About CATIA V5 ntationCATIA ¥5 - Microsoft Inter Eile Edit View Favorites Tools Help -🕒 Back 🔹 💿 🖌 😰 🐔 🔎 Search 🤸 Favorites 🜒 Media 🚱 🔗 🎍 🖬 🔹 Version 5 Release 12 1 A E C ÷ EE © CATIA Infrastructure Selecting Objects Preselecting and Selecting Using the Pointer Selecting Using the Selection Traps Selecting Using the Preselection Navigator Ô Selecting Using the Other Selections... Command Selecting Using the Search... Command (General Mode) Selecting Using the Search... Command (Favorites Mode) Selecting Using the Search... Command (Advanced Mode) Storing Selections Using Selection Sets Selecting Selection Sets Selecting Using a Filter Back Up Next 183 🚽 My Computer

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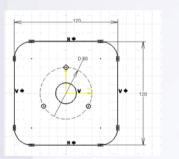
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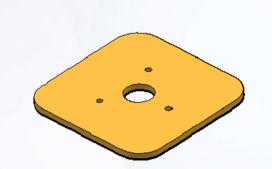


# **Profile Creation**

## Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Create a new part.
- ✓ Select an appropriate sketch support.
- ✓ Create sketched geometry.
- ✓ Constrain the sketch.
- ✓ Create the pad feature.
- ✓ Save and close the document.







2

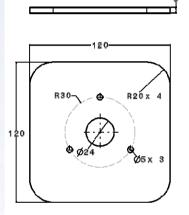


# **Case Study**

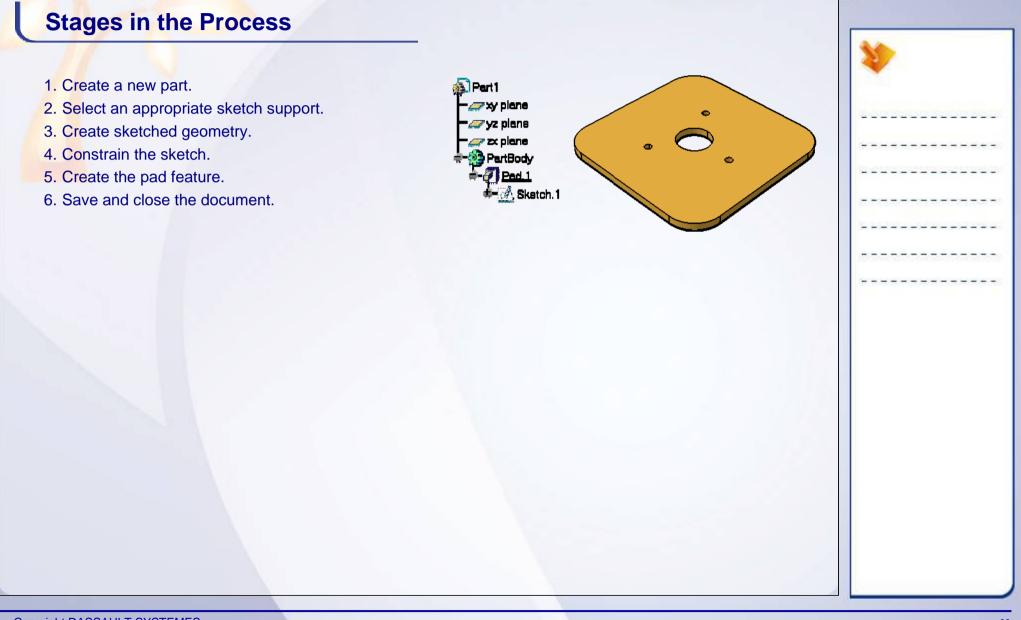
The case study for this lesson is the support plaque used in the drill support assembly.

# **Design Intent**

- The model must be created in one feature.
  - While this is not typical practice, in this case it is a requirement.
- The center hole must remain in the center of the support.
  - This requirement can be met by creating a rectangular profile symmetric about part origin and locating the center of the circle (representing the hole) at the origin.
- The smaller holes must be 30mm away from the center hole.
  - Constraining the three small holes on a construction circle that is 60mm in diameter will ensure this requirement is met.
- ✓ The model must be saved with the name Support\_Plaque.



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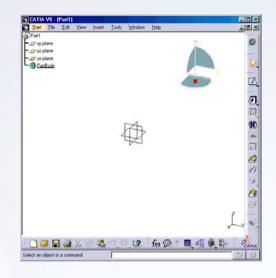
# **Create a New Part**

When creating a new model, the Part Design workbench is activated. When a part is saved, it is saved with a .CATPart extension to distinguish it from other CATIA documents.

Use the following method to create a new part file:

- ✓ Click Start > Mechanical Design > Part design.
- ✓ Click File > New and select Part from the New dialog box.
- ✓ Select the New icon from the Standard toolbar and select Part from the New dialog box.

A new part contains only three default reference planes. These default reference planes are always the first elements in the specification tree and are used as a basis for feature creation.



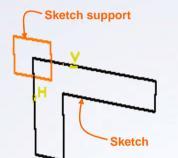


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# Select an Appropriate Sketch Support

Every new part begins with a 2D profile. This profile can be created using the Sketcher workbench. The elements created within Sketcher are exclusively 2D WIREFRAME elements. In the Part Design workbench, the geometry created in Sketcher is seen as a single sketch. This sketch is used to create 3D features inside the Part Design workbench.

A sketch support is the plane on which the sketch is created. The sketch support must be planar. You can create a sketch on a reference plane or on a planar face of any existing geometry. The default orientation of the model depends on which reference plane is selected for the sketch support.



Sketches can be extruded to create solid geometry.



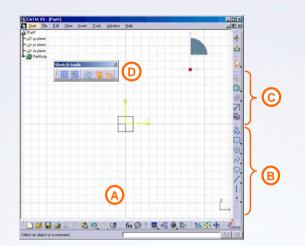
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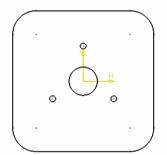
# **Create Sketched Geometry**

The Sketcher workbench is an environment built to facilitate the creation of the 2D Profiles. The Sketcher workbench includes:

- A. The Grid, which guides you while you create the profiles.
- B. The Profile toolbar, which is used to create geometry.
- C. The Constraint toolbar, which is used to constrain your sketch.
- D. The Sketch Tools toolbar, that displays options available during geometry creation.

It is recommended to use a Positioned Sketch while creating a sketched profile. Do not to use Fillets, Chamfers and Drafts when creating sketched profile, because some of the manufacturing processes need to remove the Dress-Up features.







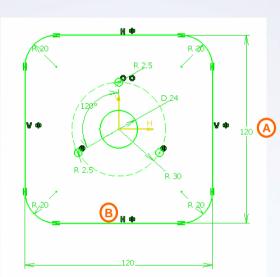
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# **Constrain the Sketch**

Constraints serve to mathematically fix geometry in space. Two types of constraints can be added to sketched geometry:

- A. Geometric constraints, which specify how sketched elements are positioned with respect to each other and existing 3D geometry.
- B. Dimensional constraints, which specify the distance between two elements. This distance can be linear, angular, or radial.

Ideally, a completed sketch must be fully constrained. As you begin to create geometry, try to create it reasonably close in shape and size to the final constrained sketch.





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# **Create the Pad Feature**

Once the sketched profile has been created, solid 3D geometry can be generated from it. A pad is a sketch-based feature that adds material to a model.

# Save and Close the Document

Documents need to be saved so that work is not lost. There are different ways to save CATIA documents:

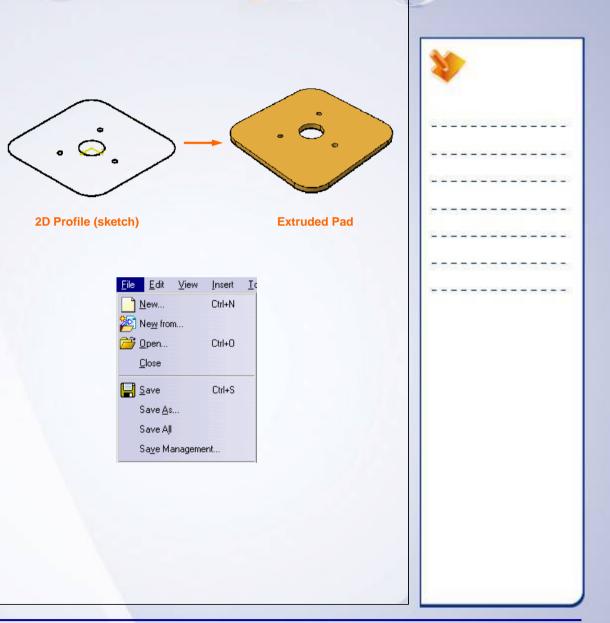
- ✓ Save
- ✓ Save As
- ✓ Save All
- ✓ Save Management

Documents are saved:

- ✓ After modifying them.
- ✓ After creating new ones.

Documents can be saved:

- With the same name (to replace the initial document).
- ✓ Under a new name (to create a new document).



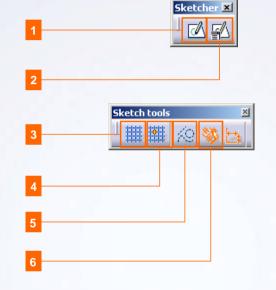
# **Sketcher Tools**

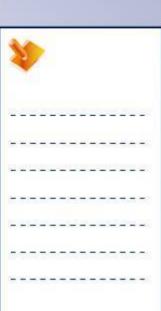
#### Sketcher

- 1 Sketch: creates a new sketch and opens sketcher workbench
- 2 **Positioned Sketch:** creates a new sketch and you can specify various parameter for sketch support

### **Sketch Tools**

- **3 Grid:** a grid is applied to the background of the Sketcher workbench
- 4 Snap to Point: the mouse pointer snaps to the points of the grid
- **5** User-Defined Profile: creates a sketched element as a construction element
- 6 Geometrical Constraints: controls whether geometric constraints are automatically created or not, during the development of the initial sketch



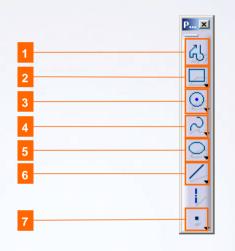


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# **Geometry Creation Tools**

#### Profile

- **1** User-Defined Profile: creates complex profiles consisting of straight line and circular arcs
- 2 Pre-defined Profiles: creates predefined profiles such as rectangle, parallelogram, hexagon etc.
- 3 Circles: creates circles and circular arcs
- 4 Splines: creates splines and connecting curves
- 5 Ellipses and Parabolas: creates conic curves such as ellipse, parabola, hyperbola etc.
- 6 Lines: creates predefined profiles such as rectangle, parallelogram, hexagon etc.
- **7 Points:** creates splines and connecting curves



# **Additional Tools**

#### Operation

- 1 Corner: create a corner shape between the two selected lines
- 2 Chamfer: Create a chamfer between the two selected lines

### Constraint

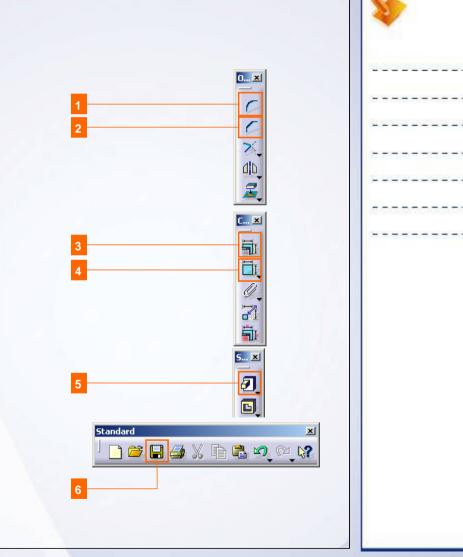
- 3 Constraint Defined in Dialog Box: creates geometrical constraints on selected elements
- Constraint: quickly creates geometrical and dimensional constraints

### **Sketch-Based Features**

5 Pad: extrudes a profile sketched in the Sketcher workbench. This command is available in Part Design workbench

#### Standard

6 Save: saves recent changes done in existing files and saves newly created files



# **Exercise: Profile Creation**

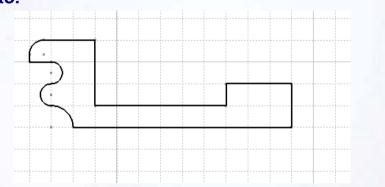
#### **Recap Exercise**



In this exercise you will create a sketched profile. High-level instruction for this exercise is provided.

### By the end of this exercise you will be able to:

- Create a new part
- Access the Sketcher workbench
- Create geometry using the Profile tool
- Create a corner
- Close the document without saving it



# **Do it Yourself**

- 1. Create a new part.
- 2. Create a Positioned Sketch using YZ plane as the Reference plane and access the Sketcher workbench.
- 3. Ensure that the automatic constraints (located in the Sketch Tools toolbar) are deactivated.
- 4. Create the profile (as shown) using the **Profile** icon.
- 5. Create the corner (this is a Style type of radius).
- 6. Close the document without saving it.

Sketch Positi		
Sketch Posit Type:	Positioned	
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	e: No Selection	
Orientation Type:	Implicit	
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# **Exercise Recap: Profile Creation**

- ✓ Create a new part file
- Select the YZ plane as the sketch support
- Create sketched geometry
- ✓ Close the document without saving it

The sketch created in this exercise could be used to create a revolved feature, as shown above. You will learn how to create revolved features in Lesson 4.

# **Exercise: Multiple Profile Creation**

#### **Recap Exercise**



In this exercise you will create a profile consisting of several shapes. You will use the tools from previous exercises to complete this exercise.

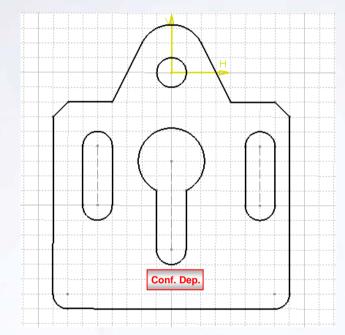
### By the end of this exercise you will be able to:

- Create a new part
- Access the Sketcher workbench
- Create sketched geometry
- Close the document without saving it

CAUTION: To simplify the exercise, the sketch will contain several closed contours representing both the external shape of the 3D part (including fillets) and the internal forms (holes and pockets). Generally, for complex parts it is recommended that you simplify the sketches using dedicated 3D features like fillets, chamfers, holes, drafts, etc. to better fit the design and manufacturing intents.

# **Do it Yourself**

1. Create the profile shown, using the ZX plane as the sketch support.





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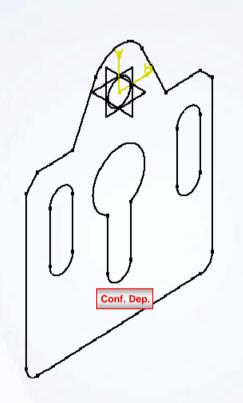
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## **Exercise Recap: Multiple Profile Creation**

- ✓ Create a new part file
- Select the ZX plane as the sketch support
- ✓ Create sketched geometry
- ✓ Close the document without saving it

You can create the outside profile in a number of ways:

- Create the profile using a series of lines and arcs.
- Create the basic shape using the Profile tool, then add corners and chamfers as separate operations.
- Create the whole profile using the Profile tool.





# **Exercise: Sketch Constraints**

#### **Recap Exercise**



In this exercise, you will fully constrain an existing sketch using the tools from the previous exercise. This exercise will help you understand how to constrain and dimension sketched entities. High-level instructions for this exercise are provided.

By the end of this exercise you will be able to:

- Load an existing document
- Constrain a sketch
- Dimension a sketch
- Use problem-solving skills
- Save and close a model

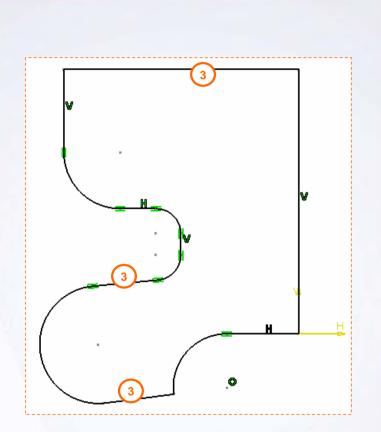
**CAUTION:** Generally, for complex parts it is recommended that you simplify the sketches using dedicated 3D features like fillets, chamfers, holes, drafts, etc. to better fit the design and manufacturing intents.



## Do it Yourself (1/5)

#### 1. Load the file.

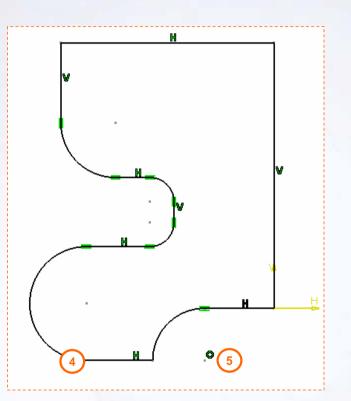
- Load Ex2E\_1.CATPart. Once loaded, notice that sketches have already been created for you.
- 2. Edit the sketch.
  - Modify the sketch.1 in the Sketcher workbench by double-clicking on the sketch directly in the model or in the specification tree.
- 3. Add Horizontal constraints.





## Do it Yourself (2/5)

- 4. Add Tangency constraint.
  - Apply a tangency constraint between the bottom horizontal line and the arc.
- 5. Remove coincidence constraints which are not required.

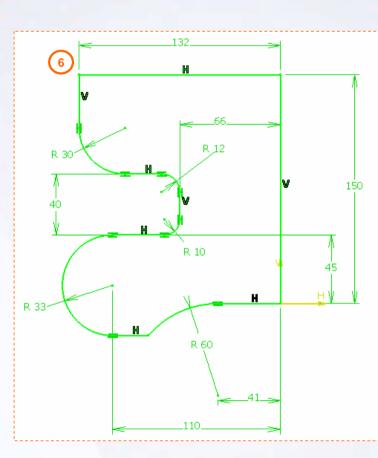




## Do it Yourself (3/5)

#### 6. Add dimensional constraints.

 Using proper techniques, add dimensional constraints to the sketch. Once all the dimensional constraints have been applied, the sketch will turn green, indicating that the sketch is fully-constrained.



## Do it Yourself (4/5)

#### 7. Edit the sketch.

 Modify the sketch.2 in the Sketcher workbench by double-clicking on the sketch directly in the model or in the specification tree.

#### 8. Sketch in Context.

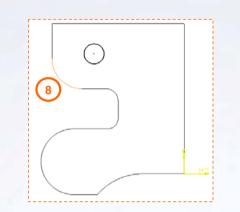
 Project the edge of sketch.1 and keep it as a construction element. Add Concentricity constraint.

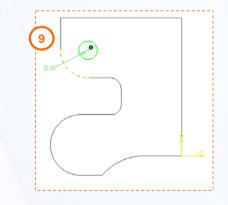
#### 9. Add dimensional constraint.

 Add 20mm diameter dimension to make sketch.2 fully-constrained.

#### 10. Add dimensional constraint.

Similarly, make sketch.3 fully-constrained.







## Do it Yourself (5/5)

#### 11. Search and Load Ex2E\_2.CATPart.

 Load an existing part file. Once loaded, notice that sketches have already been created for you.

#### 12. Edit the sketch.

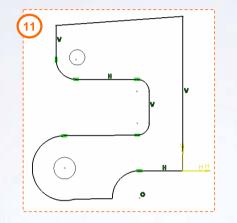
 Modify the sketches in the Sketcher workbench by double-clicking on the sketch directly in the model or in the specification tree.

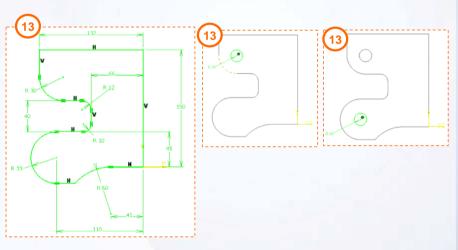
# 13. Geometrically and dimensionally constrain the sketches.

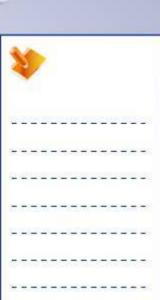
 Fully constrain the sketched circles with 20mm diameter dimensions as in the earlier instance.

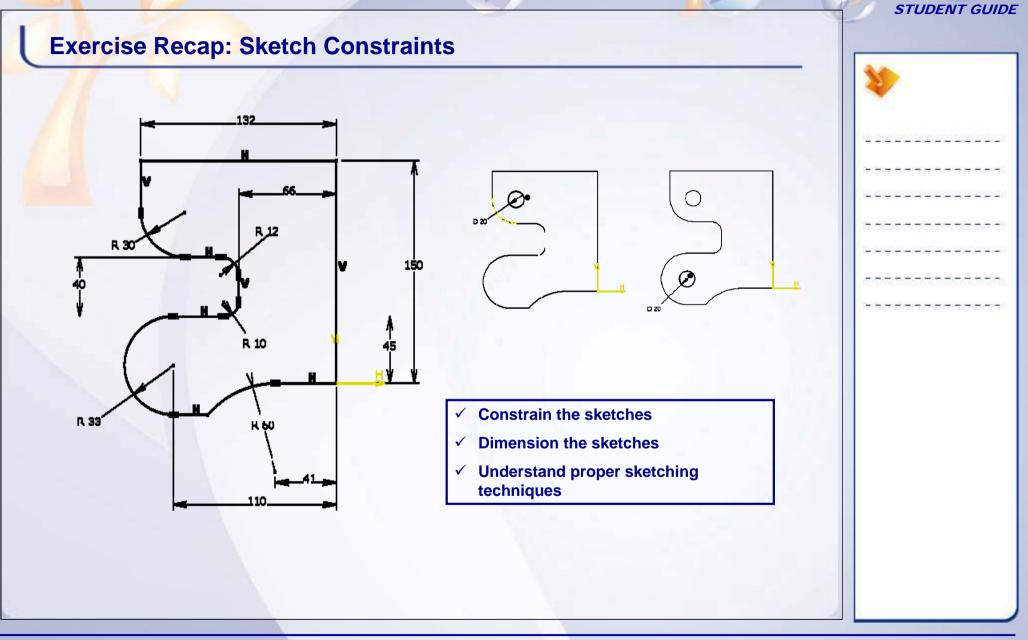
#### 14. Compare sketches.

- Were the sketches easier to constrain compared to the earlier instance? Why?
- 15. Save and close both the documents.









# **Exercise: Sketch Constraints**

#### **Recap Exercise**



In this exercise you will fully constrain an existing sketch. You will use the tools learned in this lesson to complete the exercise with no detailed instructions.

By the end of the exercise you will be able to:

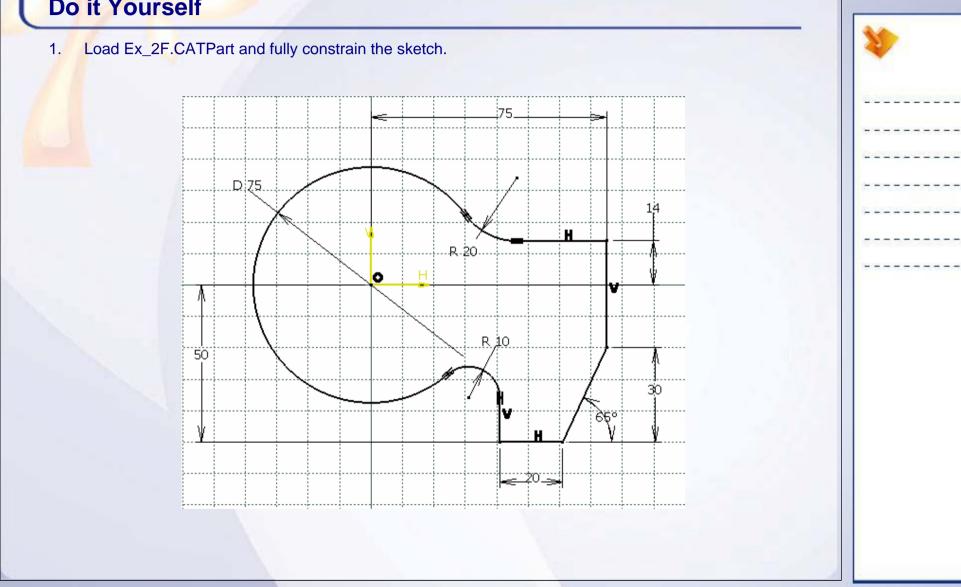
- Open an existing model
- Edit a sketch
- Constrain an existing sketched geometry
- Save and close the document

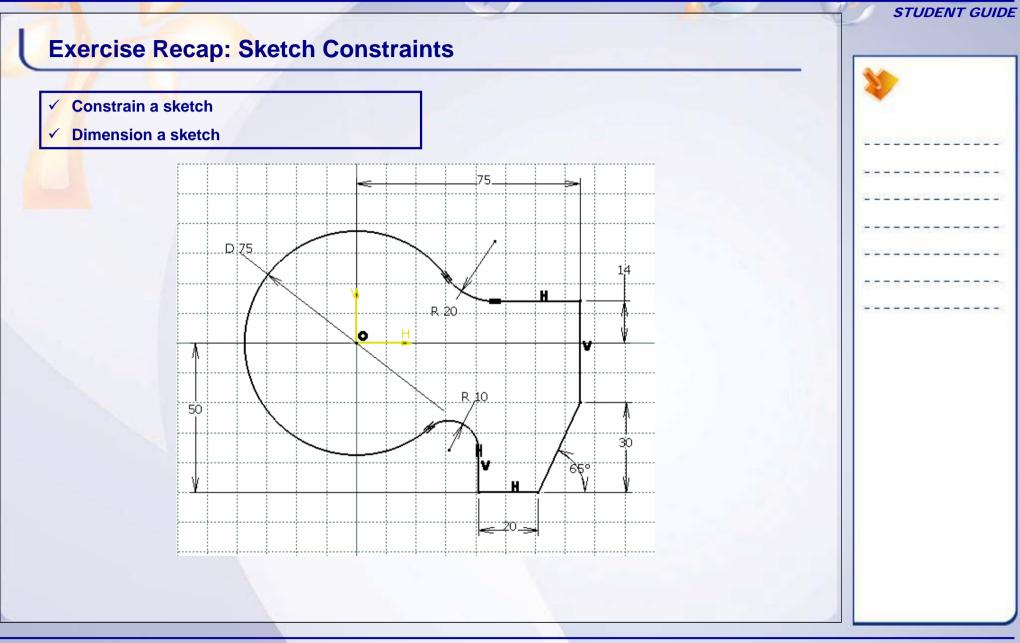
**CAUTION:** Generally, for complex parts it is recommended that you simplify the sketches using dedicated 3D features like fillets, chamfers, holes, drafts, etc. to better fit the design and manufacturing intents.



## **Do it Yourself**

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# **Case Study: Profile Creation**

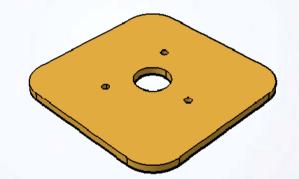
#### **Recap Exercise**



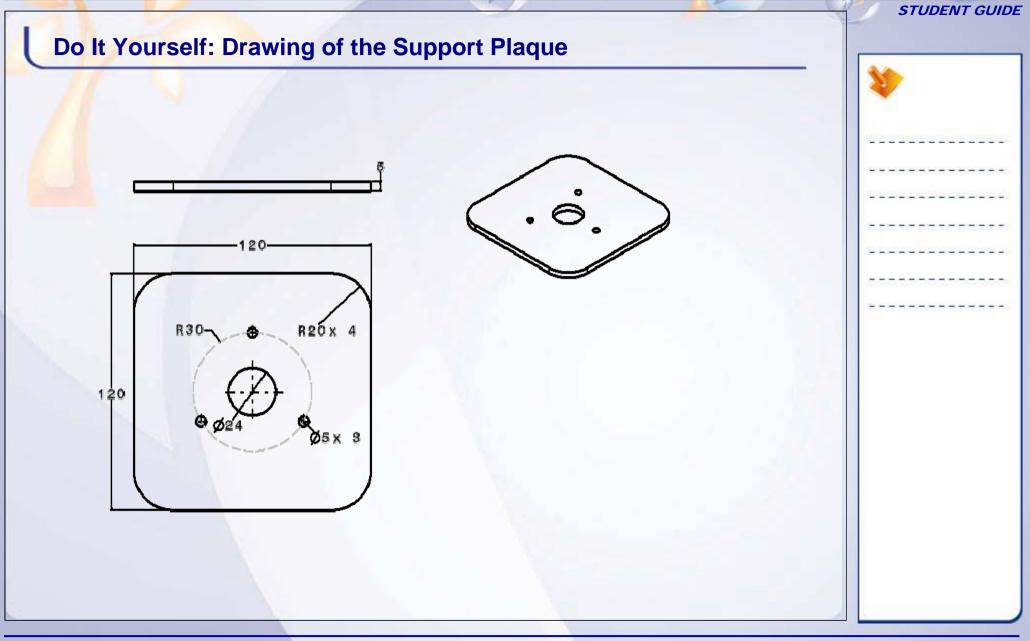
You will practice what you have learned by completing the case study model using only a detailed drawing as a guidance.

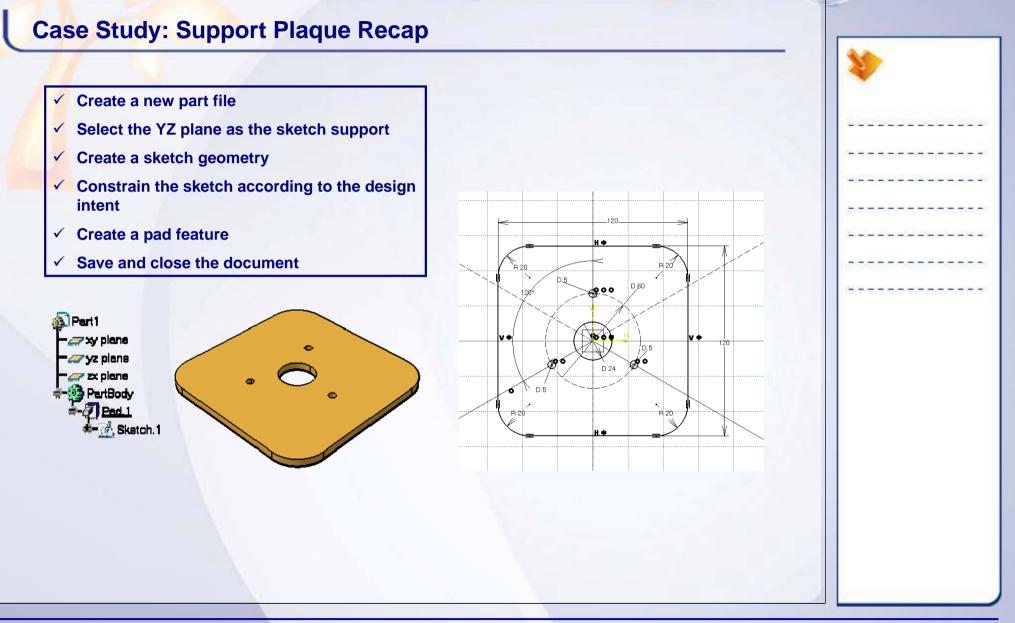
In this exercise, you will create the case study model. Recall the design intent of this model:

- ✓ The model must be created in one feature.
- ✓ The model must be centered along the YZ and ZX planes.
- ✓ The smaller holes must be 30mm away from the center hole.
- ✓ The center hole must remain in the center of the support.
- ✓ The model must be saved with the name Support\_Plaque.



Using the techniques learnt so far, create the model without detailed instructions.

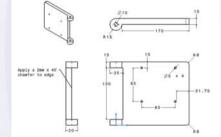


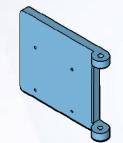


# **Basic Features**

## Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Determine a suitable base feature.
- ✓ Create the pad and pocket features.
- ✓ Create holes.
- ✓ Create fillets and chamfers.









3

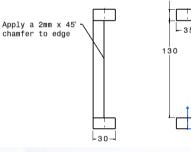
## **Case Study**

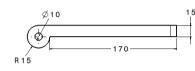
The case study for this lesson is the engine support used in the drill support assembly.

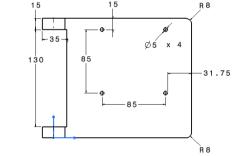
## **Design Intent**

- Internal loops must not be created in a sketch.
  - Each element on this model must be created as a separate feature. This makes it easy to make modifications in the future.
- ✓ The four center holes must be created as one feature.
  - At first, one hole is created and then it is patterned to create the other three holes. Since the requirement is to have them created as one feature, a pocket must be used.
- ✓ The fillets and the chamfer may need to be removed in downstream applications.
  - The fillets and the chamfer cannot be created within the sketched profile; they must be created as separate features.

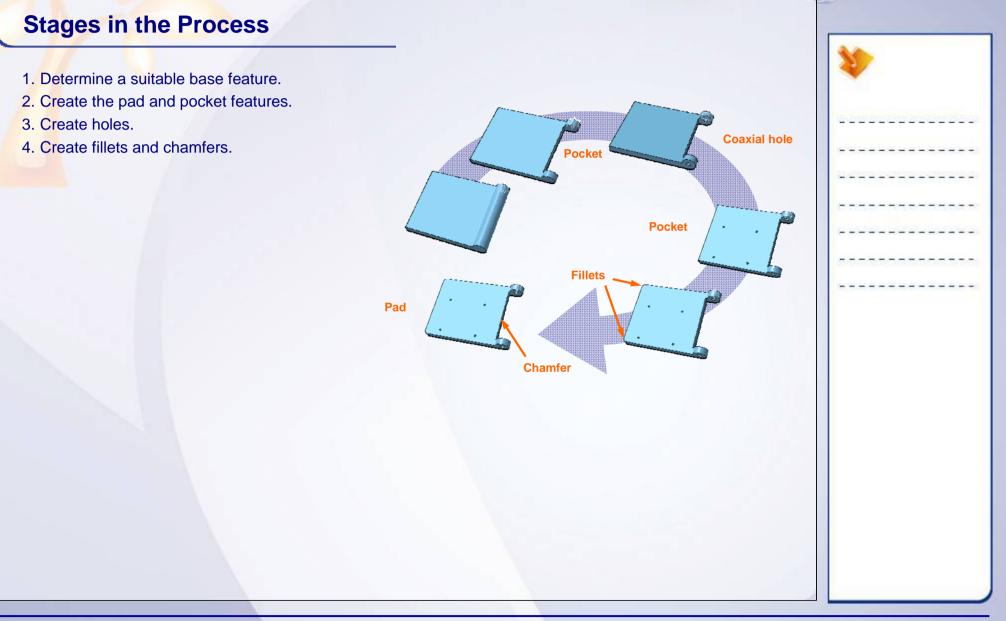












#### STUDENT GUIDE

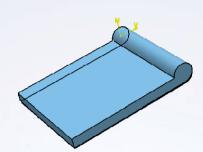
## **Determine a Suitable Base Feature**

When selecting a base feature, it is recommended to select the basic elements that convey the primary shape or function of the part. This does not mean the level of detail for a base feature must be completely defined. For example, fillets, holes, pockets, or other features need not be created as a part of the base feature sketch; these can be created later as separate features.

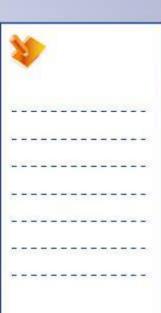
Use the following steps to create a base feature:

- ✓ Identify the part features.
- ✓ Select one feature to represent the base element.
- ✓ Identify the CATIA tools (features) needed to create it.
- ✓ Create the feature.

The base feature usually starts from a sketch or a surface element.



**Base Feature** 



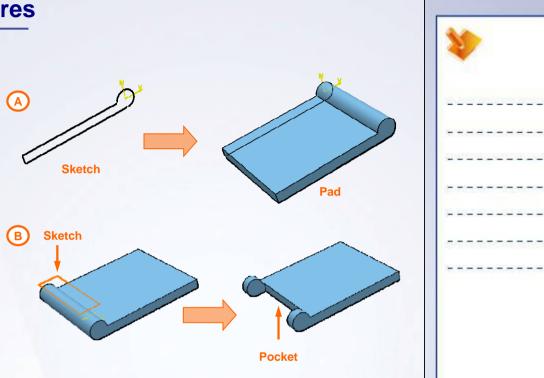
#### **STUDENT GUIDE**

## Create the Pad and Pocket Features

- A. A pad is a sketched-based feature that adds material to a model.
- B. A pocket is a sketched-based feature that removes material from a model.

The profile sketch should consist of connecting entities that form a closed loop. Open loop profile sketches can be used only with the Thick option.

The length of a pad or pocket can be defined by dimensions or with respect to existing 3D limiting elements. If the pad/pocket feature is defined by a limiting element, it becomes associative to that element.



## **Create Holes**

A hole removes circular material from an existing solid feature. A hole does not require a profile sketch. Like a pocket, its length can be defined using dimensions or with respect to the existing 3D elements.

A hole can be created using the Pocket or Hole tool. The advantage of creating a hole using a Hole tool is that a sketch gets created automatically.

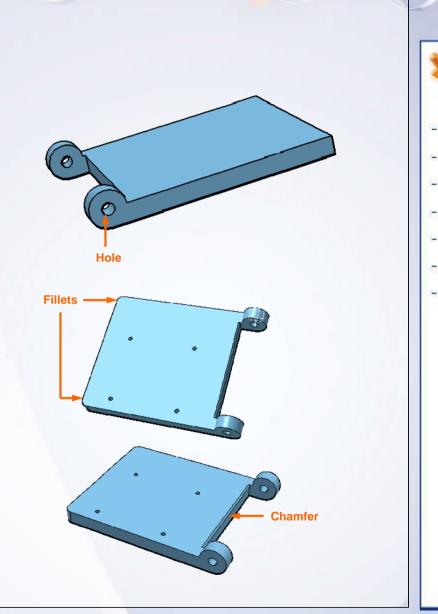
The Hole tool also allows you to include technological information, such as thread, angle bottom, and counter bore.

If there is a possibility that the profile for the cutout may change from circular to another shape then consider using a pocket instead of a hole.

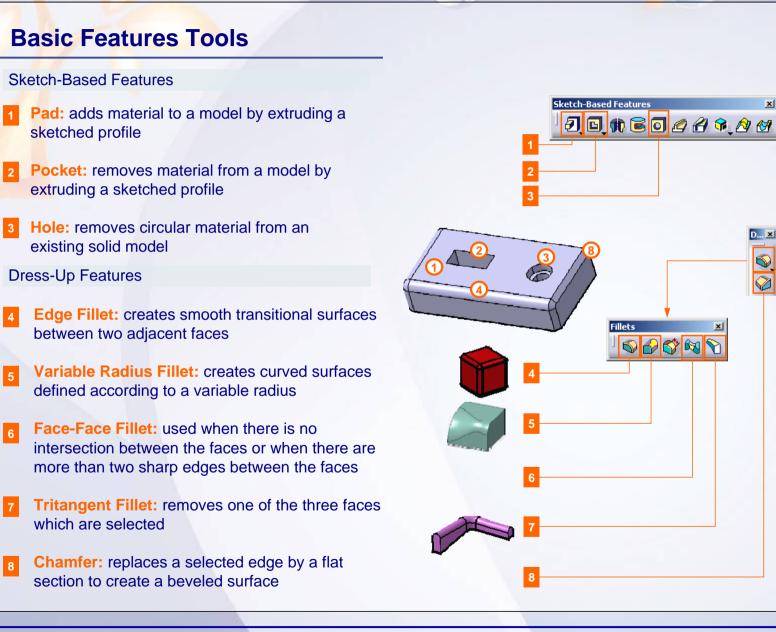
## **Create Fillets and Chamfers**

A fillet is a curved face of a constant or variable radius that is tangent to, and that joins, two surfaces.

A chamfer replaces a selected edge by a flat section to create a beveled surface between the two original faces, which are common to that edge.

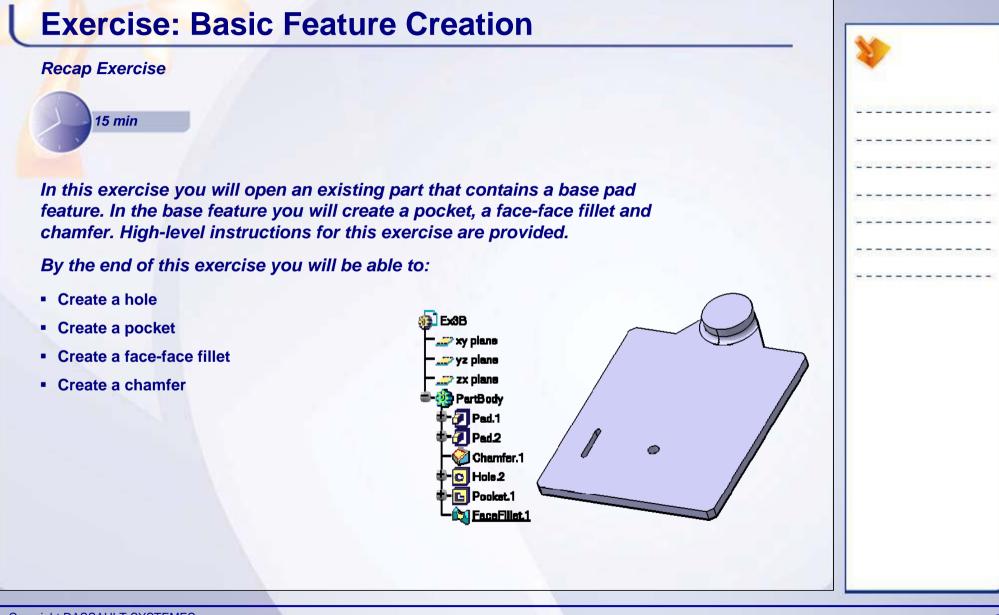


#### STUDENT GUIDE



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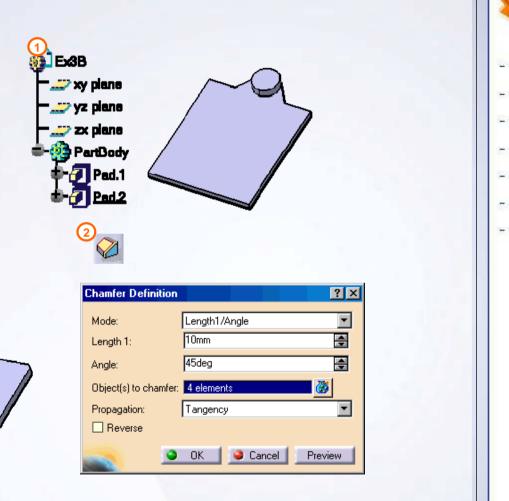
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## Do it Yourself (1/4)

#### 1. Open up the part Ex3B.CATPart.

- Open an existing part file using the Open tool. The part file constrains two pad features.
- 2. Create four chamfers.
  - Create chamfers on the four vertical edges of Pad.1.



STUDENT GUIDE

Ex3B

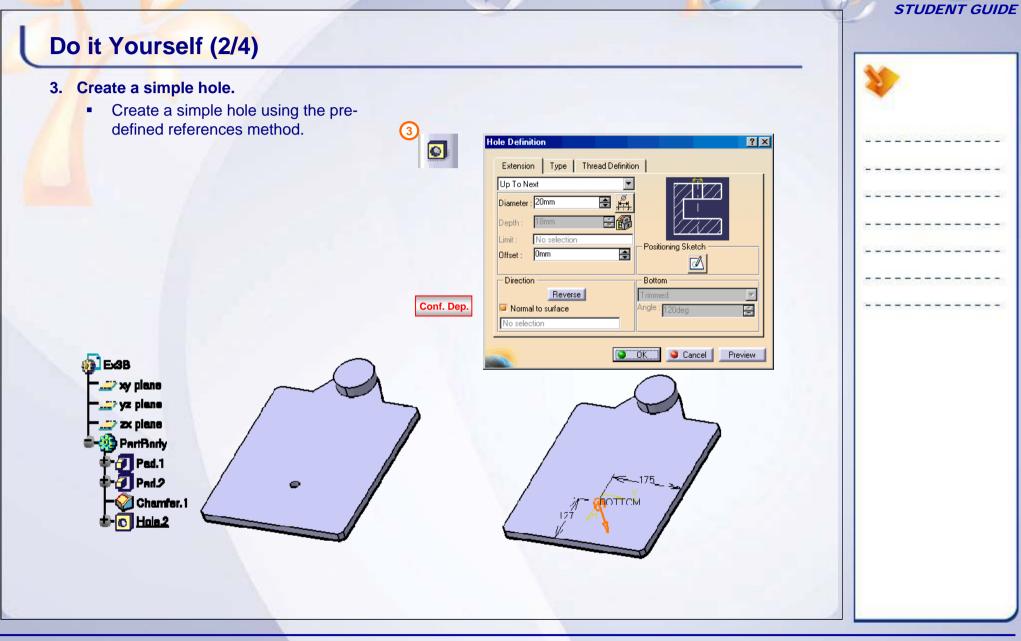
🤝 yz plane

🧫 🗠 pierre

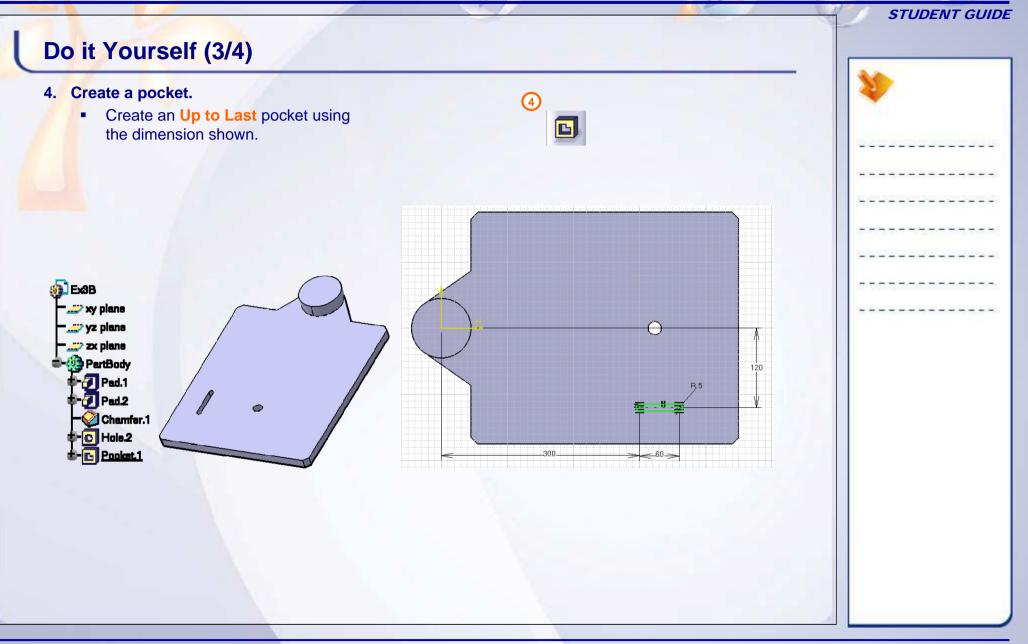
🤁 PartBody

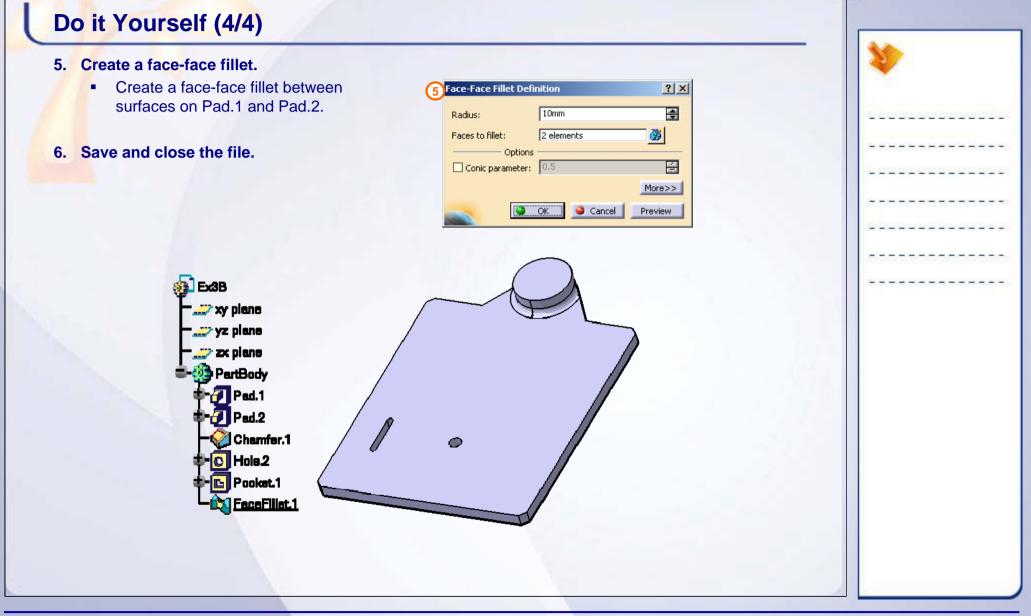
Pad.1

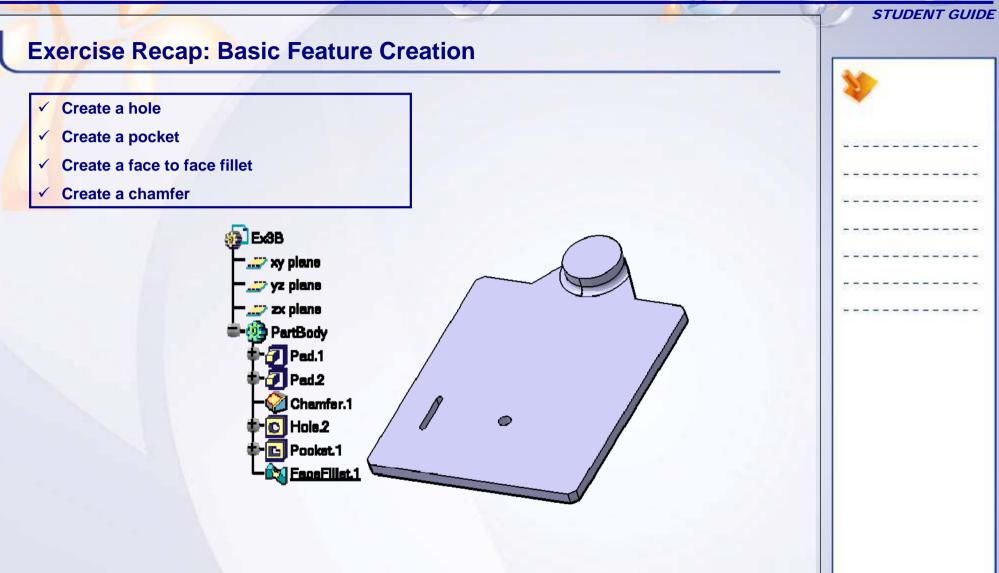
Pad.2 Chamfar.1



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# **Exercise: Basic Features Creation**

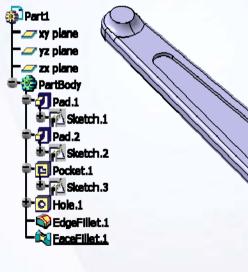
#### **Recap Exercise**

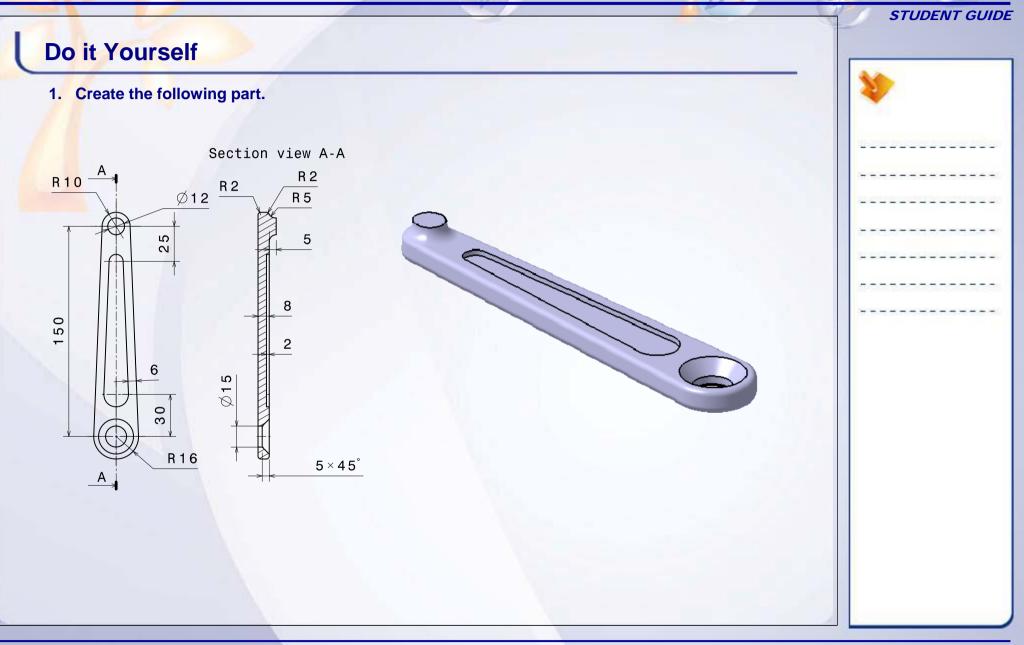


In this exercise, you will create a part that contains features taught in this and the previous lessons. You will use the tools you have learned to complete the exercise with no detailed instructions.

By the end of this exercise you will be able to:

- Create a pad
- Create a pocket
- Create a countersunk hole
- Create an edge fillet





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# **Exercise: Edge and Face-Face Fillets**

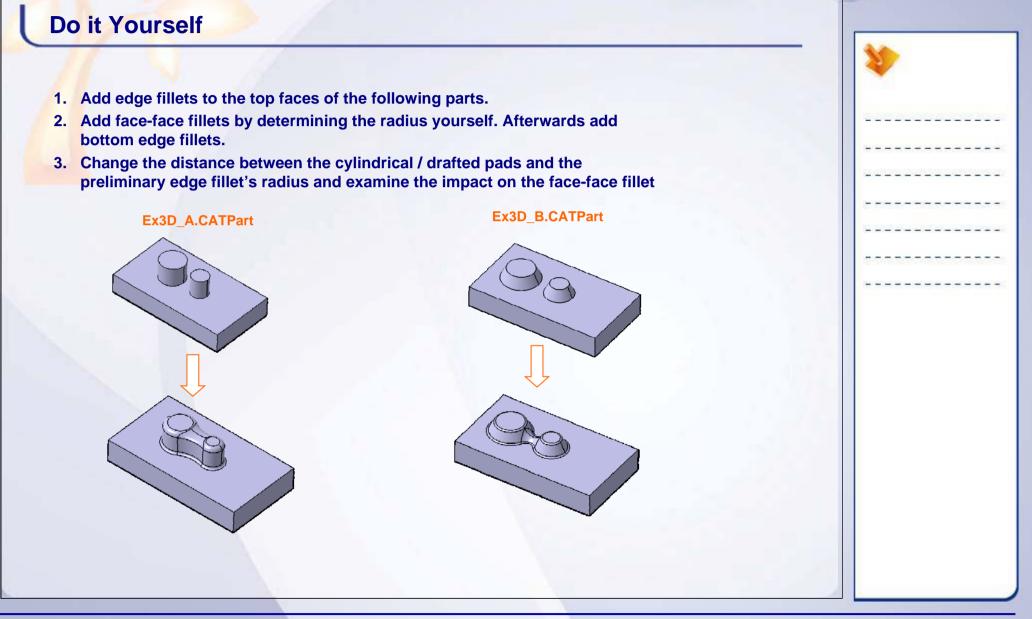
#### **Recap Exercise**

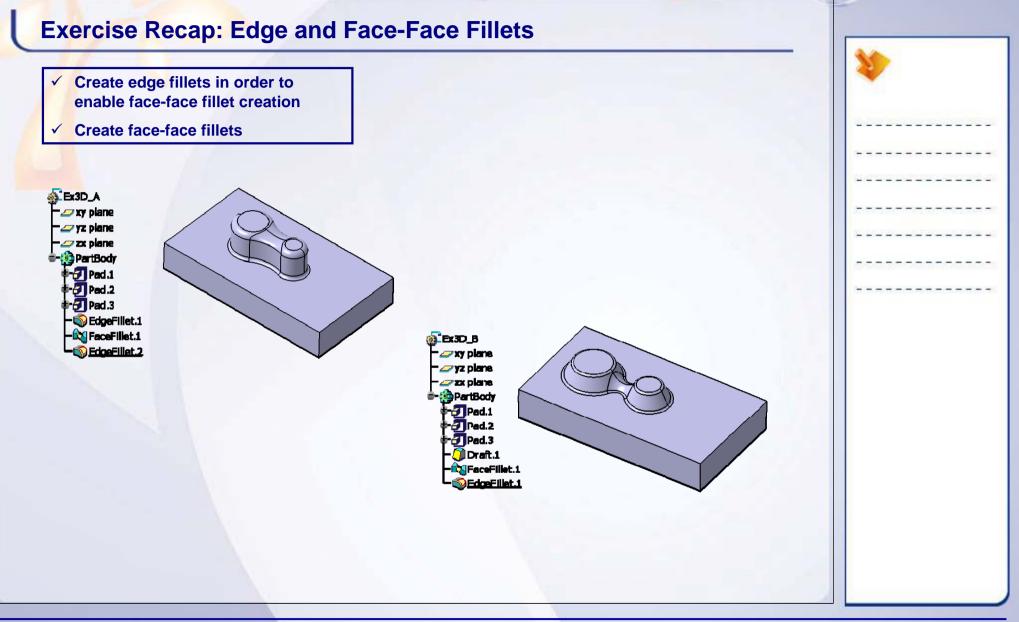


In this exercise you will create a part that contains features taught in this and the previous lessons. You will use the tools you have learned to complete the exercise with no detailed instructions.

By the end of this exercise you will be able to:

- Create a face-face fillet
- Create the necessary additional fillet in order to enable face-face fillet creation





# **Case Study: Basic Features**

#### **Recap Exercise**



### In this exercise you will create the case study model. Recall the design intent of this model:

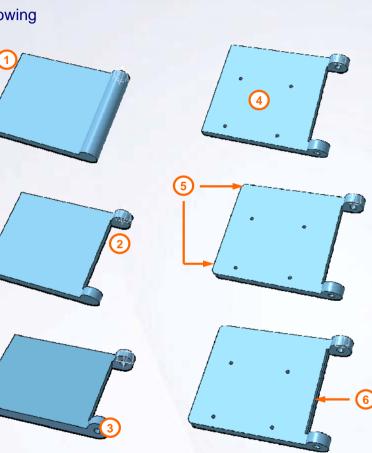
- ✓ The sketch must not contain any internal loops.
  - Each element on this model will need to be created as a separate feature. Creating the elements separately makes it easy to make modifications later.
- ✓ The four center holes must be created as one feature.
  - One hole would be created first and then patterned to create the other three holes. Since the
    requirement is to have them created as one feature, a pocket will need to be used.
- ✓ The fillets and the chamfer may need to be removed in downstream applications.
  - The fillets and the chamfer cannot be created within the sketched profile; they will have to be created as separate features.

Using the techniques discussed so far, create the model without detailed instructions.

## **Do It Yourself: Drawing of the Engine Support (1/2)**

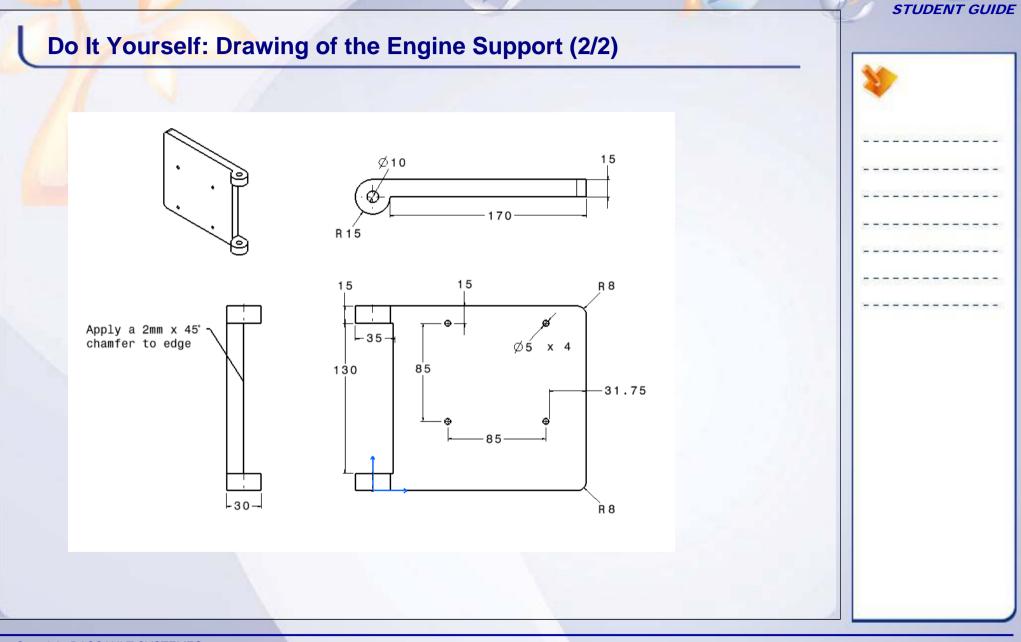
You will be required to create the following features:

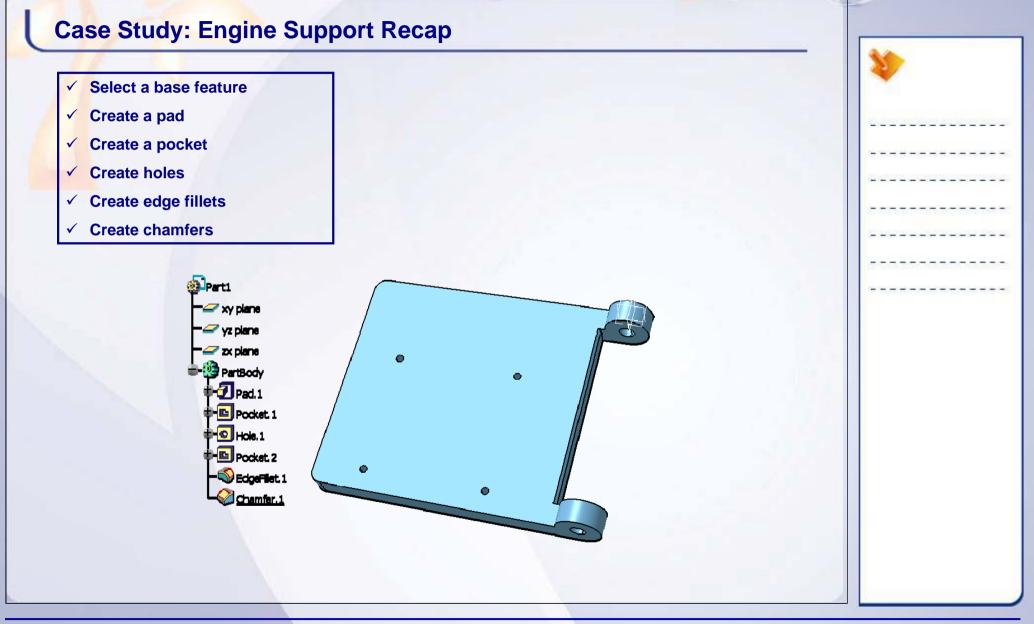
- 1. Pad
- 2. Pocket
- 3. Coaxial hole
- 4. Pocket
- 5. Fillets
- 6. Chamfer

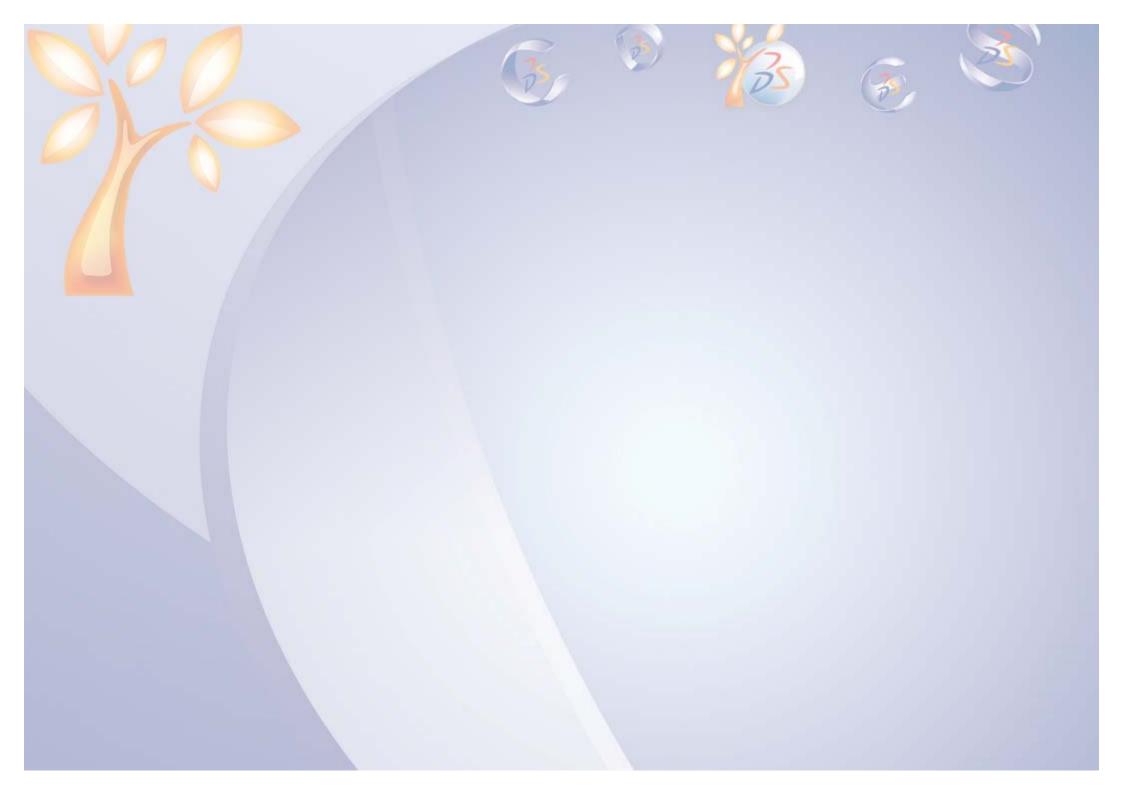




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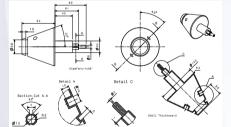


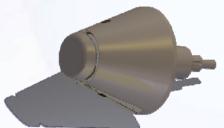


## **Additional Part Features**

Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Create feature profiles and Axis system.
- ✓ Create Multi-profile Sketch Feature
- ✓ Create basic wireframe geometry.
- ✓ Create shaft and groove features.
- ✓ Shell the model.









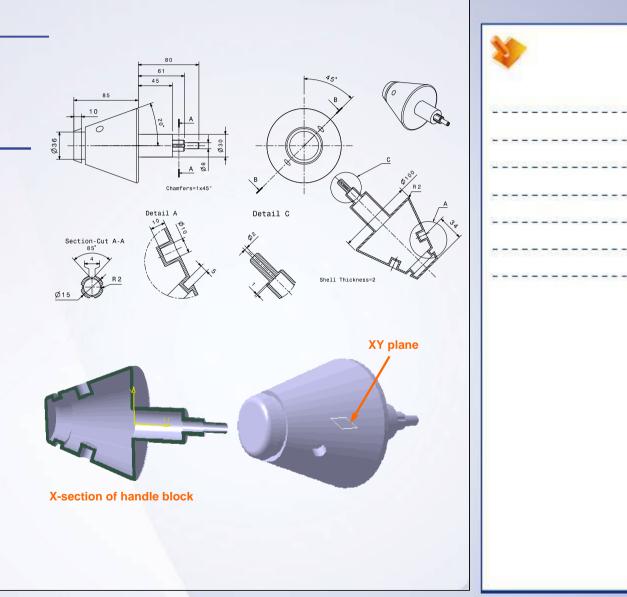
4

## **Case Study**

The case study for this lesson is the Handle Block used in the Drill Press assembly.

## **Design Intent**

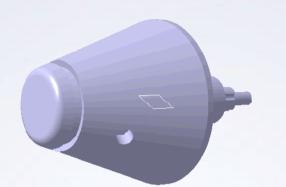
- The top and the bottom portions of the model must be created as separate features.
- The holes must be created at an angle to the XY plane.
- ✓ The model must be hollow and must have a uniform thickness of 3mm, except the end which must have a thickness of 1mm.
- The holes must be normal to the sides of the handle block.



#### **STUDENT GUIDE**

## **Stages in the Process**

- 1. Create feature profiles and Axis system.
- 2. Create Multi-profile Sketch Feature
- 3. Create basic wireframe geometry.
- 4. Create shaft and groove features.
- 5. Shell the model.



#### STUDENT GUIDE

## **Create Feature Profiles and Axis System**

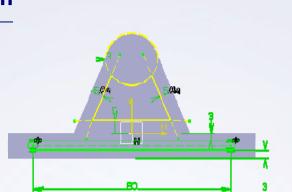
Lesson 2 introduced you to the basic Sketcher tools and the Sketcher environment. This lesson will introduce you to the advanced Sketcher tools. Sketcher includes the following additional tools:

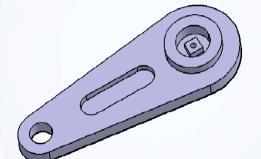
- Re-limitation tools
- ✓ Transformation tools
- ✓ Project 3D element tool
- ✓ Analyze a sketch using the Sketch Analysis tool.

## **Create Multi-profile Sketch Feature**

Multi-pads and pockets are features that create several pads/pockets in one operation. These tools require a sketch with at least two closed profiles. Consider using these tools as a fast way to create multiple features

Careful thought must be given to the profiles created in the sketch when they are used to define a Multi-Pad/Pocket. The profiles cannot intersect, they must form a closed loop to avoid feature definition error.







#### STUDENT GUIDE

## **Create Basic Wireframe Geometry**

In the Part Design workbench, you have the ability to create points, lines, and planes outside of the Sketcher environment. These elements are called reference or 3D wireframe geometry.

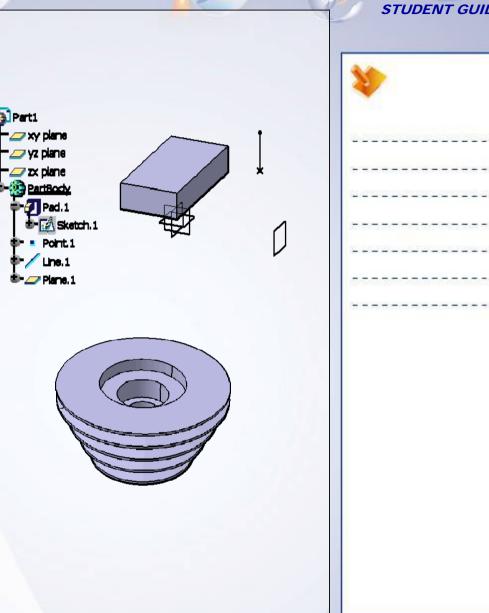
Depending on how the part was initially created, these elements can be represented in the specification tree in two ways. If the Enable hybrid design option is selected, CATIA will place these features within the main PartBody. If the Enable hybrid design option is cleared, wireframe elements are inserted under a group called a Geometrical set. Geometrical sets contain only 3D wireframe and surface elements and not solid geometry.

## **Create Shaft and Groove Features**

A revolved feature is created by revolving a 2D profile around an axis of revolution. In the Part Design workbench, you can create two types of revolved features:

The axis of revolution for a revolved feature can be created inside the sketch containing the profile, using the Axis tool.

If you did not create an axis in the sketch you can define it from the Shaft/Groove definition window in the Axis selection field. Any linear element in the model can be used.



#### **STUDENT GUIDE**

## **Shell the Model**

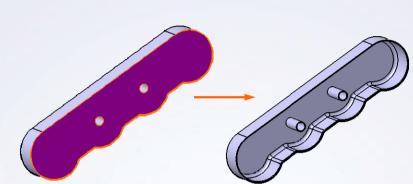
Shelling a feature hollows out solid geometry. The shelling operation removes one or more faces from the solid and applies a constant thickness to the remaining faces. You can also apply a different thickness to the selected faces.

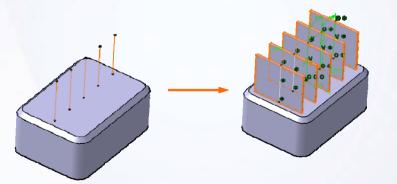
While shelling a model, it is important to consider the feature order. The Shell operation hollows all solid features in a model. If you do not want a feature to be shelled, it must be created after the shell operation.

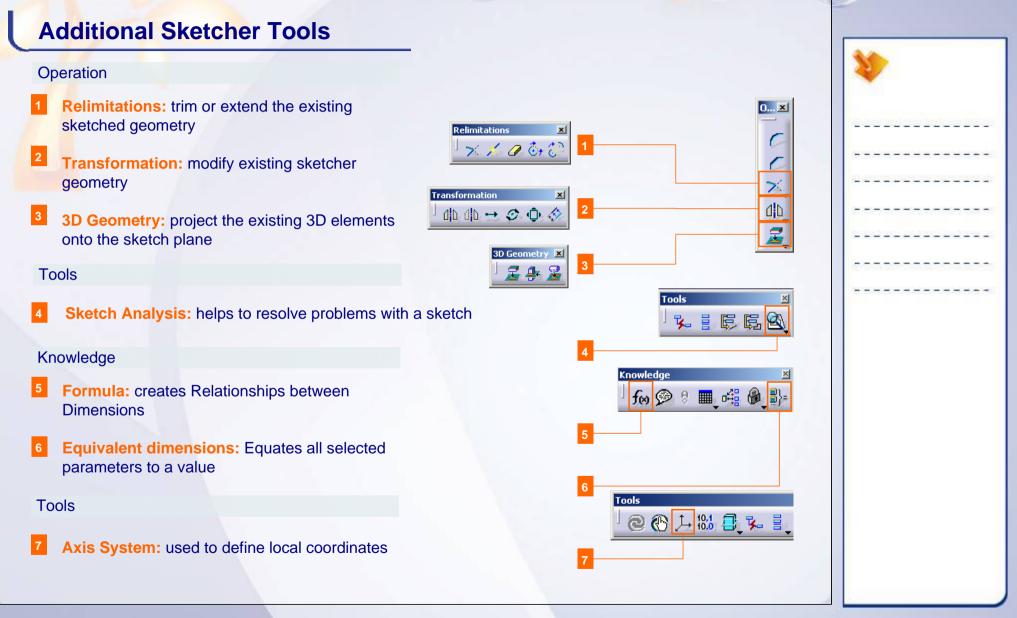
## **Create Thin Features**

A thin feature is created by applying a constant thickness to a profile. The definition dialog boxes for pads, pockets, shafts, and grooves contain a section for defining a thin feature.

- A thin feature can be created with a closed or open profile.
- Thickness can be applied to one side or both sides of the profile.







## **Additional Part Design Tools**

**Reference Elements** 

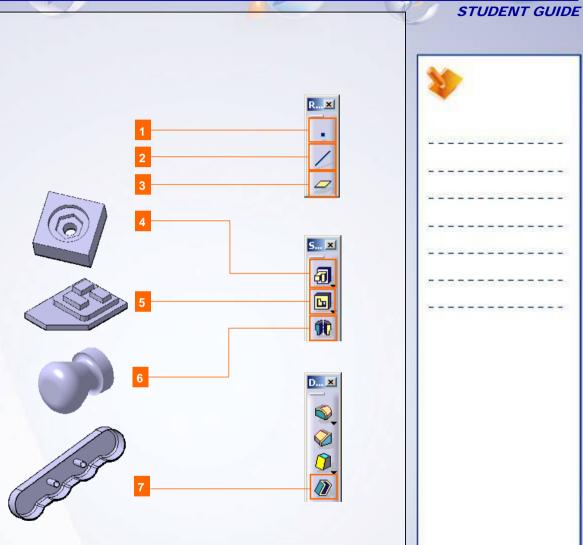
- 1 Point: creates a point in 3D space
- <sup>2</sup> Line: creates a line in 3D space
- <sup>3</sup> Plane: creates a plane in 3D space

**Sketch-Based Features** 

- 4 Multi-pad: creates several pads in one operation
- 5 Multi-pocket: creates several pockets in one operation
- 6 Shaft: helps to resolve problems with the sketch

#### **Dress-Up Features**

7 Shell: removes one or more faces from the solid and applies a constant thickness to the remaining faces



## **Exercise: Sketch Analysis and Pocket**

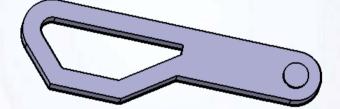
#### **Recap Exercise**



In this exercise, you will open an existing part that contains a multi-profile sketch. You will use this sketch to create several features. High-level instructions for this exercise are provided.

#### By the end of this exercise you will be able to:

- Problem-solve a sketch
- Use the Sketch Analysis tool
- Create a pad using a sub-element of a sketch
- Create a multi-pocket



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## Do it Yourself (1/7)

#### 1. Open Ex4B.CATPart.

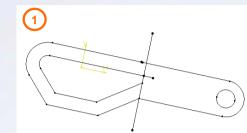
Open an existing part file.

#### 2. Create multi-pad feature.

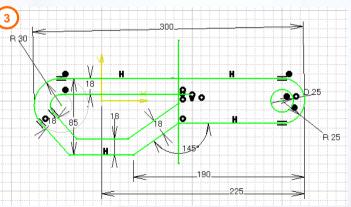
 Create the multi-pad feature using the sketch given. An error message appears, indicating that the sketch is not valid. Cancel the multi-pad creation.

#### 3. Edit the sketch.

 Access the Sketcher workbench for Sketch.1 to investigate the sketch.









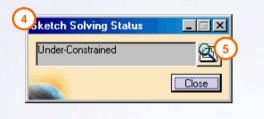
## Do it Yourself (2/7)

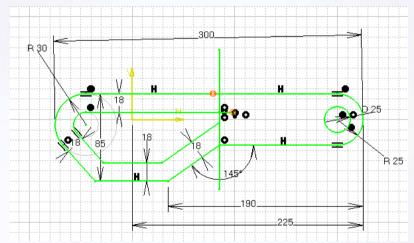
#### 4. Use the Sketch Solving Status Tool.

 Use the Sketch Analysis tool to investigate what is wrong with the sketch. Although the sketch appears to be completely green (Iso-constrained), the status of the sketch is actually underconstrained. Observe the highlighted points.

#### 5. Access the Sketch Analysis tool.

 Use the Sketch Analysis tool to further investigate the sketch.

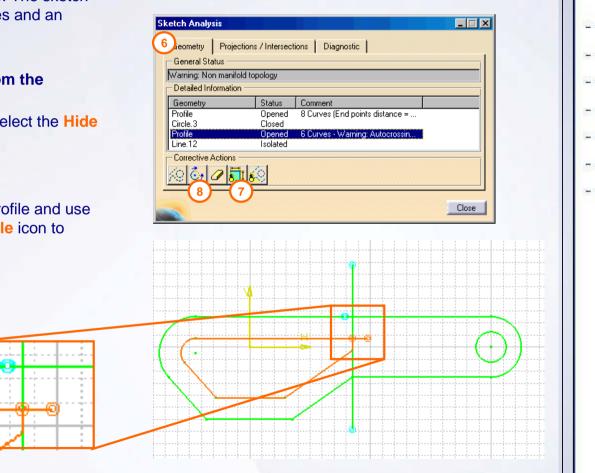






## Do it Yourself (3/7)

- 6. Review the geometry.
  - Select the Geometry tab. The sketch contains two open profiles and an isolated line.
- 7. Remove the constraints from the display.
  - To simplify the display, select the Hide Constraints icon.
- 8. Resolve the open profile.
  - Select the inside open profile and use the Close Opened Profile icon to resolve the issue.

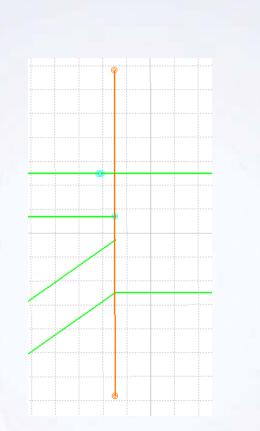


## Do it Yourself (4/7)

### 9. Resolve the isolated line.

 Select the isolated line in the window. Observe where it is located in the model. This line should be a construction element. Use the Set in Construction Mode icon to convert the point.

Geometry Projections / Intersections Diagnostic General Status Warning: Non manifold topology Detailed Information	
Geometry Status Comm	es (End points distance =
Corrective Actions       Image: Second Control       Image: Second Contro	





## Do it Yourself (5/7)

#### **10.** Review the second open profile.

Select the outer open profile from the window. Observe the area as shown. Zoom in; observe that the line is not a single entity but two entities. This is not correct. The Close Opened Profile option could be used to resolve this issue; however, the line would still be two separate entities. Instead, exit the Sketch analysis tool and resolve the issue using relimitation tools.

10

STUDENT GUIDE

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#### STUDENT GUIDE

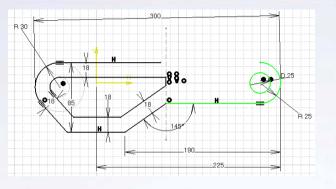
## Do it Yourself (6/7)

### **11.** Resolve the second open profile.

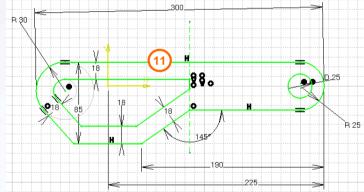
 Delete one of the top lines. Use the Trim tool to extend the remaining line. Remember to add tangency between the line and the arc.

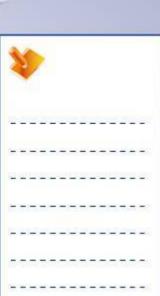
#### 12. Re-analyze the sketch.

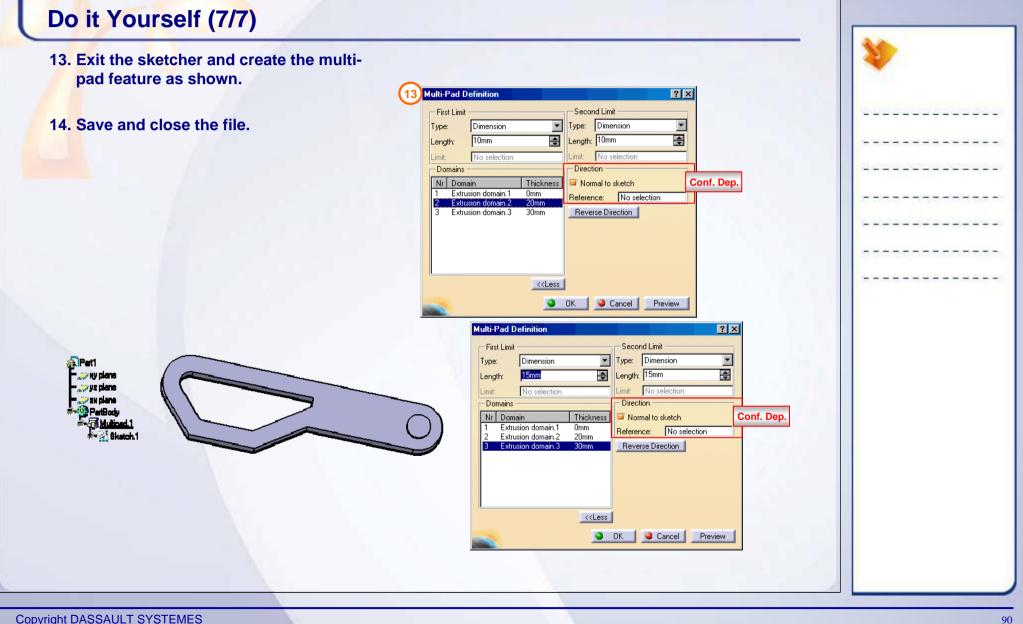
 Return to the Sketch solving status window. The sketch should now be iso-constrained.

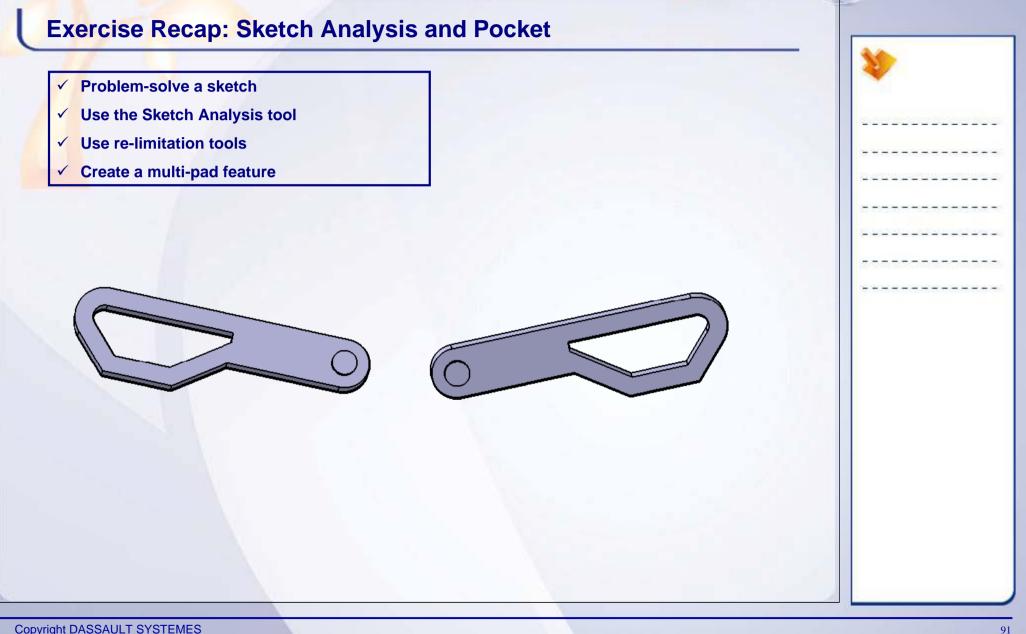












## **Exercise: Multiple Profile Sketch Features**

#### **Recap Exercise**

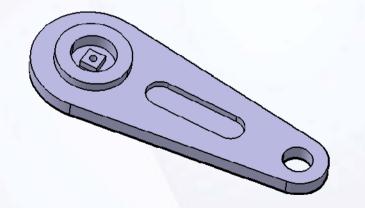


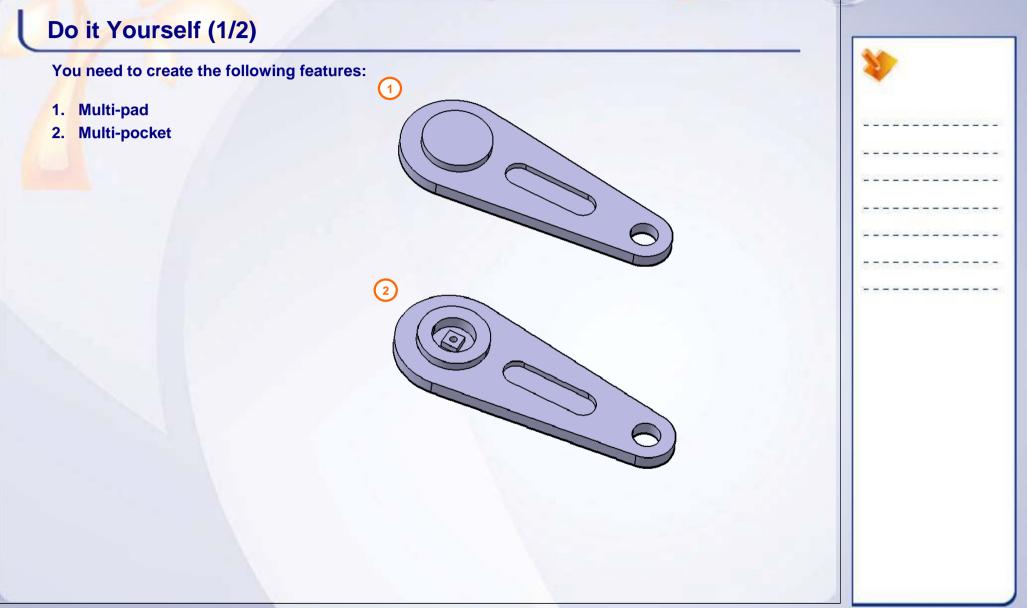
15 min

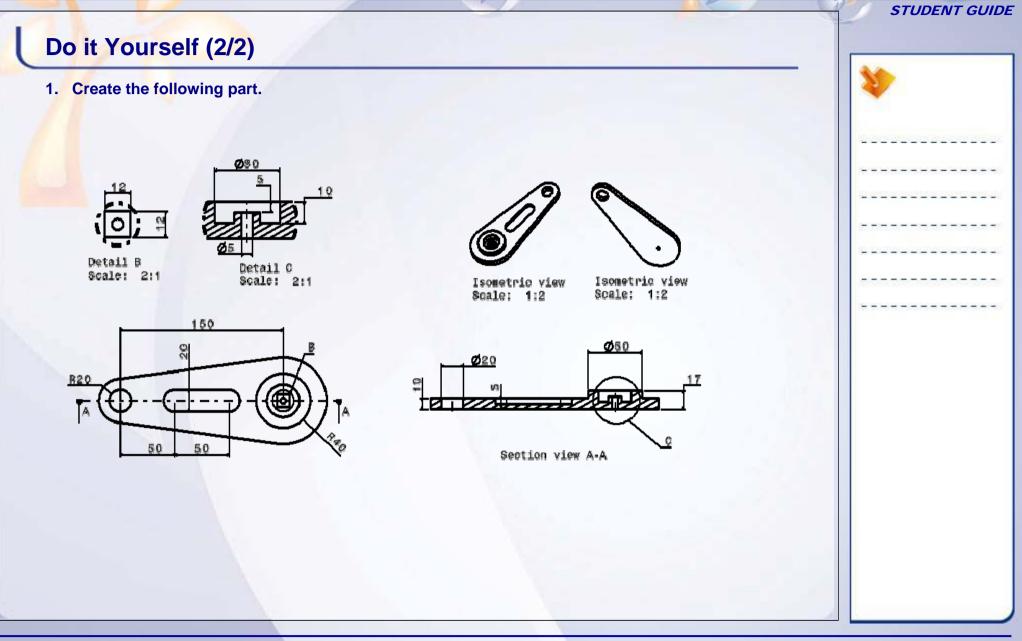
In this exercise, you will create a part that contains two features, a multipad, and a multi-pocket. You will use the tools learned in this lesson to complete the exercise with no detailed instructions.

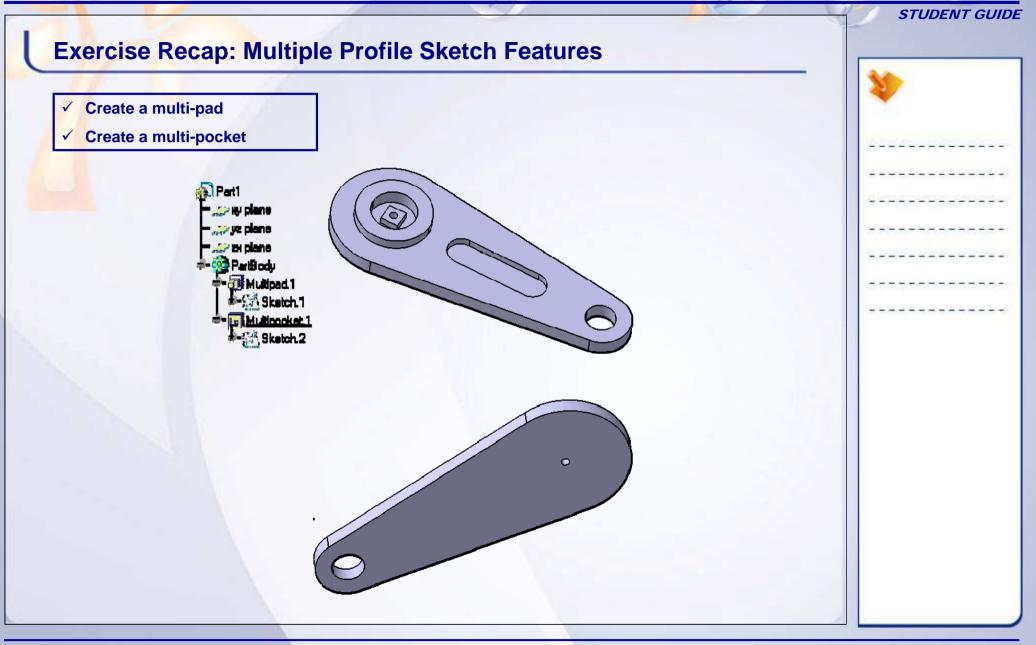
By the end of this exercise you will be able to:

- Create a multi-pad
- Create a multi-pocket









#### **STUDENT GUIDE**

## **Exercise: Shaft and Groove**

#### **Recap Exercise**

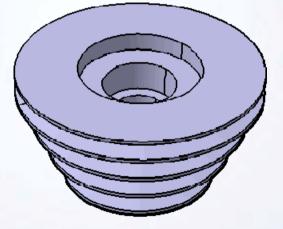


In this exercise you will create a new part. Using the shafts, grooves, and multi-pocket features, you will construct a pulley. High-level instructions for this exercise are provided.

By the end of this exercise you will be able to:

- Create a shaft
- Create a groove
- Create a multi-pad



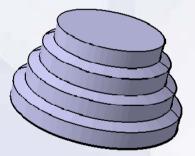


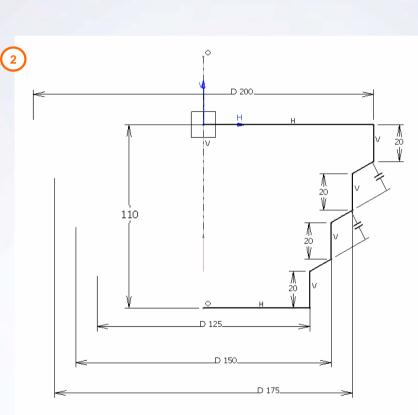
## Do it Yourself (1/3)

- 1. Create a new part file.
  - Create a new part file called [Ex4E.CATPart].

#### **2. Create a shaft feature.**

Use the dimension shown to construct a shaft feature.

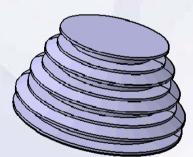


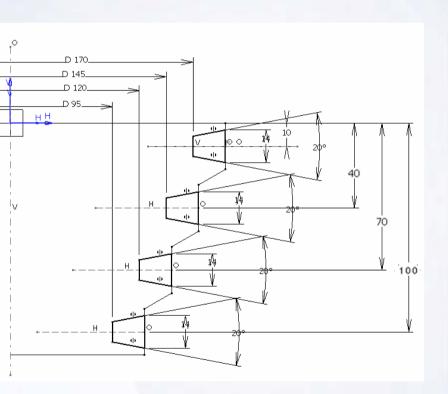




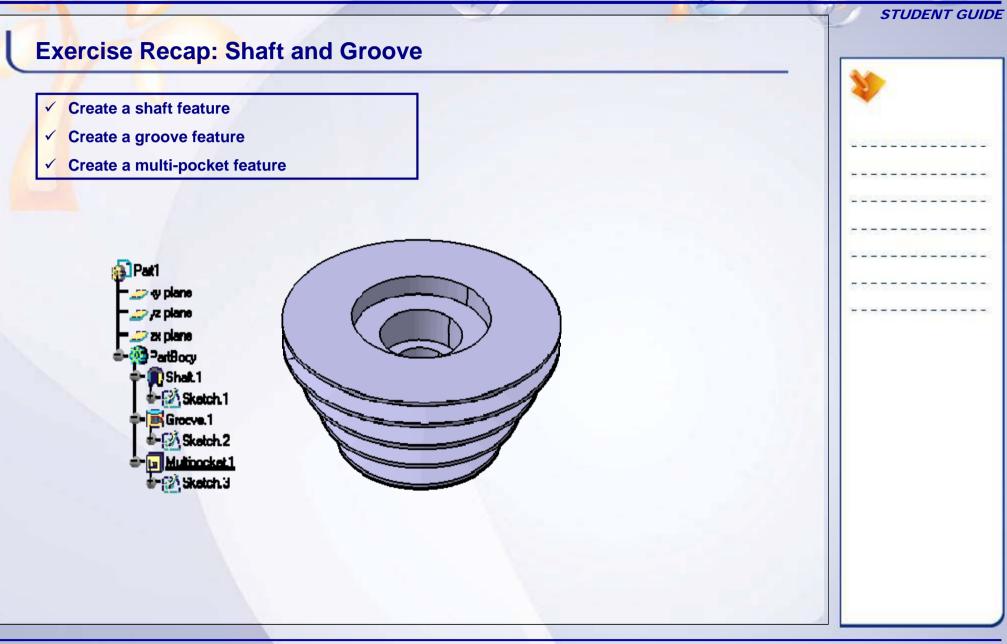
## Do it Yourself (2/3)

- 3. Create a groove feature.
  - Use the dimensions shown to create a groove feature. Remember to use the transformation tools while creating several identical profiles within one sketch. All profiles have the same internal dimensions.





## **STUDENT GUIDE** Do it Yourself (3/3) 4. Create a multi-pocket feature. Use the dimensions shown to create a multi-pocket feature. (4) Ø 100-5. Save and close the model. Ø 60-Ø 40 — 15 40 Part xy olane 110 🧼 yz plane an clane 🗿 PartBock Shaft1 Sketch 1 🖬 Groove. 1 Sketch.2 Multipooket 1 Sketch.3 Cross-Section Through YZ Plane



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## **Exercise: Shaft and Groove**

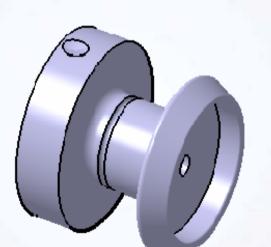
#### **Recap Exercise**



In this exercise, you will create a part that contains features taught in this and the previous lessons. You will use the tools learned in this lesson to complete the exercise with no detailed instructions.

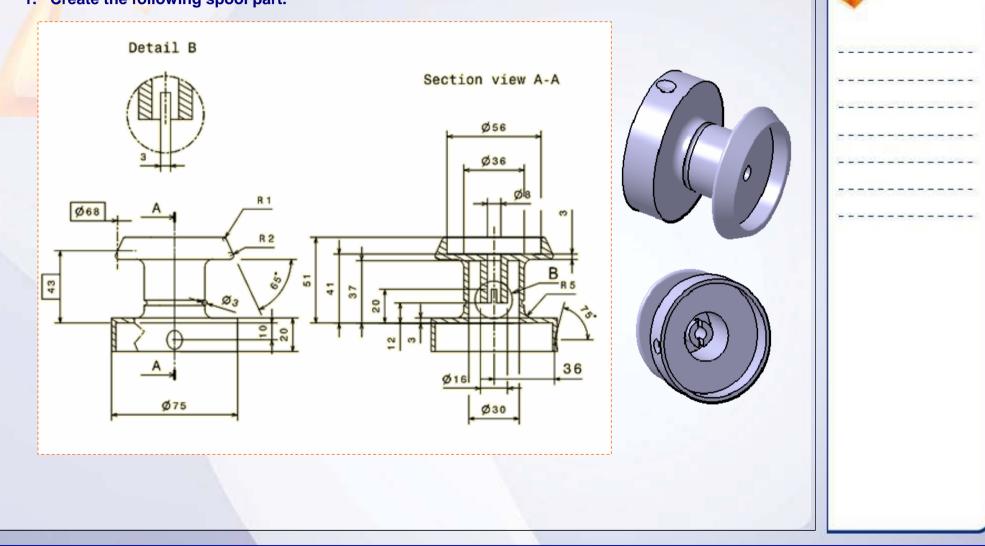
#### By the end of this exercise you will be able to:

- Create a shaft feature
- Create edge fillets
- Create internal and external groove features
- Create a pocket feature
- Create a reference point and line
- Create a cone-shaped groove feature



## **Do it Yourself**

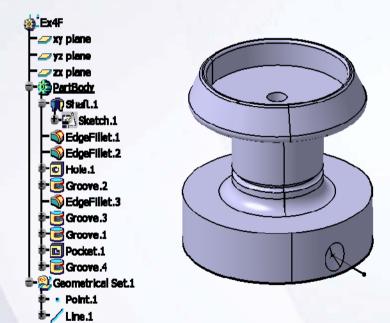
1. Create the following spool part.



#### **STUDENT GUIDE**

## **Exercise Recap: Shaft and Groove**

- ✓ Create a shaft feature
- ✓ Create edge fillets
- ✓ Create internal and external groove features
- ✓ Create a pocket feature
- ✓ Create a reference point and line
- ✓ Create a cone-shaped groove feature



## **Exercise:** Pad, Fillet, Hole and Shell

#### **Recap Exercise**



In this exercise you will open an existing part that contains a sketch. You will use this sketch to create a pad, fillet, and shell feature. High-level instructions for this exercise are provided.

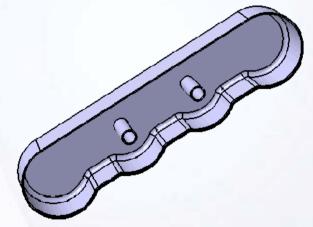
By the end of this exercise you will be able to:

- Create a pad
- Create an edge fillet
- Create holes

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Create a shell feature

Cover
 Ny plane
 yz plane
 yz plane
 PatBody
 PatBody



## Do it Yourself (1/4)

#### 1. Open up the part Ex4H.CATPart.

 Open an existing part file using the Open tool. The part file contains a sketch.

#### 2. Create a pad.

vy plane vz plane

x plane

PartBody

Sketch 1

 Create a pad with a length of [175mm] using the existing sketch.

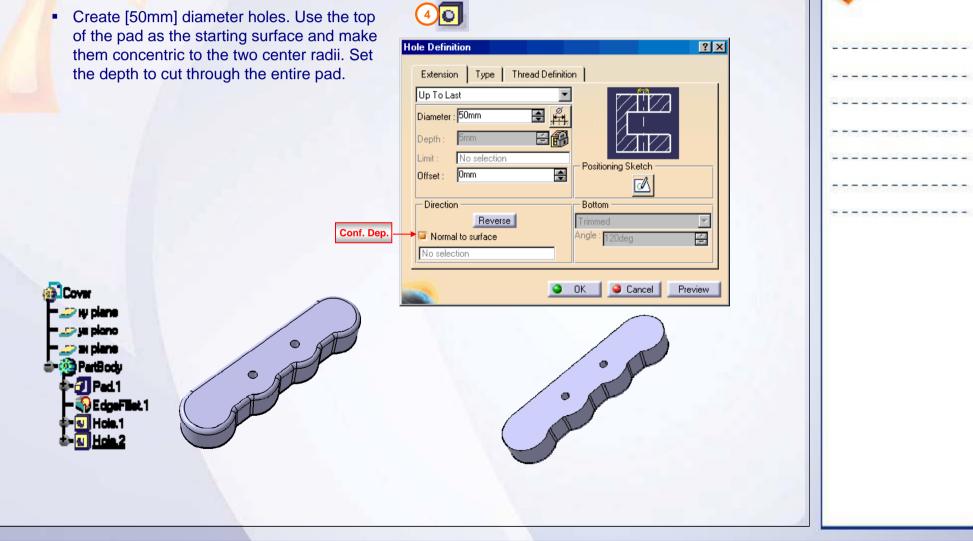




### **STUDENT GUIDE** Do it Yourself (2/4) 3. Create edge fillets. Create an edge fillet feature. Select the top surface and all the six vertical edges. Edge Fillet Definition ? X 25mm \$ Radius: Cover 🈂 NY Diane Object(s) to fillet: 7 elements 🖉 yz plane Tangency Propagation: Ŧ 🖉 zx plane 🚳 PartBody Options Pad.1 Conic parameter: 0.5 É. Sketch 1 Trim ribbons Sectore Ellet 1 More>> 🎱 OK 📔 🥥 Cancel 📗 Preview

## Do it Yourself (3/4)

#### 4. Create holes.

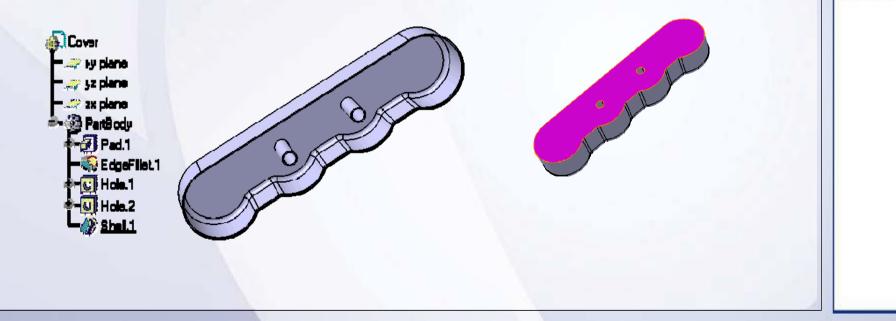


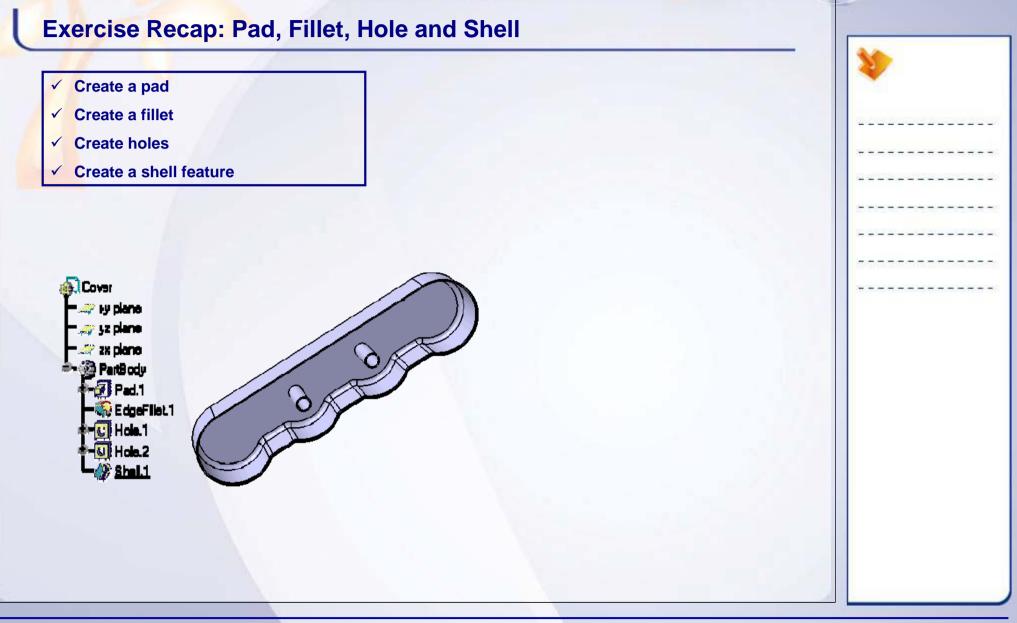
#### STUDENT GUIDE

# Do it Yourself (4/4)

- 5. Create a shell feature.
  - Create a Shell and select the bottom surface to be removed and specify a thickness of [5mm] for the inside thickness.







# **Exercise: Thin Pad, Shell and Holes**

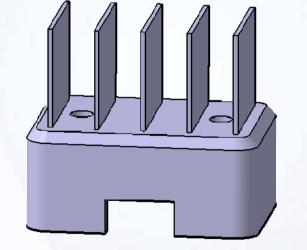
#### **Recap Exercise**

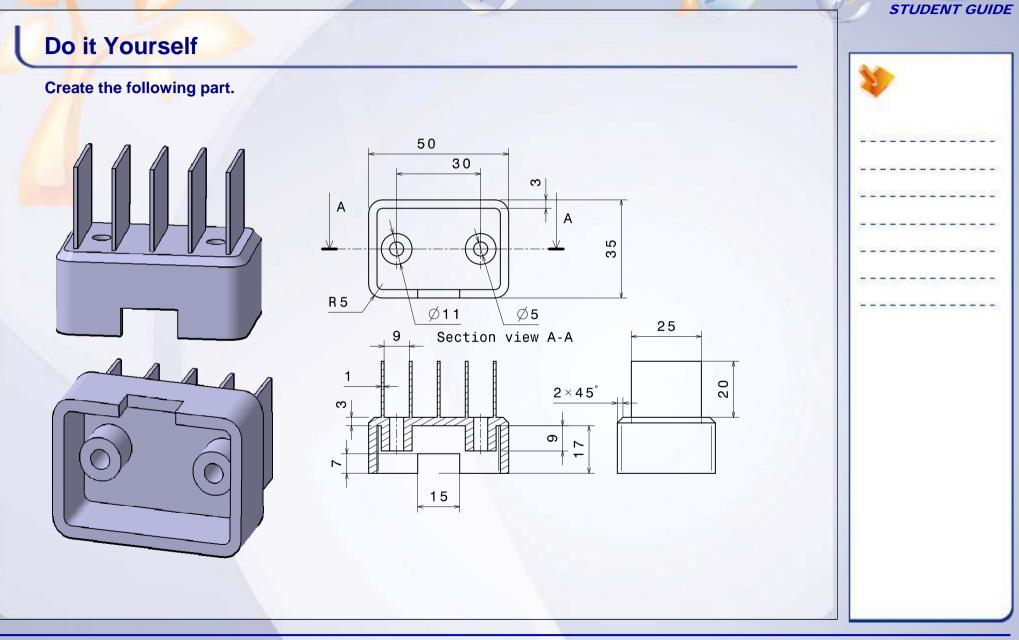


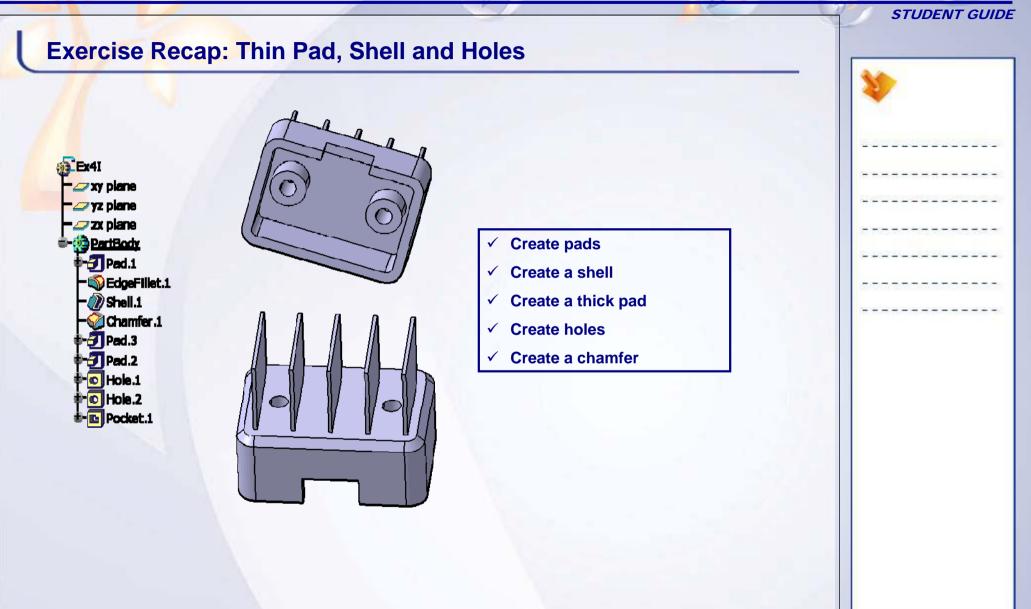
In this exercise you will create a part that contains features taught in this and the previous lessons. You will use the tools learned in this lesson to complete the exercise with no detailed instructions.

By the end of this exercise you will be able to:

- Create pads
- Create a shell
- Create a thick pad
- Create holes
- Create a chamfer



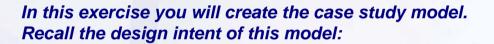




# **Case Study: Additional Part Features**

#### **Recap Exercise**

20 min



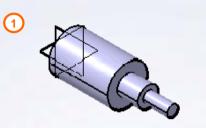
- ✓ The top portion and bottom portions of the model must be created as separate features.
- ✓ The holes must created at an angle to the XY plane.
- ✓ The model must be hollow.
- ✓ The holes must be drilled normal to the sides of the handle.

Using the techniques discussed so far, create the model without detailed instructions.

# **Do It Yourself: Drawing of the Handle Block (1/4)**

You will need to create the following features:

- **1.** Create a multi-pad feature.
  - Create the bottom section of the model with the Multi-pad tool.
- 2. Create a revolve feature.
  - Create the top section of the model using a revolve feature.



(2)

# **Do It Yourself: Drawing of the Handle Block (2/4)**

You will need to create the following features (continued):

#### 3. Create a groove.

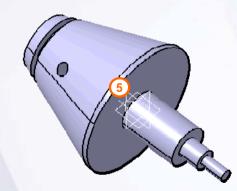
 Create a cut using the Groove tool. Use the Project 3D tools to associate the cut to the revolve feature.

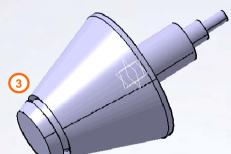
#### 4. Create a plane.

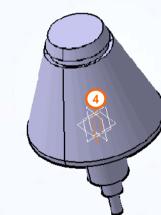
• Create a plane [45] degrees from the XY plane.

#### 5. Create holes.

 Create holes that are coincident with the userdefined plane.







# **Do It Yourself: Drawing of the Handle Block (3/4)**

You will need to create the following features (continued):

#### 6. Create a pocket.

 Create the sketch for the pocket by creating one profile, use the Rotate tool to create the remaining three profiles.

#### 7. Shell the model.

 Shell the model to a thickness of 2mm, except at the bottom where the thickness should be different (see the drawing).

#### 8. Create dress-up features.

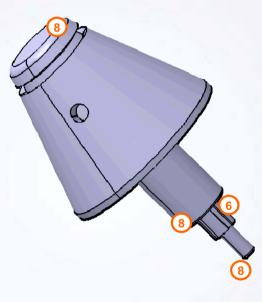
 Complete the model by adding a 5mm fillet to the top edge and a 1mm x 45 degree chamfer to the two edges shown. 

 Part
 8

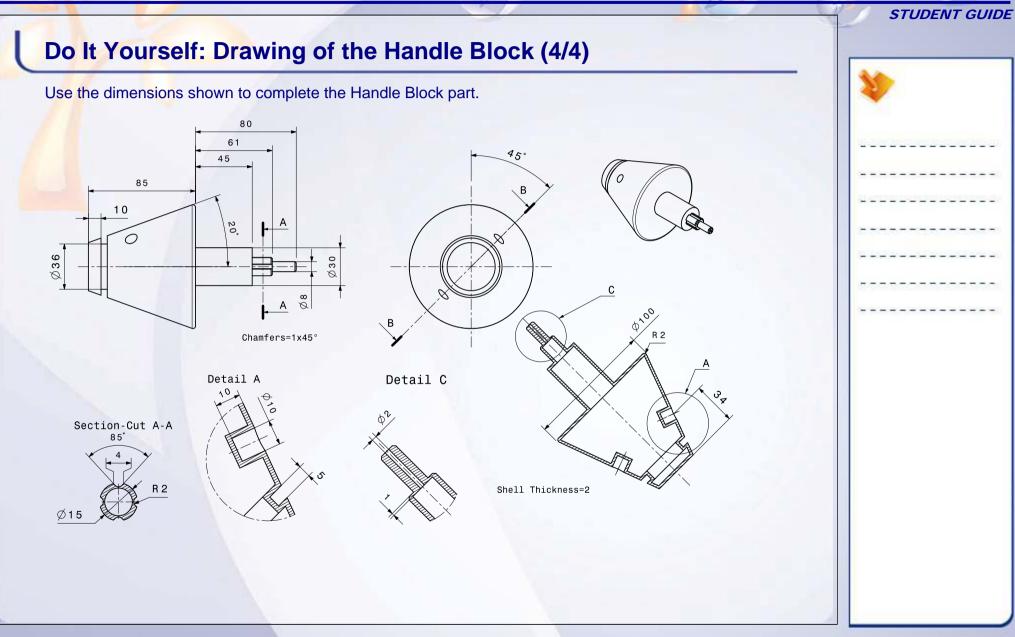
 P plane
 9

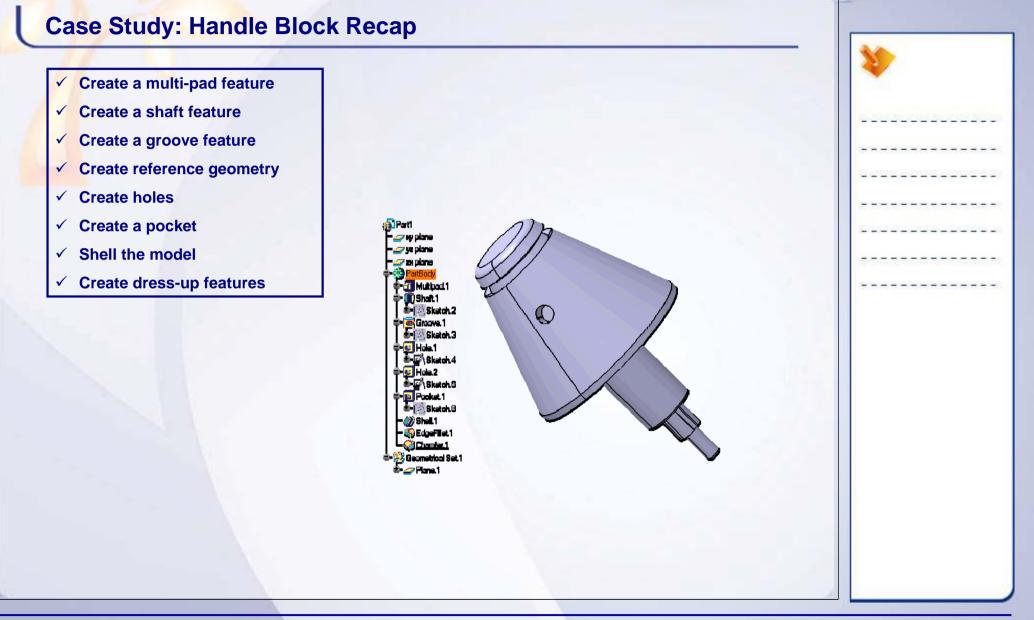
 P plane
 1

 P plane
 1









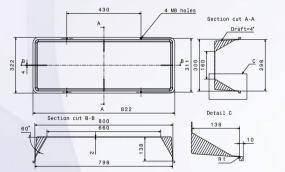
### STUDENT GUIDE

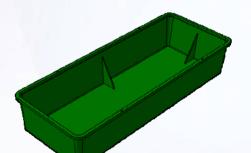
5

# **Dress-Up Features**

# Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Apply a draft
- ✓ Create a stiffener
- ✓ Create threads and taps
- ✓ Edit features







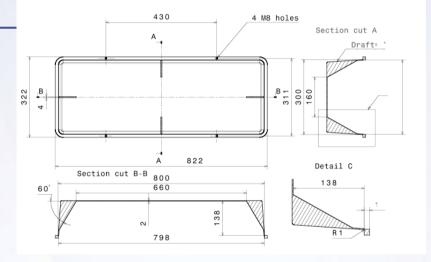
4 Hours

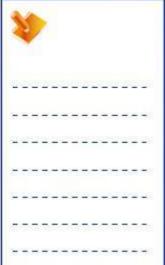
# **Case Study**

The case study for this lesson is the Casing used in the Drill Press assembly.

# **Design Intent**

- The inner ribs of the Casing should be created using Stiffener features.
  - Stiffener features provide the most efficient method of creating this geometry.
- ✓ The Casing should have a 4 degree draft.
  - This part would most likely be manufactured using the Molding process, which requires drafts.
- The Casing should have taps defined for all the holes.
  - Taps can be represented in a simple manner without having to create the complex geometry, which can be timeconsuming and resource-intensive during regeneration cycles.

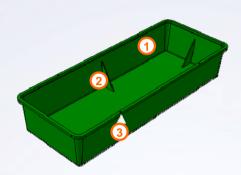




#### STUDENT GUIDE

# **Stages in the Process**

- 1. Apply a draft.
- 2. Create a stiffener.
- 3. Create threads and taps.
- 4. Edit features.



# **Apply a Draft**

Draft features are used to apply an angle to a part surface relative to some reference. Material is added or removed depending on the draft angle and the pull direction applied during the operation.

- Whenever possible, use the same reference for the parting and neutral elements. Doing so can often avoid unexpected geometry.
- Whenever possible, create parts in the following general order:
  - 1. Main part features
  - 2. Drafts
  - 3. Fillets
  - 4. Shells
  - 5. Minor part features

# **Create a Stiffener**

In CATIA, stiffeners are created by extruding and thickening an open-sketched profile.

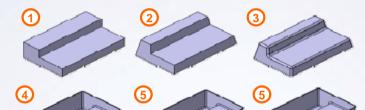
#### A. From Side

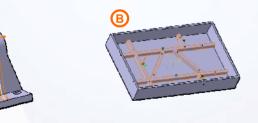
The sketch is extruded in the profile plane and thickened normal to it.

#### **B.From Top**

The sketch is extruded normal to the profile plane and thickened in the profile plane.









#### STUDENT GUIDE

# **Create Threads and Taps**

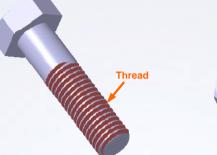
A thread is a helical groove outside of a cylindrical shaft, while a tap is a helical groove inside a cylindrical hole.

- In CATIA, the actual geometry of threads and taps is not displayed. It is represented on the part cosmetically.
- The features contain parameters that define the intended thread and tap geometry, such as diameter, pitch, and depth.
- $\checkmark$  It can also be displayed in a drawing view.

# **Edit Features**

Feature editing and manipulation, beyond dimension changes, is often required as design intent changes or modeling strategies evolve. CATIA has several functionalities that enable you to edit features,

- ✓ Define in work object
- ✓ Reorder features
- ✓ Properties
- ✓ Filters (Search)
- ✓ Parent-child relationships
- ✓ Resolve feature failures



Tap

#### STUDENT GUIDE

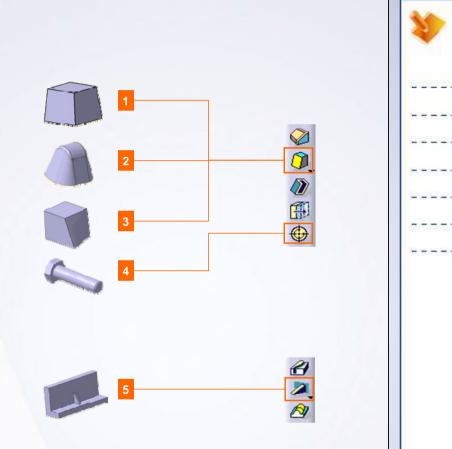
# **Main Tools**

**Dress-Up Features** 

- 1 Draft Angle: Creates a basic draft.
- 2 Draft Reflect Line: Creates drafts on nonplanar surfaces, such as a cylinder.
- **Variable Angle Draft:** Creates a draft that has different angles at transition edges.
- 4 Thread/Tap: Applies threads or taps on shafts or holes.

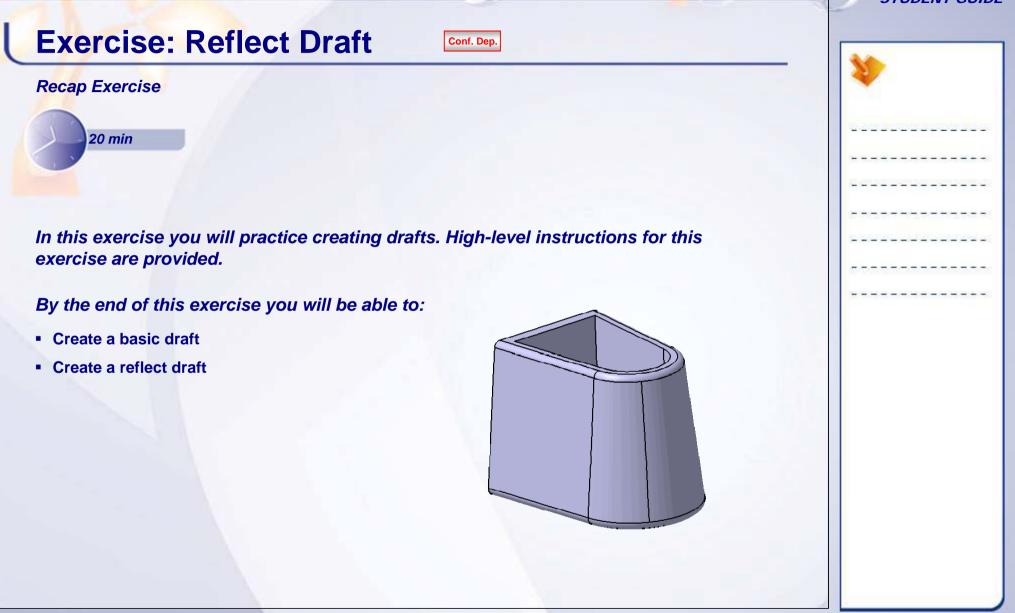
#### **Sketch-Based Features**

5 **Stiffener:** Creates a stiffener by extruding and thickening an open-sketched profile.









#### STUDENT GUIDE

# Do it Yourself (1/5)

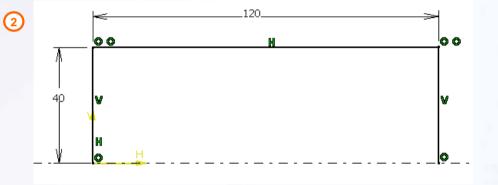
#### 1. Create a new part.

Create a new part with the geometrical set.

#### 2. Create a shaft.

- You will create a sketch of the shown profile and use that to create a shaft feature.
  - a. Create the sketch on the YZ plane.
  - b. Create a 360° shaft feature.



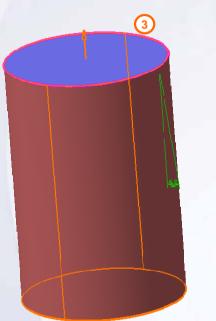




#### **STUDENT GUIDE**

# Do it Yourself (2/5)

- 3. Create a basic draft.
  - a. Select the walls of the cylinder as the faces to draft and the top surface as the neutral and pulling direction.
  - b. Specify a [6deg] draft angle.



Conf. D	ep.
Draft Definition	? ×
Draft Type: 🧿 🧳	
Angle :	6deg
Face(s) to draft:	Shaft.1\Face.1 🥳
Selection by neutral fa	ace
Neutral Element	
Selection:	Shaft.1\Face.2
Propagation:	None
Pulling Direction	
Selection :	Shaft.1\Face.1
🗵 Controlled by reference	e
	More>>
	OK Scancel Preview

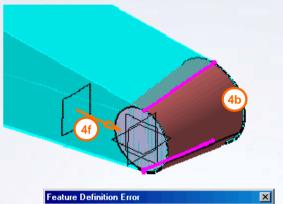


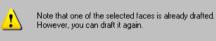
#### **STUDENT GUIDE**

# Do it Yourself (3/5) Conf. Dep.

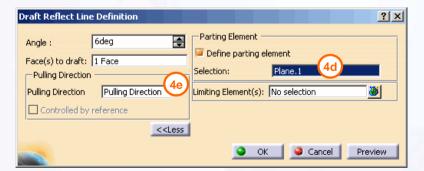
#### 4. Create a Reflect draft.

- a. Create an offset datum plane that is [100 mm] from the xy plane in the negative direction.
- b. Select the face of the cylinder to apply the reflect draft.
- c. Click OK on the Feature Definition Error.
- d. Define the parting element as the offset plane created earlier.
- e. Define the pulling direction as the offset plane created earlier.
- f. Ensure that the pull direction is correct.





OK.

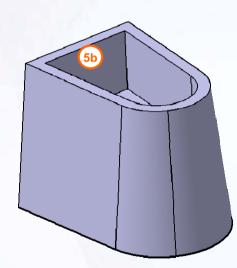


#### **STUDENT GUIDE**

# Do it Yourself (4/5)

#### 5. Create a pocket.

- a. Select the top surface of the pad and sketch the following profile. Use the existing face of the pad to create a [10mm] offset.
- b. Create a pocket that is [50mm] deep.



5a

-10\_\_\_

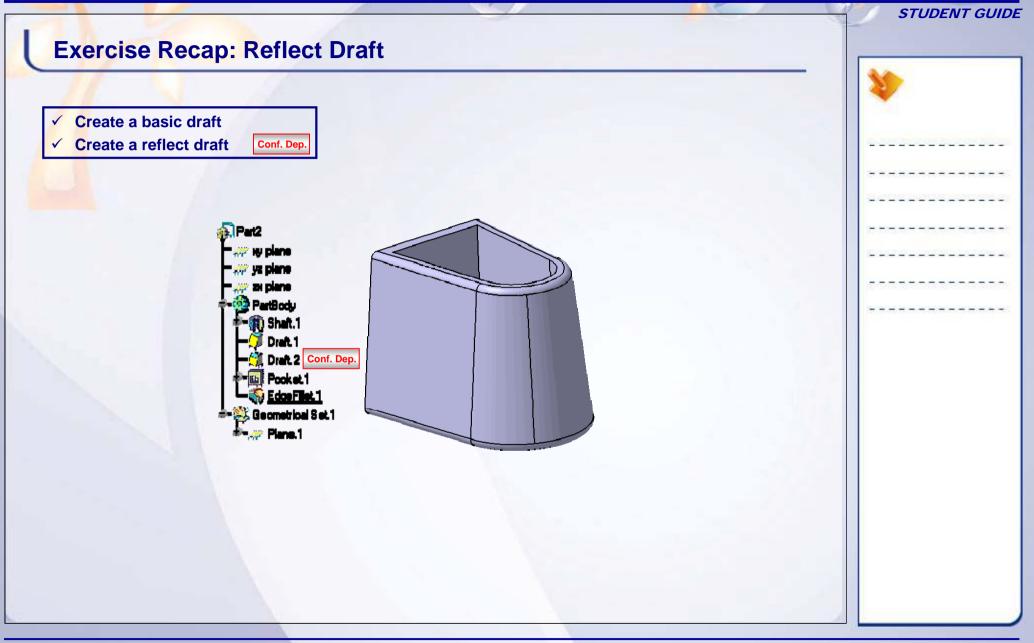
# Do it Yourself (5/5)

- 6. Create an edge fillet.
  - a. Select the edges around the top and bottom profiles and specify a [5mm] radius value.
- 7. Hide all the references plane.
- 8. Save and close the file.

		01.11
dge Fillet Definit	ion	? ×
Radius:	Smm	•
Object(s) to fillet:	2 elements	<b>8</b>
Propagation:	Tangency	
Trim ribbons		
		More>>
2	OK 🧕 🥥 Cancel	Preview
1.5	[	Conf. Dep.
		60







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**STUDENT GUIDE** 

# **Exercise: Stiffeners and Draft**

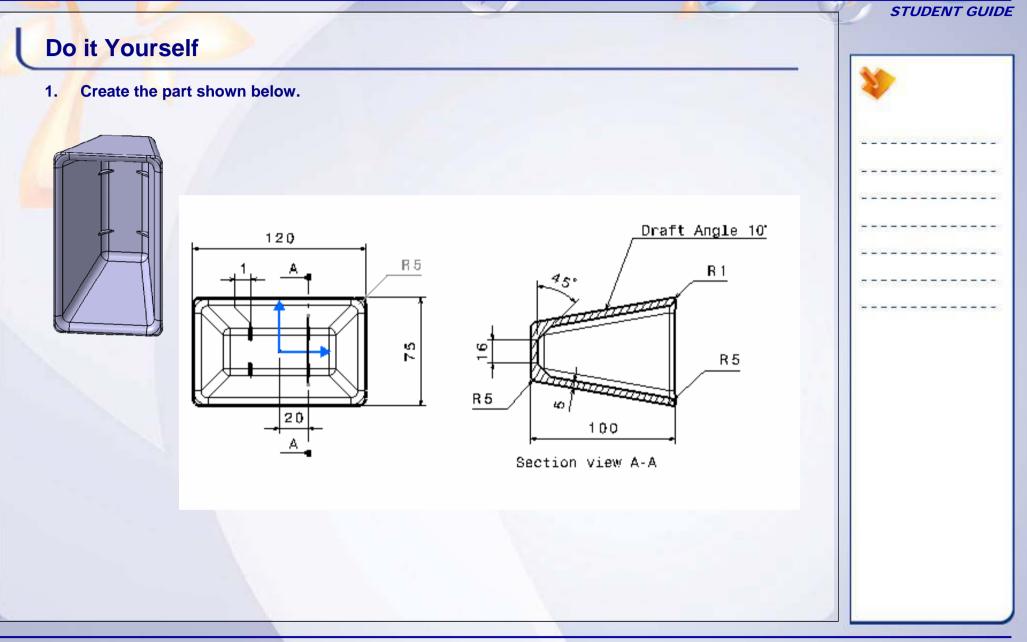
#### **Recap Exercise**

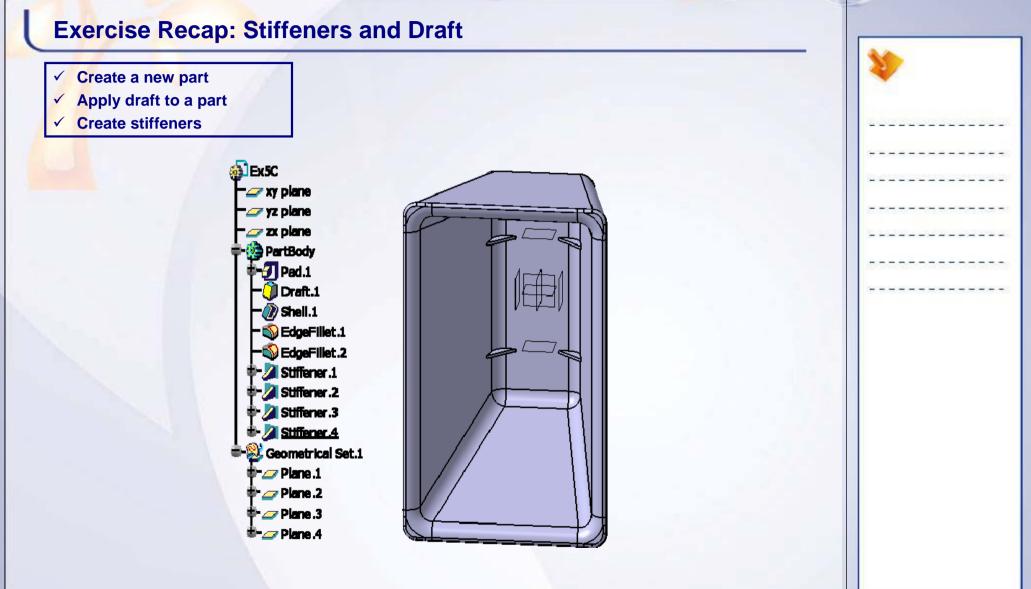


In this exercise you will use the new skills you have acquired to create a part that contains a draft and four stiffeners. You will use the tools used in the previous exercises to complete this exercise with no detailed instructions.

By the end of this exercise you will be able to:

- Create a new part
- Apply draft to a part
- Create stiffeners





#### STUDENT GUIDE

# **Exercise:** Thread

#### **Recap Exercise**



In this exercise you will create a bolt and complete the exercise with the techniques and tools you have already learned, without any detailed instructions.

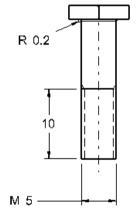
By the end of this exercise you will be able to:

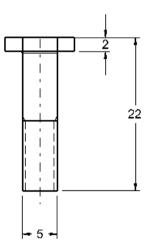
Create threads.

# **Do it Yourself**

1. Create the bolt part with the dimensions given below.

# 5 120'











# **Exercise: Features Activation**

#### **Recap Exercise**



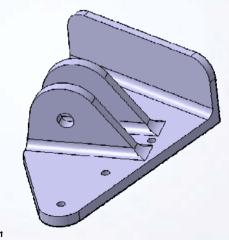
In this exercise you will open an existing part and investigate how it was modeled. High-level instructions for this exercise are provided.

By the end of this exercise you will be able to:

- Review the specification tree
- Hide features
- Activate features

🚅 xy plana 🎾 yz plane 🚐 zx plane 🐴 PertBody 🗿 Pad.† 🗄 🕅 Sketch, 1 Pad2 - Sketch 2 🚺 Hale. 1 Fickuch.S Hale 2 Hinle 3 -7 Pad.3 - 🛗 RectPattern. 1 Hala.4 + 🛃 Sketch.14 -🚳 Edgel Tillet 1 - 🚳 Edgel Fillet: 2 Citer Cillet:3 🎘 Germetrical Set 1

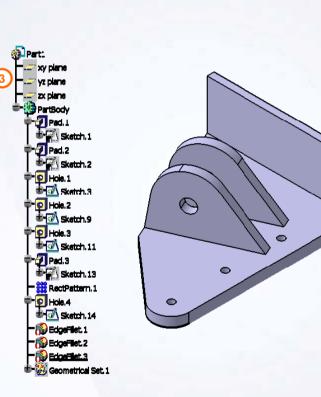
🚺 Patt



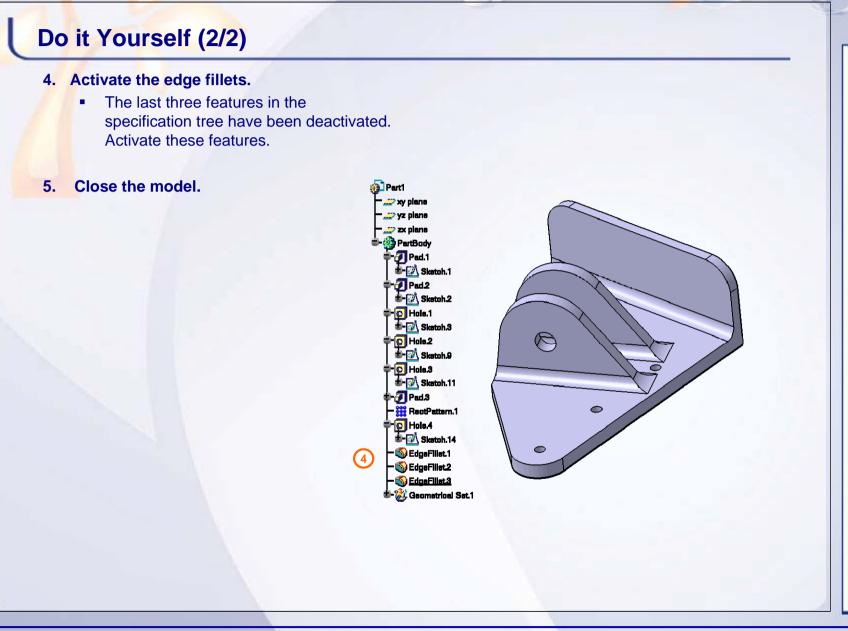


# Do it Yourself (1/2)

- 1. Load Ex3E.CATPart.
- 2. Review the specification tree.
  - Review the specification tree and note the hidden and deactivated features.
- 3. Hide the default reference planes.
  - The reference planes are no longer required to simplify the display. Hide them from visible space.











# **Exercise: Update Error Management**

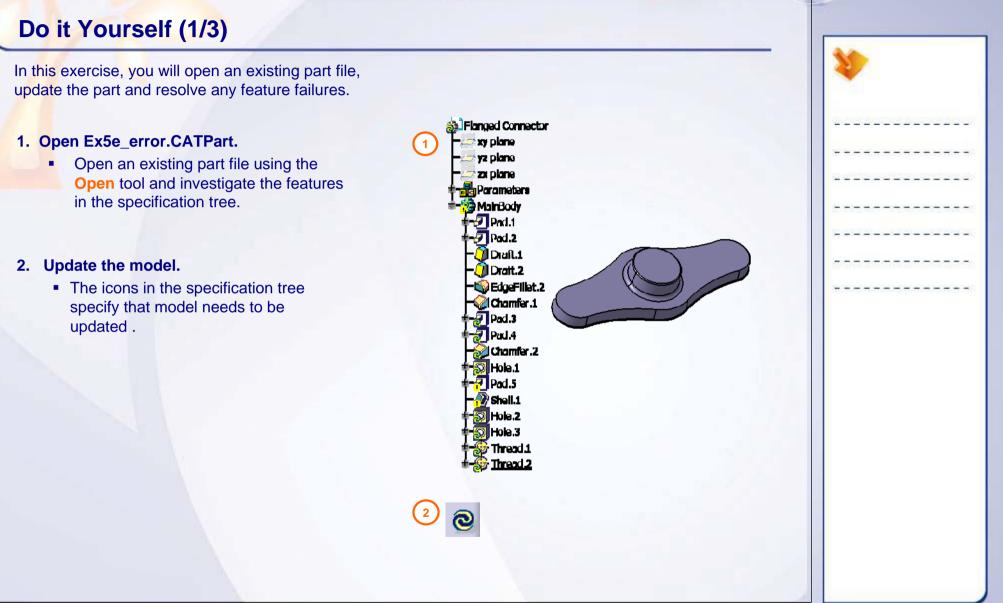
#### **Recap Exercise**



In this exercise, you will open an existing part file, update it and resolve any feature failures that may occur. High level instructions for this exercise are provided.

By the end of this exercise you will be able to:

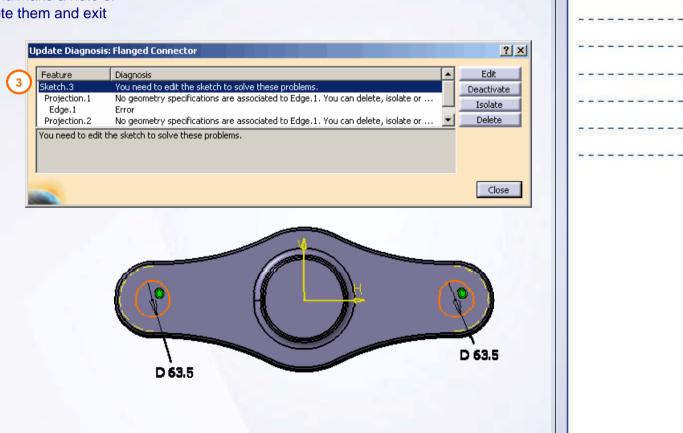
Troubleshoot a part that contains features that fail.



# Do it Yourself (2/3)

#### 3. Resolve feature failures.

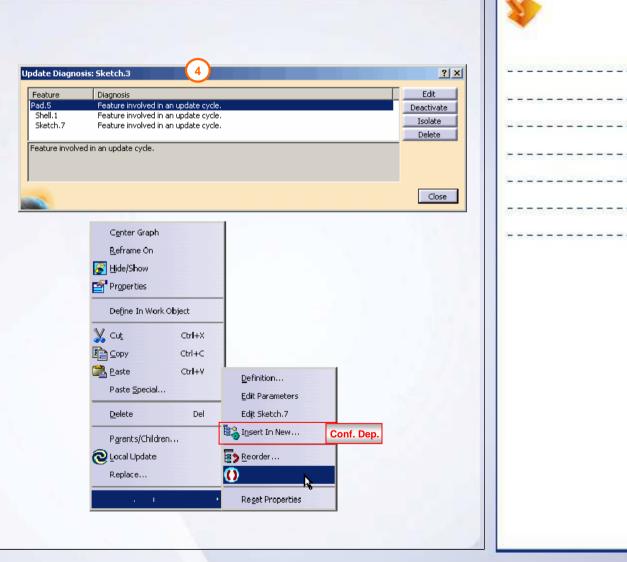
 Once CATIA tries to regenerate Pad.3, sketch.3 fails. CATIA prompts you to edit the sketch. Review the sketch and make a note of the missing references. Delete them and exit the sketcher workbench.

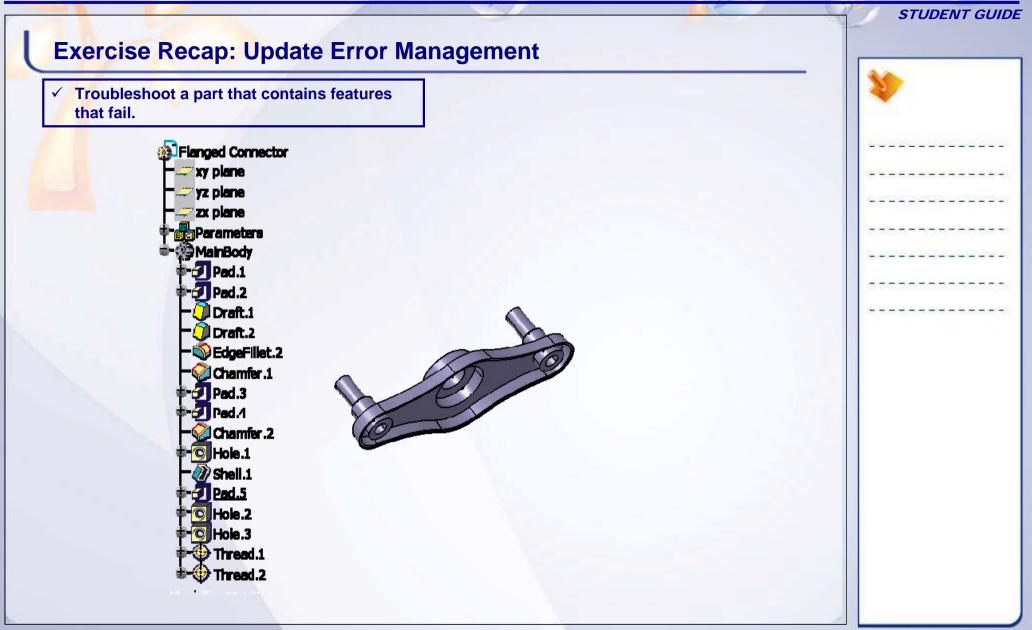


## Do it Yourself (3/3)

#### 4. Resolve feature failures (continued).

- The second feature failure occurs because of an update cycle error between features Pad.5 and Shell.1. After reviewing the features, Shell.1 needs to be reordered to occur before Pad.5.
  - a. Deactivate Pad.5 and then reorder Shell.1 to occur before it.
  - b. Select **Deactivate** in the **Update Diagnosis** dialog box. Hole.2 and Hole.3 also need to be deactivated since they are children of Pad.5.
  - c. Reorder Pad.5 to appear after Shell.1, since the Sketch for Pad.5 needs a face from Shell.1 feature.
  - d. Activate all the three features that were deactivated.
- 5. Save and close the file.





# **Case Study: Dress-up Features**

#### **Recap Exercise**

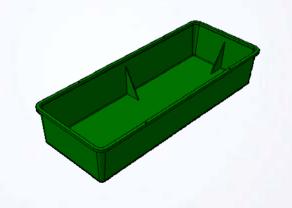


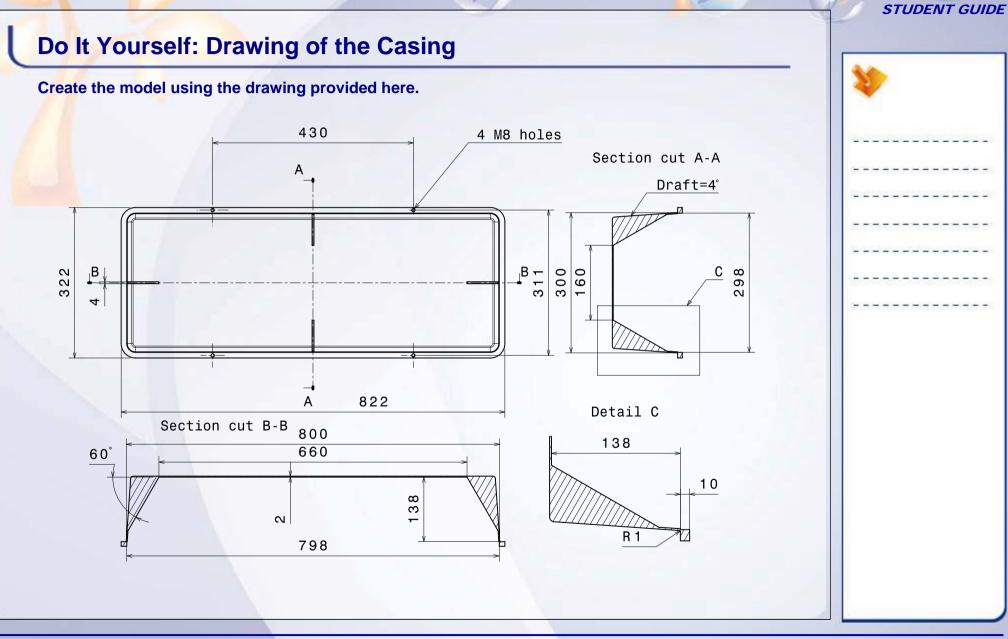
You will practice what you learned by completing the case study model using only a detailed drawing and hints as guidance.

In this exercise you will create the case study model. Recall the design intent of this model:

- ✓ The inner ribs should be created using stiffener features.
- ✓ The casing should contain a four degree draft.
- ✓ The casing should have taps defined for any holes.

Using the techniques discussed in this and the previous lessons, create the model without detailed instructions.

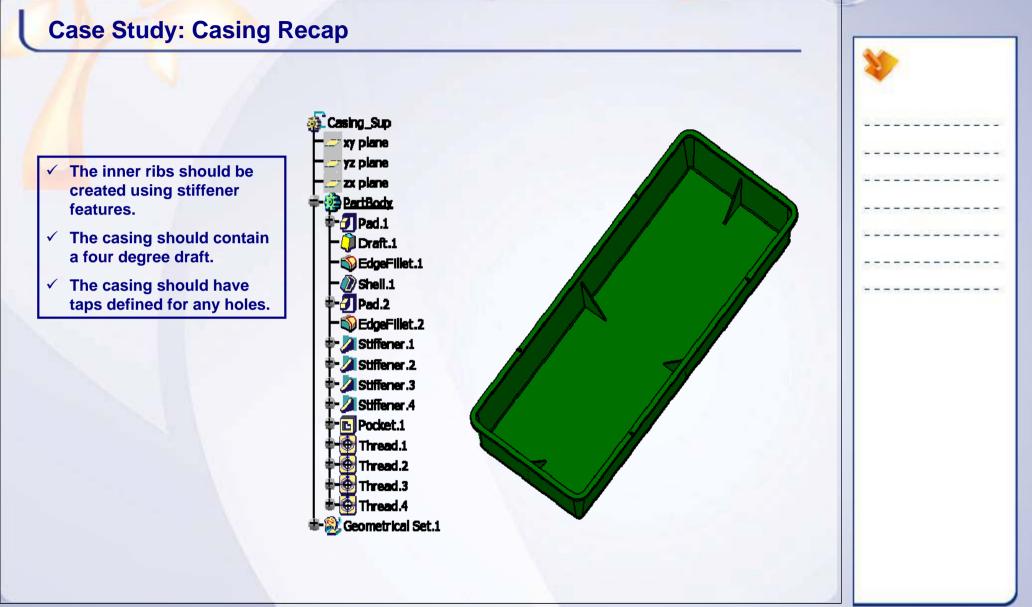




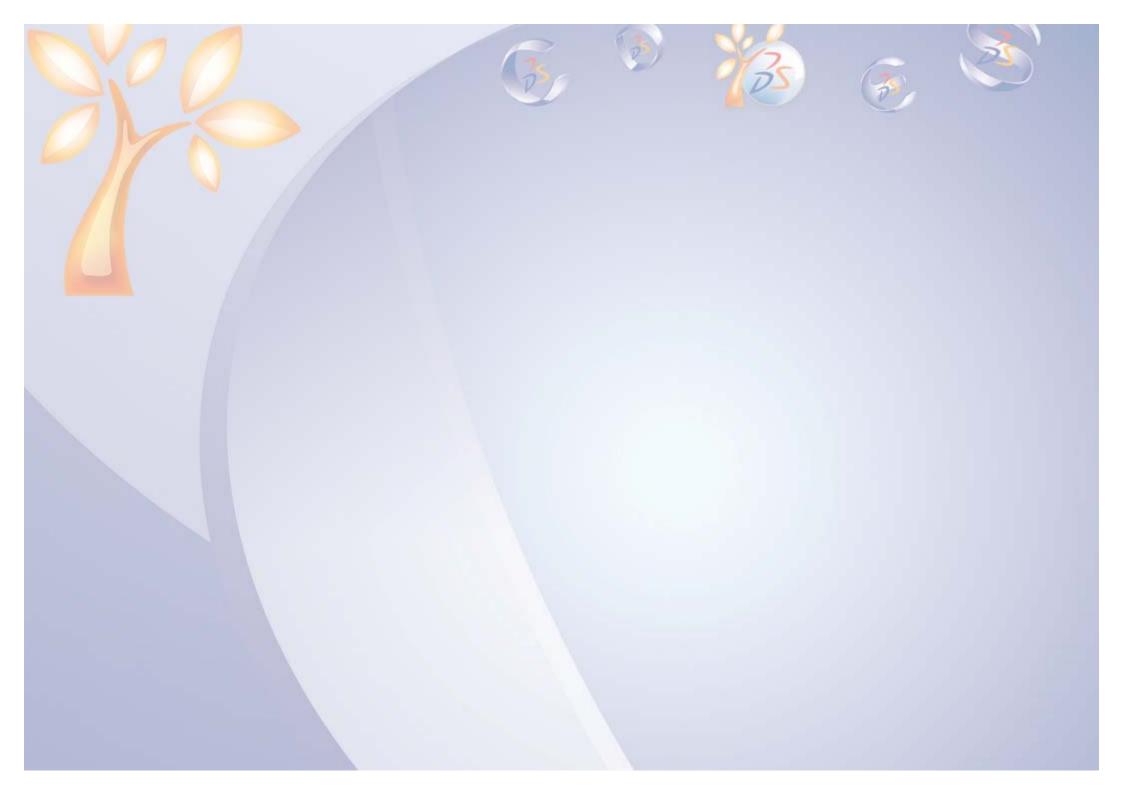
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#### **STUDENT GUIDE**



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# **Case Study**

The case study for this lesson is the Engine used in the Drill Press assembly.

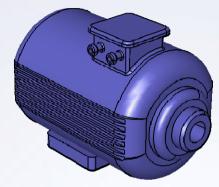
# **Design Intent**

- A. The side fins must be created using a rectangular pattern.
  - This avoids having to create and sketch each pocket individually.
- B. The hole pattern must be created using a userdefined pattern.
  - This feature can also be created as a rectangular pattern; however, a userdefined pattern will enable you to customize the hole locations.
- C. The model must be partially created by copy pasting the features.
  - This is one way of quickly recreating duplicate features.
- D. The model must include features from a catalog.
  - This is an easy method to retrieve data from a source that is accessible to everyone.

#### STUDENT GUIDE

# **Stages in the Process**

- 1. Duplicate Features
- 2. Transform a Body
- 3. Copy and Paste the Data
- 4. Insert Data From a Catalog

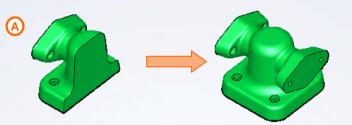


#### STUDENT GUIDE

## **Duplicate Features**

In order to avoid creation of each feature individually, duplication tools are used. Two types of duplication features:

- A. Mirror: While designing parts, it is better to identify areas of symmetry before you start making the model. This enables you to plan and reduce the amount of work needed by only building half of the part, then using the Mirror tool to build the other side.
- **B. Pattern:** Using Patterns you can create several identical features from an existing one and simultaneously position them on a part. Three different types of patterns are:
  - i. Rectangular patterns are linear and can be created in two directions.
  - **ii. Circular patterns** are radial and defined about an axis.
  - **iii. User patterns** use an existing sketch of points to define the location of the instances.

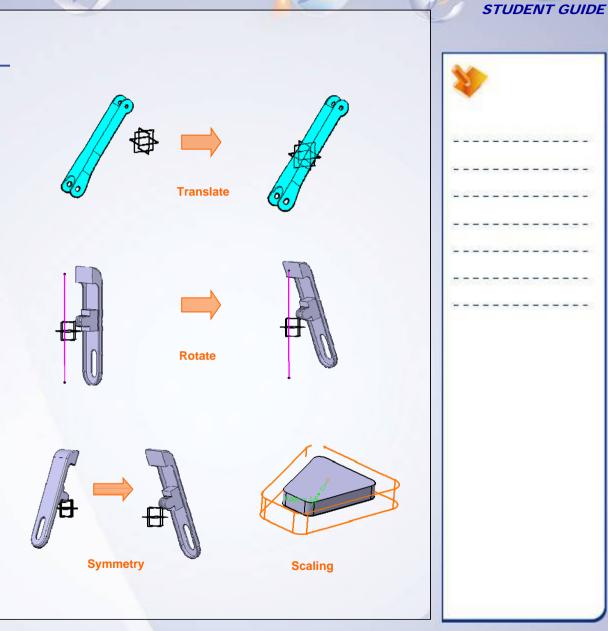




# **Transform a Body**

Transformations are used in a multi-body context. Transformations are required when you have some geometry that has been created in one location and which needs to be moved into a specific position. These transformations enable you to move a body by translating it along an axis, rotating it round an axis, or moving it symmetrically about a plane.

The Scaling option allows to shrink or expand an entire body based on a single reference. In the design of the model for an injection molded plastic part, the design part will often be scaled up, to account for material shrinkage.

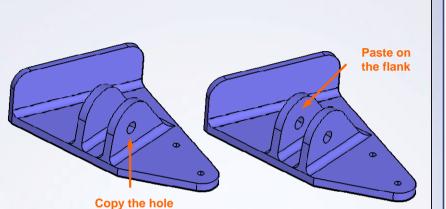


#### **STUDENT GUIDE**

# **Copy and Paste the Data**

Features can be duplicated by copying and pasting them within a part. The pasted feature is identical and completely independent of the original feature. To copy and paste, you can use any one of the following techniques:

- ✓ Click Copy then Paste in the Standard toolbar
- ✓ Select Edit > Copy then Edit > Paste
- ✓ Press Ctrl+C and then Ctrl+V
- ✓ Right-click then select Copy and Paste, or
- ✓ In the geometry area or the specification tree, press and hold down the Ctrl key and drag the selection and drop in the geometry area or the specification tree.





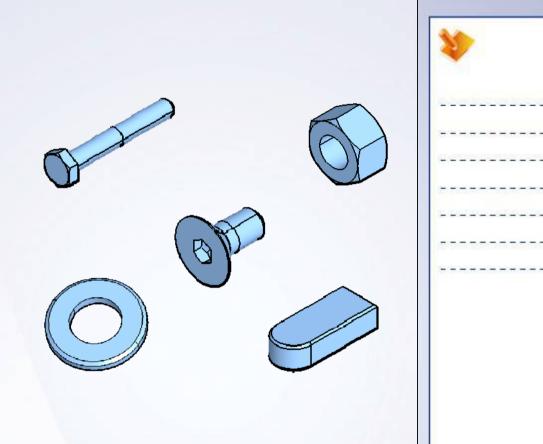
#### STUDENT GUIDE

## **Insert Data From a Catalog**

Catalogs are sets of frequently used features or components which are stored as a library of information. You can retrieve these features or components to avoid recreating geometries.

Catalogs can be built of two types of features:

- **A. User Feature** is a group of features that exists as one entity and when placed in a model, it is represented by a single feature.
- **B. PowerCopy** is also a group of features that exist as one entity. However, when placed in a model the original order and the state of the features are preserved. This makes it easy to modify the features after placing the PowerCopy.



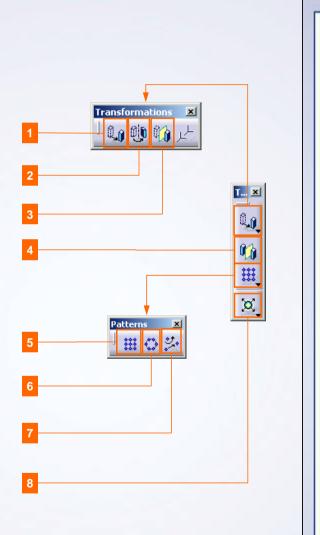
## **Reusing Tools**

#### **Transformations**

- 1 Translate: moves a body in a linear direction
- <sup>2</sup> Rotate: rotates a body around a selected axis
- **3** Symmetry: mirrors a body without duplicating it
- 4 Mirror: duplicates selected features across a reference plane to create mirror effect

#### Patterns

- 5 Rectangular Pattern: creates array of selected features in linear directions
- 6 Circular Pattern: creates array of selected features in radial directions
- 7 User Pattern: creates array of selected features using locations defined in an existing sketch of points
- <sup>8</sup> Scaling: shrinks or expands an entire body based on a given ratio



# **Exercise:** Patterns

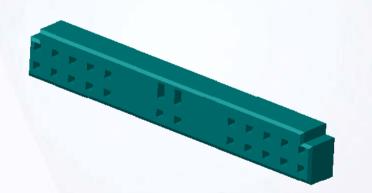
#### **Recap Exercise**



In this exercise you will practice creating and manipulating patterns. High-level instructions for this exercise are provided.

By the end of this exercise you will be able to:

- Create a rectangular pattern
- Remove instances from a pattern
- Explode a pattern Conf. Dep.
- Modify an instance of the pattern

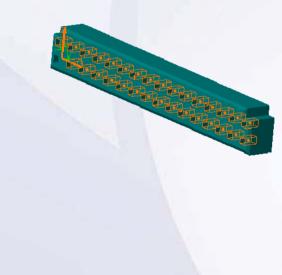


#### **STUDENT GUIDE**

# Do it Yourself (1/3)

You will be opening up an existing part, creating a rectangular pattern, removing some instances, exploding the pattern, and modifying some instances of the pattern.

- **1.** Open the file Ex6B.CATPart.
- 2. Create a rectangular pattern of Pocket.1.



Rectangular Pattern Definition	<u>?</u> ×
First Direction Second Direction	1
Parameters: Instance(s) & Spacing	•
Instance(s) : 16	
Spacing : 4mm	-
Length : 60mm	
Reference Direction	
Reference element: Chamfer.1\Edge	.8
Reverse	
Object to Pattern	
Object: Pocket.1	
Keep specifications	
	More>>
OK Gancel	Preview

2

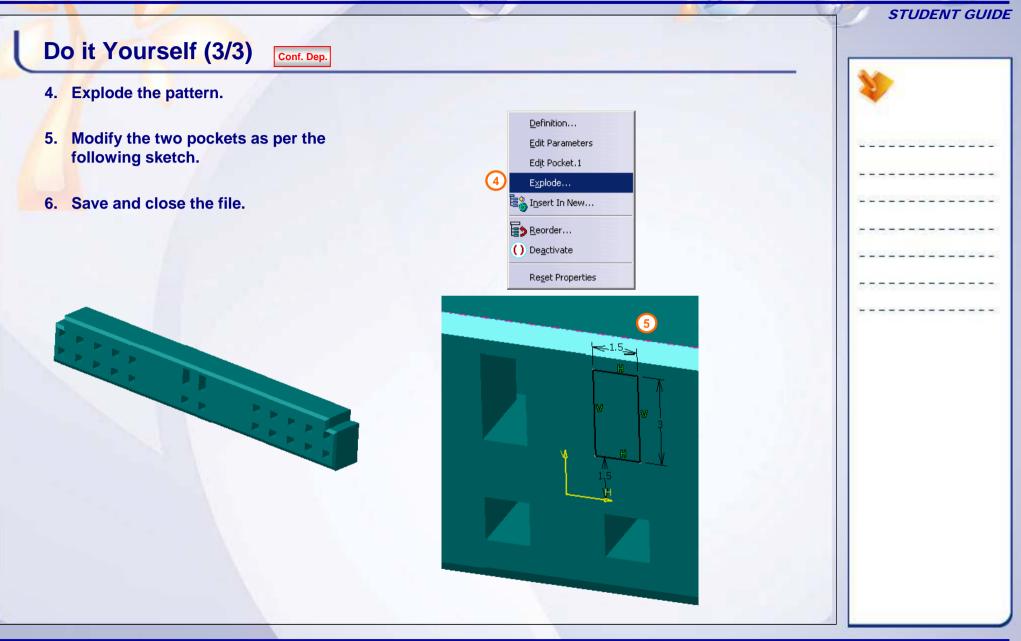
₩

Rectangular Pattern Definition 🛛 🙎 🔀	
First Direction Second Direction	
Parameters: Instance(s) & Spacing	
Instance(s) : 2	
Spacing : 3.5mm	
Length : 3.5mm	
Reference Direction	
Reference element: Chamfer.1\Edge.7	
Reverse	
Object to Pattern	
Object: Pocket.1	
Keep specifications	
More>>	
OK Scancel Preview	

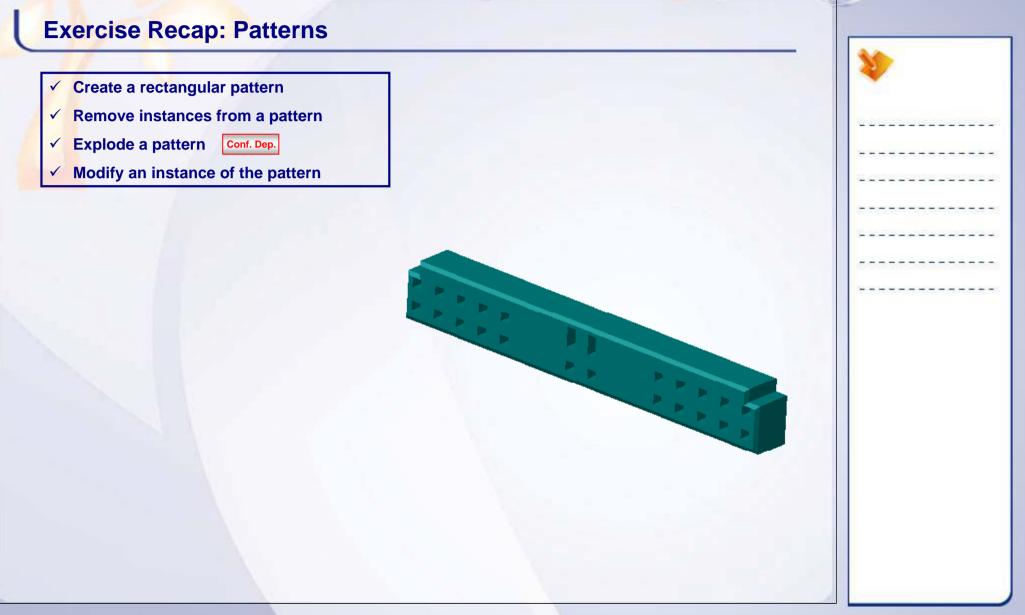
#### **STUDENT GUIDE**

# Do it Yourself (2/3)

3. Remove the following instances from the pattern.



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#### STUDENT GUIDE

# **Exercise:** Patterns

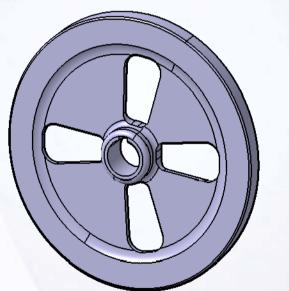
#### **Recap Exercise**



In this exercise you will use the newly acquired skills to create a part containing a circular pattern. You will use the tools used in the previous exercises to complete this exercise with no detailed instructions.

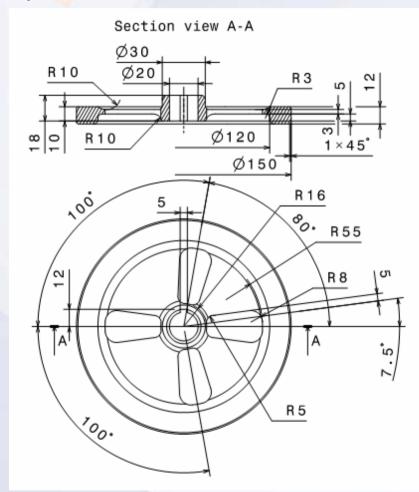
By the end of this exercise you will be able to:

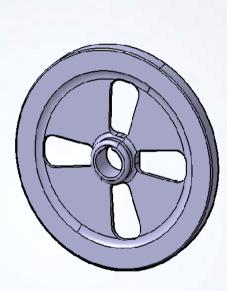
- Create a new part
- Create a circular pattern



# **Do it Yourself**

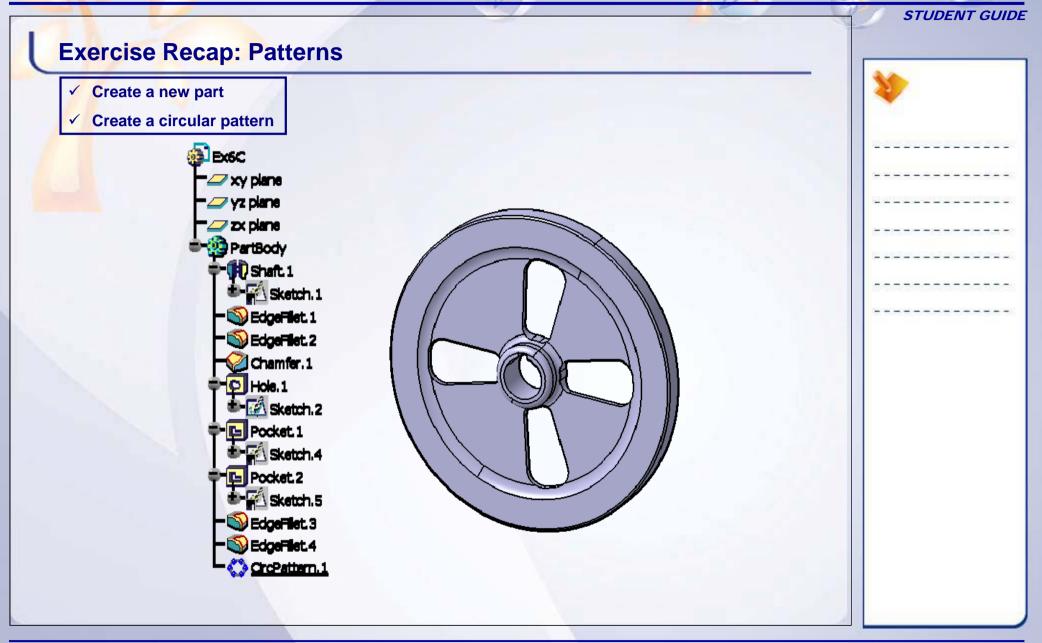
## **Create** the part as shown below:







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# **Exercise: Patterns Modifications**

#### **Recap Exercise**

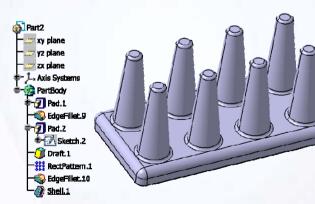


In this exercise you will modify an existing pattern by exploding and removing instances. You will also copy and paste one of the exploded instances and make changes in the copied feature. High-level instructions for this exercise are provided.

Conf. Dep.

#### By the end of this exercise you will be able to:

- Explode a pattern
- Remove instances of the pattern
- Copy and paste features
- Modify the copied features



#### STUDENT GUIDE

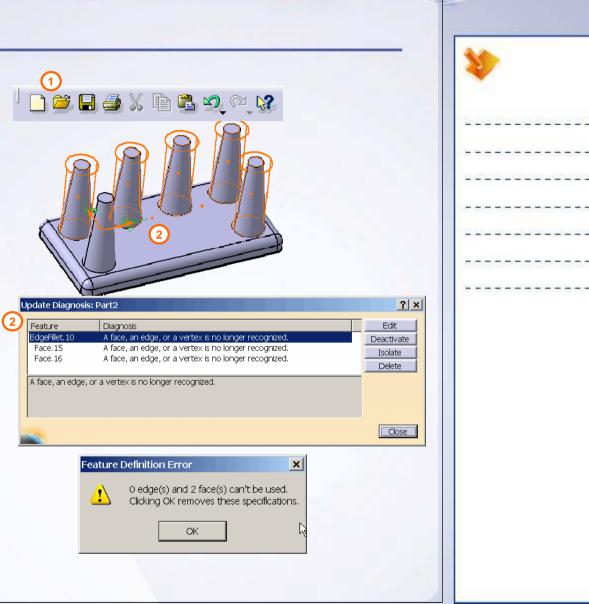
## Do it Yourself (1/3)

In this exercise, you will open an existing part file and manipulate instances of a pattern.

- 1. Open Ex6Econeholder.CATPart.
  - Open an existing part file using the Open tool and investigate the features in the specification tree.

#### 2. Edit the pattern and remove instances.

 Remove two instances of the pattern by clicking on the pattern instance dots. Note that the fillet feature will fail because it was created after the pattern feature. Removing instances of the pattern will also remove references for the fillet feature. Select Edgefillet.10, select Edit, and click OK to remove the missing references. Click OK on the Edge Fillet definition dialog box.



#### **STUDENT GUIDE**

## Do it Yourself (2/3)

Conf. Dep.

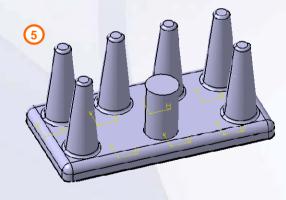
- 3. Explode the pattern.
  - Explode the pattern and notice that the fillet and shell features that were created after the pattern are not deleted.

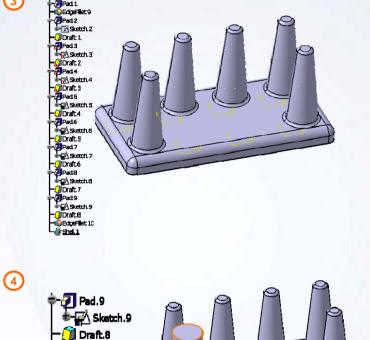
#### 4. Copy and paste an instance.

Copy Pad.2 and paste it into the same part.

#### 5. Modify the copied instance.

 Edit the sketch of the copied pad and move the sketch to the centre of the part. Change the pad length to [100mm].

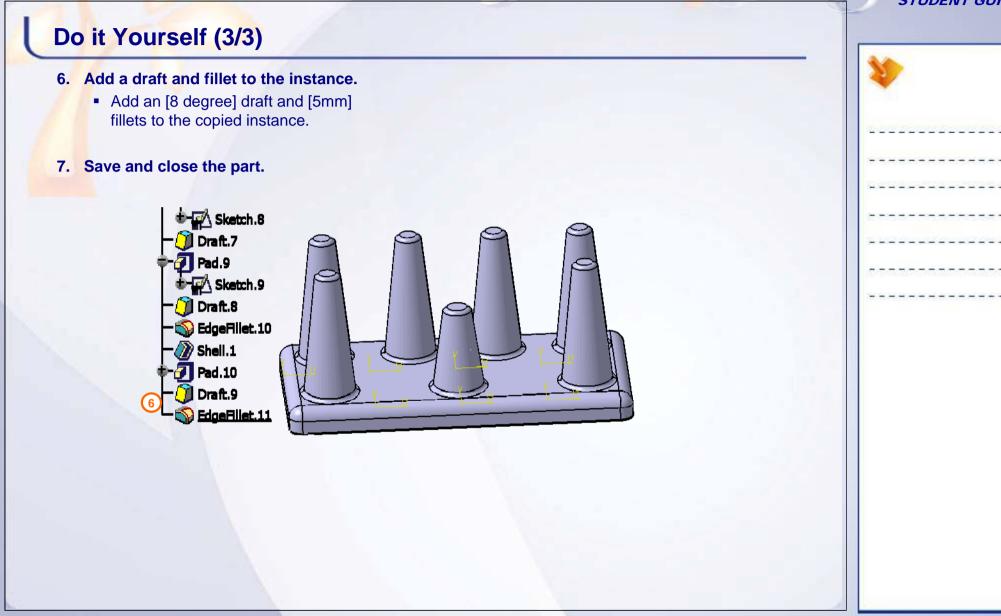


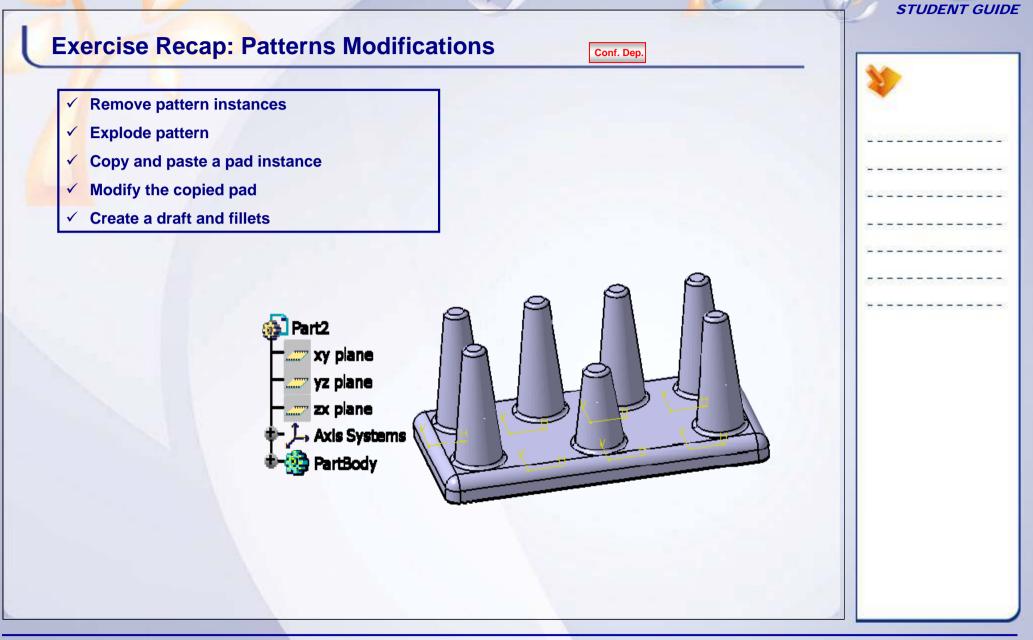


🕥 EdgeFillet.10

- 🐼 Sketch. 10







#### **STUDENT GUIDE**

# **Exercise: Pattern and Catalog**

#### **Recap Exercise**

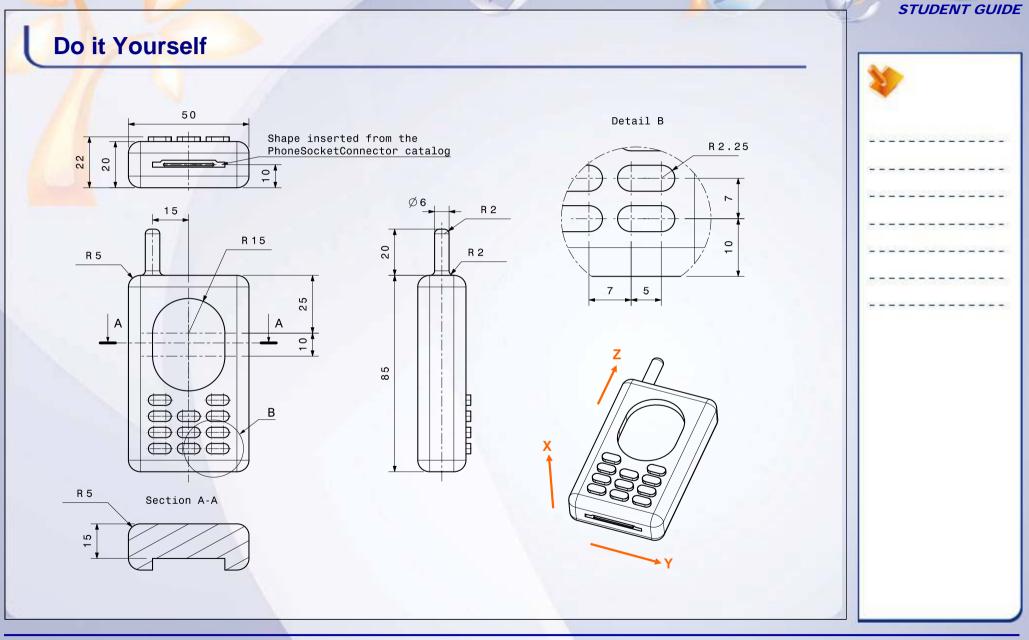


In this exercise you will create a phone model. You will use the tools learned in this lesson to complete the exercise with no detailed instructions.

#### By the end of this exercise you will be able to:

- Create a pattern
- Remove instances of a pattern
- Insert a feature from a catalog





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# **Case Study: Reusing Data**

#### **Recap Exercise**

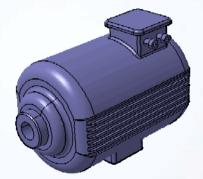


You will practice what you have learned by completing the case study model using only a detailed drawing and hints as guidance.

In this exercise you will create the case study model. Recall the design intent of this model:

- ✓ The side fins should be created by a rectangular pattern
- ✓ The hole pattern should be created by a user pattern
- ✓ The model should be partially created by copying and pasting features
- ✓ The model should include features from a catalog

Using the techniques discussed so far, create the model without detailed instructions.

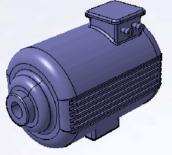


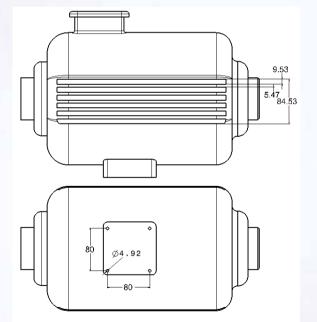
#### **STUDENT GUIDE**

# **Do It Yourself: Drawing of the Engine (1/3)**

The following steps offer useful hints to guide you through the creation of the engine part:

- 1. Open CaseStudy.CATPart.
- 2. Create a rectangular pattern for the side fins.
- 3. Create a user pattern for the hole pattern.







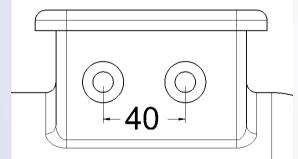
#### **STUDENT GUIDE**

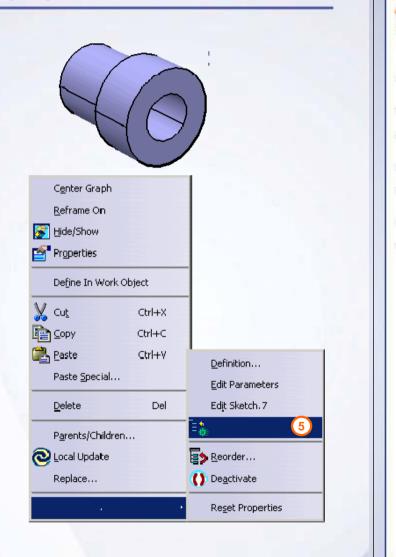
## **Do It Yourself: Drawing of the Engine (2/3)**

The following steps offer useful hints to guide you through the creation of the engine part (continued):

## Conf. Dep.

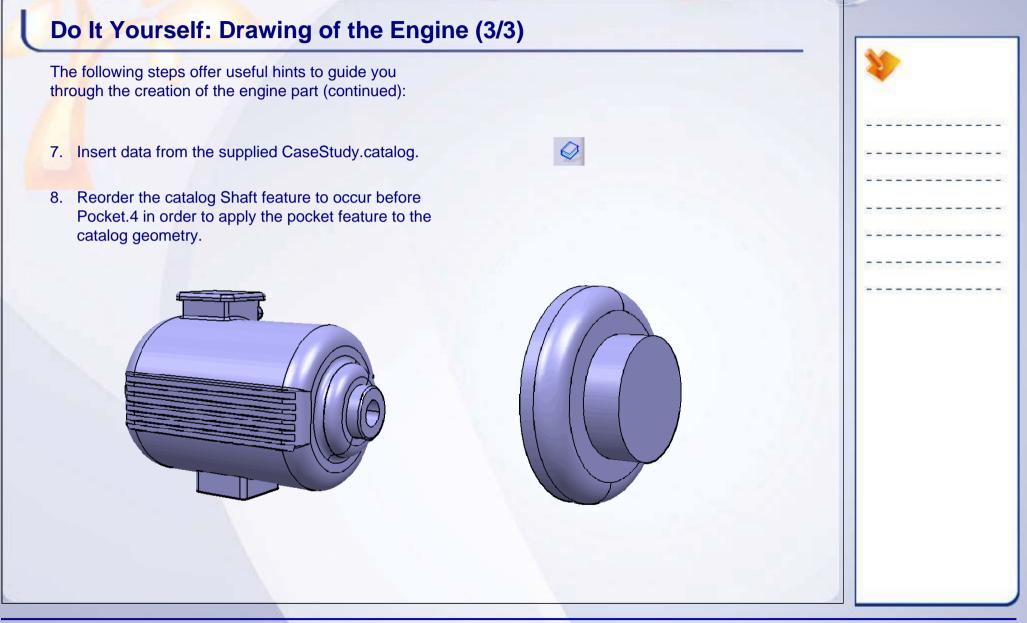
- Create copies of Pad.3, Pad.5 and Hole.1 one after the other and paste them one by one into the model.
- Move the pasted features into a separate body by selecting the features, and selecting **Insert In New..** from the contextual menu.
- 6. Translate the body to a distance of [40] in the X direction.





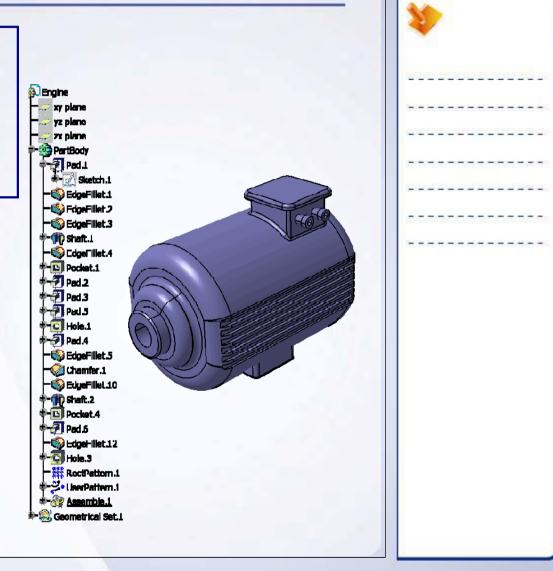


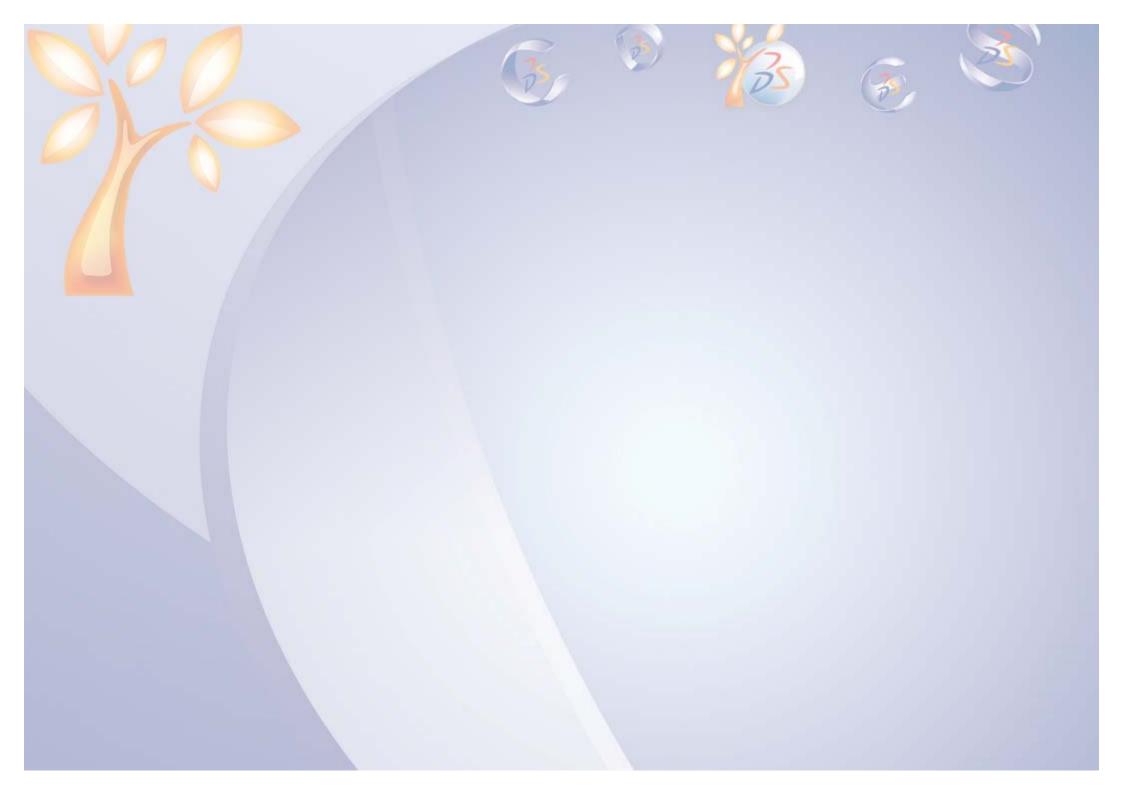




# **Case Study: Engine Recap**

- The side fins should be created by a rectangular pattern
- ✓ The hole pattern should be created by a userdefined pattern
- The model should be partially created by copying and pasting the features
- ✓ The model should include features from a catalog





# **Finalizing Design Intent**

Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Apply Material Properties
- ✓ Analyze the Model
- ✓ Create Formulas and Parameters



**STUDENT GUIDE** 

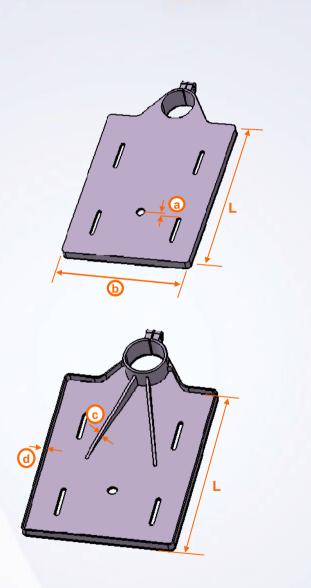
7

# **Case Study**

The case study for this lesson is the table used in the Drill Support assembly.

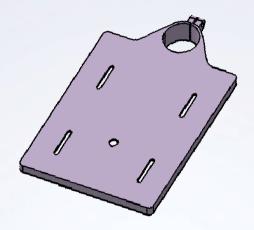
# **Design Intent**

- The model must be made of aluminum.
  - The material selected for this part is aluminum. The material properties of aluminum in the CATIA library will meet the requirements.
- Model geometry must adhere to the following criteria (which can be verified using measurement tools and enforced using formulas):
  - a. Create a hole that is always 2mm above the bottom oblong holes and is centered horizontally.
  - b. Overall width must be 80% of the length (L).
  - c. The thickness of the model is always 1% of the length (L).
  - d. The thickness of the ribs is two times the thickness of the model.



# **Stages in the Process**

- 1. Apply Material Properties
- 2. Analyze the Model
- 3. Create Formulas and Parameters



\*

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# CATIA V5 Fundamentals

# **Apply Material Properties**

In CATIA you can apply material to any part. These material properties (e.g., density) affects the mass of the part. These properties play important role in the structural and thermal analyses of the part.

CATIA has a default library of materials already installed. Your company may have custom materials created to conform to your requirements.

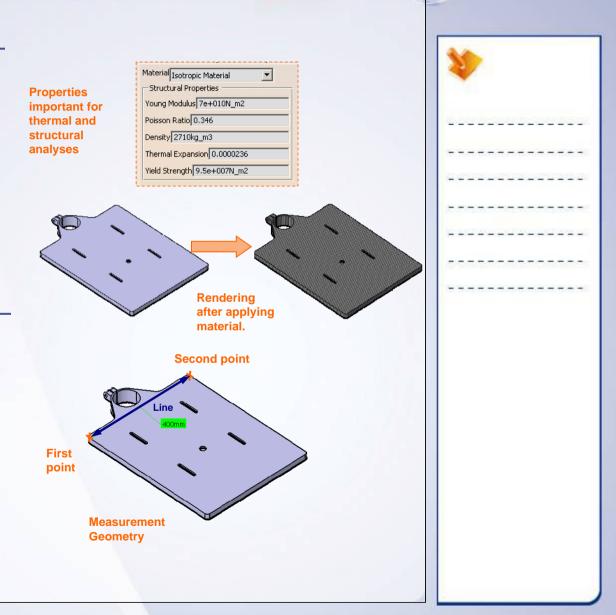
You can render the material on the model using a customized view mode or shading with material mode.

## **Analyze the Model**

There are three types of measure modes:

- A. The Measure Between tool
- B. The Measure Item tool
- C. The Measure Inertia tool

All measurements can be saved in the specification tree by selecting the Keep Measure option. All measurement tools have an option to create a geometry. Points, lines, and axis systems related to measurement can be created to illustrate the measurement. This is called as measurement geometry.

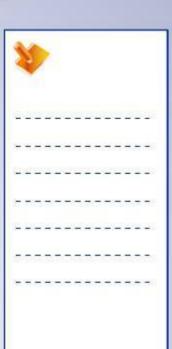


## **Create Formulas and Parameters**

All features and elements in CATIA are unique. Once the features are created, they receive a unique identifier (parameter). These parameters can be used to create formulas. Formulas are equations that relate one parameter to another and ensure that the design intent is maintained. Formulas are stored under the Relations branch of the specification tree.

In addition to system generated parameters you can create new parameters. Such parameters are called as User-Defined parameters. User-Defined parameters are isolated until they are related to some geometric parameter in the model. Userdefined parameters are stored under the Parameters branch of the tree.

It is important to consider units when you write formulas. If units are not specified in a formula, the default unit is used (i.e., meters). This is particularly important if you are adding or subtracting a numerical value. y plane
y plane
y splane
y splane
y at plane
y at plane
y Addatai-Aluminium
Width=160mm
Relatione
Formula.\*: Longth=Pad1\_width '0.76
Formula.2: Hoe Dianeter'-Outer\_Radiue '2/3
Formula.2: Hoe Dianeter'-Outer\_Radiue '2/3
Formula.1: Plat Racka'=MeasureFrigs 1V ength '1/3
Formula.1: Plat Racka'=Mea



## STUDENT GUIDE **Main Tools** Measure 1 Measure Between: measures the distance Measure between the elements in a model 🔜 희 2 Measure Item: measures a specific element in a model 3 Measure Inertia: calculates the mass properties of the model Ap... 🗵 3 Material 4 Apply Material: applies material to any part in CATIA Knowledge f@ 🗭 🕴 🔳 🐗 🖗 🎝= Knowledge Formula: creates new user-defined parameters 5 and creates relation between different parameters

### **STUDENT GUIDE**

# **Exercise: Material and Measures**

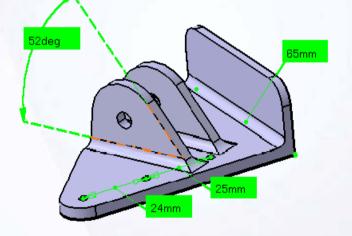
### **Recap Exercise**

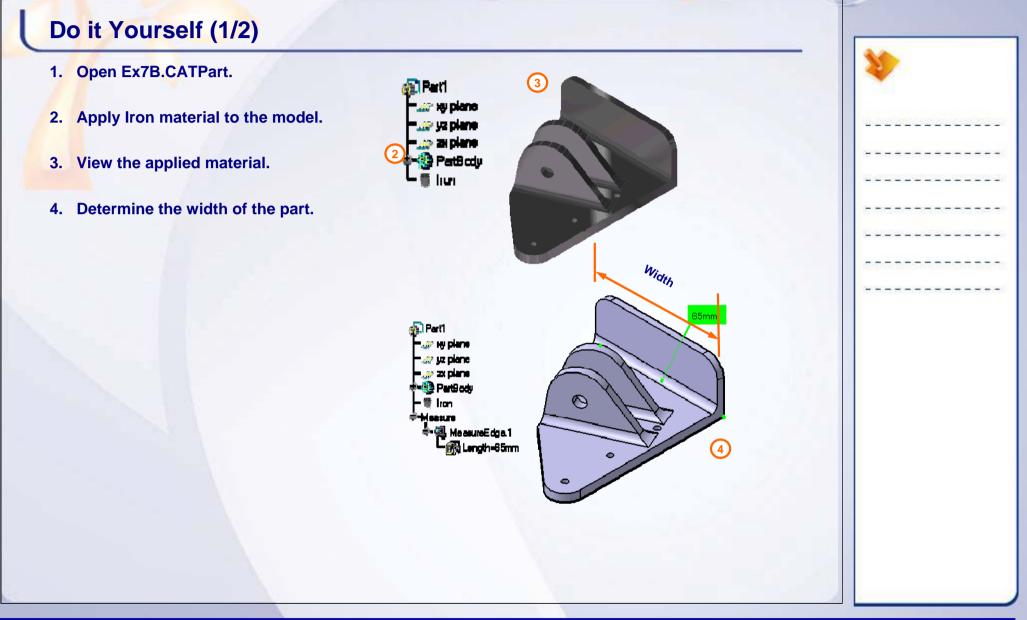


In this exercise you will use the measurement tools to determine specific dimensions on an existing model. High-level instructions for this exercise are provided.

### By the end of this exercise you will be able to:

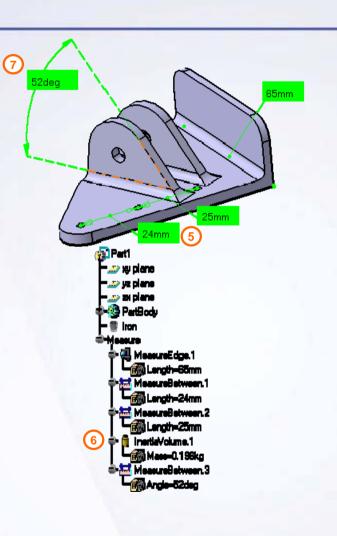
- Apply material to a model
- Take measurements
- Calculate mass properties



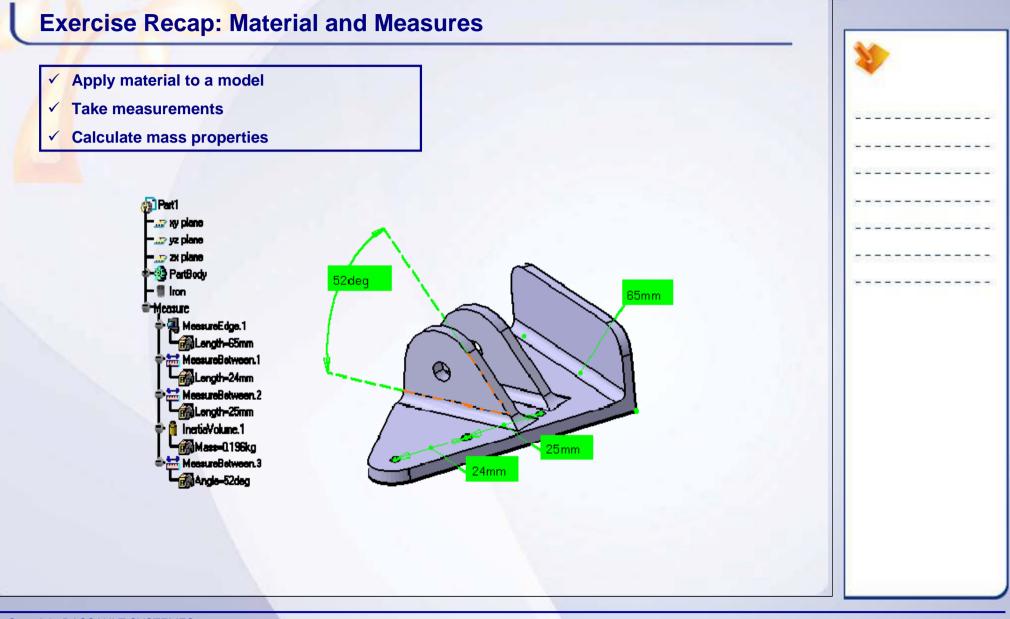


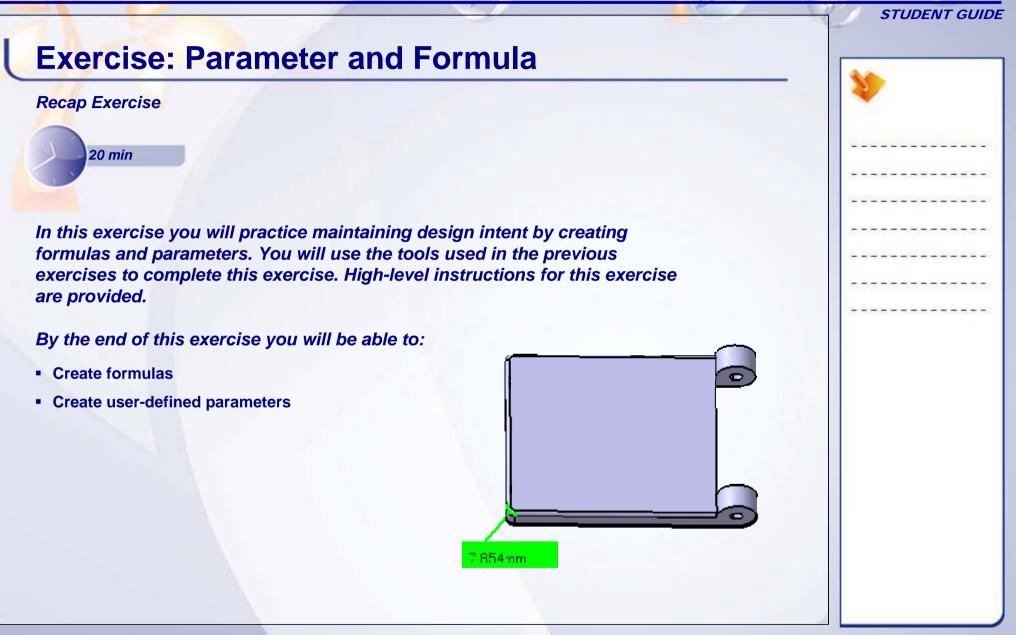
# Do it Yourself (2/2)

- 5. Calculate the distance between the three center points of the three holes.
- 6. Determine the mass of the model.
- 7. Measure the angle as shown.
- 8. Save and close the file.







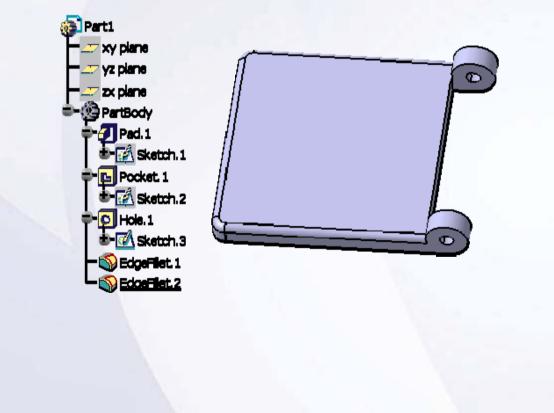


# Do it Yourself (1/7)

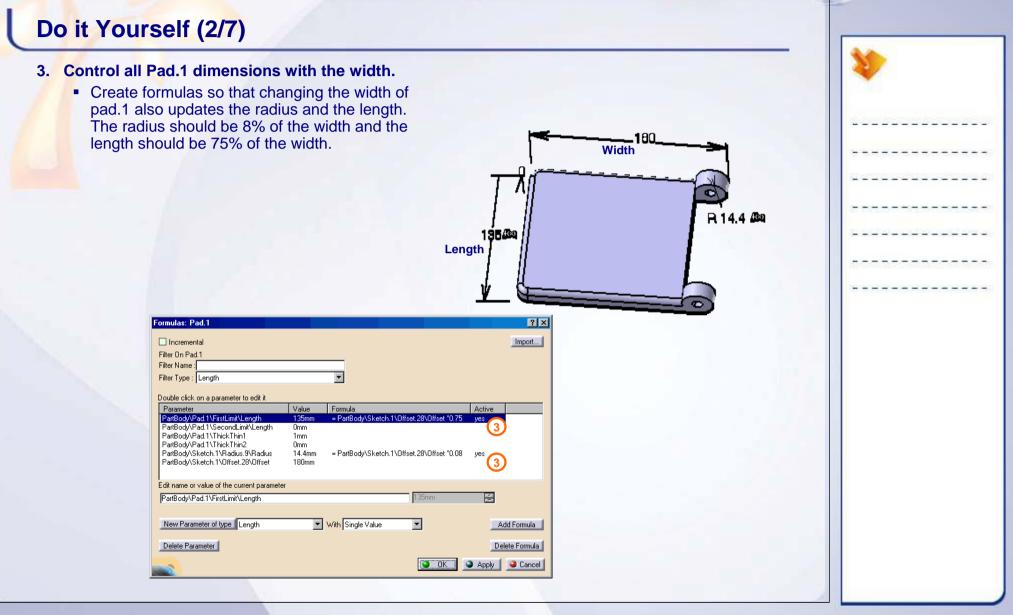
- 1. Open Ex7D.CATPart.
  - Open an existing part file using the **Open** tool.

### 2. Review the model.

Review the model creation. Are there any existing formulas?







#### STUDENT GUIDE Do it Yourself (3/7) 4. Create a formula. Create a formula to link the diameter of the co-axial hole with the outside radius. The co-axial hole's diameter should be two- third (2/3) of the outside $\mathcal{D}$ radius. R 14.4 499 **Outside radius** Formulas: Hole.1 ? × Incremental Import... Filter On Hole,1 Filter Name : Filter Type : Length ▼ Double click on a parameter to edit it Parameter Value Formula Active PartBody\Hole.1\HoleLimit.1\Depth 112.5mm (195) PartBody\Hole.1\HoleLimit.1\OffsetFromSurface 0mm artBody\Hole.1\Diameter `PartBody\Hole.1\Tap depth` `PartBody\Hole.1\Tap diameter` 10mm 11mm PartBody\Hole.1\Pitch D 9.6 🅬 1mm Edit name or value of the current parameter ÷ PartBody\Hole.1\Diameter With Single Value New Parameter of type Length • Add Formula Delete Parameter Delete Formula 🕒 OK 📔 🎱 Apply 📔 🤪 Cancel

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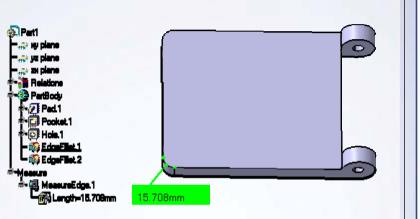
### **STUDENT GUIDE**

## Do it Yourself (4/7)

The next two steps are used to create a formula that controls the radius of EdgeFillet.2 based on the arc length of EdgeFillet.1.

### 5. Measure arc length of the edge fillet.

- In order to use a measurement in a formula, you must create the measurement before creating the feature where you want to use it. As a workaround, define EdgeFillet.1 as the object and take the measurement. By doing this, the measurement comes before EdgeFillet.2 in the regeneration cycle:
  - a. Right-click on EdgeFillet.1 and select **Define in Work Object**.
  - b. Calculate the arc length of EdgeFillet.1. You will need to customize the measurement to calculate the length.
  - c. Save the measurement in the specification tree.

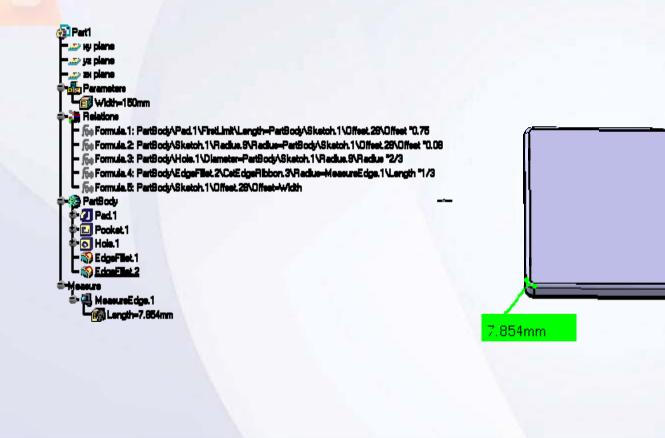


### STUDENT GUIDE Do it Yourself (5/7) 6. Create a formula. O Create a formula that equates the radius of EdgeFillet.2 to one-third (1/3) the arc length measured in the last step. 15.708mm R 5.238 🕮 Formulas: EdgeFillet.2 ? × Incremental Import... Filter On EdgeFillet.2 Filter Name : Filter Type : Length • Double click on a parameter to edit it Parameter Value Formula Active = MeasureEdge.1\Length \*1/3 PartBody\EdgeFillet.2\CstEdgeRibbon.3\Radius 5.236mm 6 ille-"PartBody\EdgeFillet.2\Setback Distance" 10mm Edit name or value of the current parameter É PartBody\EdgeFillet.2\CstEdgeRibbon.3\Radius With Single Value New Parameter of type Length 4 Add Formula Delete Formula Delete Parameter 🎱 OK 📔 🎱 Apply 📔 🥥 Cancel

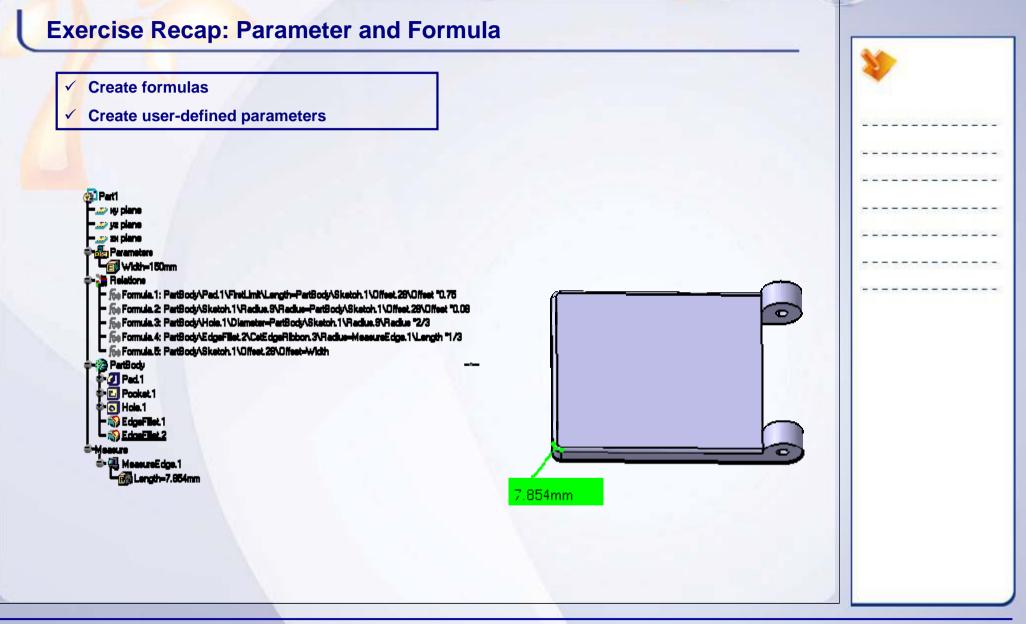
#### Do it Yourself (6/7) 7. Create a user-defined parameter. Type = [Length] Name = [Width] Formulas: Part1 ? × Value = [200mm] Import... Incremental Filter On Part1 Filter Name : 8. Equate the width of the part to the Filter Type : User parameters • new Width parameter. Double click on a parameter to edit it Parameter Value Formula Active Set the Width dimension Width 150 m(PartBody\Sketch.1\Offset.28\Offset) Edit name or value of the current parameter of Pad.1 equal to the new parameter. 150mm Width ▼ With Single Value New Parameter of type Length • Add Formula Delete Parameter Delete Formula Formulas: Pad.1 ? × OK Apply Gencel Incremental Import... Filter On Pad.1 Filter Name : 200.05 Filter Type : Length Double click on a parameter to edit it Parameter PartBody\Pad.1\FirstLimit\Length Value Formula Active 1 = PartBody\Sketch.1\Offset.28\Offset \*0.75 150mm ves PartBody\Pad.1\SecondLimit\Length B 18.4% Omm PartBody\Pad.1\ThickThin1 1mm PartBody\Pad.1\ThickThin2 0mm = PartBody\Sketch.1\Offset.28\Offset \*0.08 PartBody\Sketch.1\Radius.9\Radius 16mm ves 160,600 PartBody\Sketch.1\Offset.28\Offset Edit name or value of the current parameter PartBody\Sketch.1\Offset.28\Offset New Parameter of type Length With Single Value • Add Formula (5.708m) Delete Parameter Delete Formula 🕒 OK 📔 🎱 Apply 📔 🥥 Cancel

# Do it Yourself (7/7)

- 9. Test the model.
  - Change the Width parameter to [150mm] and change the radius of EdgeFillet.1 to [5mm]. Update the model. Did the model update as expected?
- **10.** Save and close the file.



STUDENT GUIDE



STUDENT GUIDE

# **Exercise:** Parameter and Formula

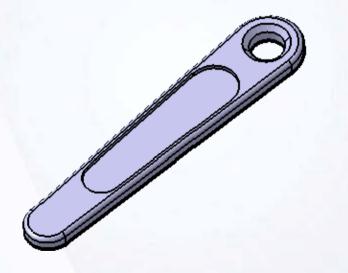
### **Recap Exercise**



In this exercise, you will create formulas and parameters to control dimensions in the model. You will use the tools you have learned in this lesson to complete the exercise with no detailed instructions.

By the end of this exercise you will be able to:

- Rename parameters
- Create formulas
- Create user-defined parameters

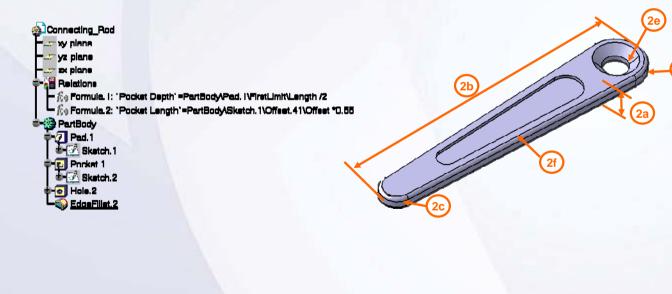


# Do it Yourself (1/3)

1. Open Ex\_7E.CATPart.

### 2. Rename the following parameters to create the formulas:

	Current Name	New Name
a.	PartBody\Pad.1\FirstLimit\Length	Thickness
b.	PartBody\Sketch.1\Offset.41\Offset	Pad.1 Length
C.	PartBody\Sketch.1\Radius.13\Radius	SmallArc Radius
d.	PartBody\Sketch.1\Radius.14\Radius	LargeArc Radius
e.	PartBody\Hole.2\Diameter	Hole Diameter
f.	PartBody\EdgeFillet.2\CstEdgeRibbon.16\Radius	Fillet Radius



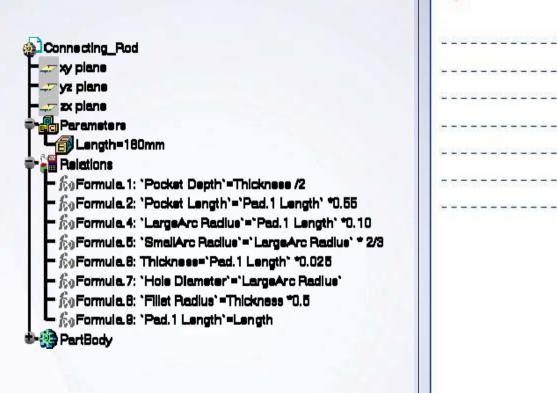
### STUDENT GUIDE

## Do it Yourself (2/3)

- 3. Create a parameter.
  - Type = [Length].
  - Name = [Length].
  - Value = 180mm].

### 4. Create the following formulas:

- LargeArc Radius = 10% of Length.
- SmallArc Radius = 2/3 LargeArc Radius.
- Thickness = 2.5% Length.
- Hole Diameter = LargeArc Radius.
- Fillet Radius = 1/2 Thickness.
- Pad.1 Length = Length.

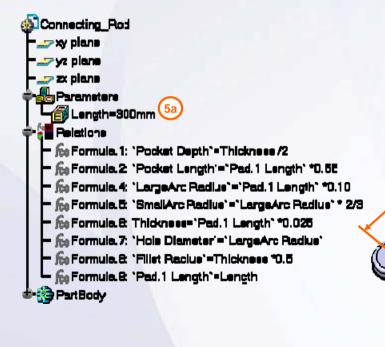


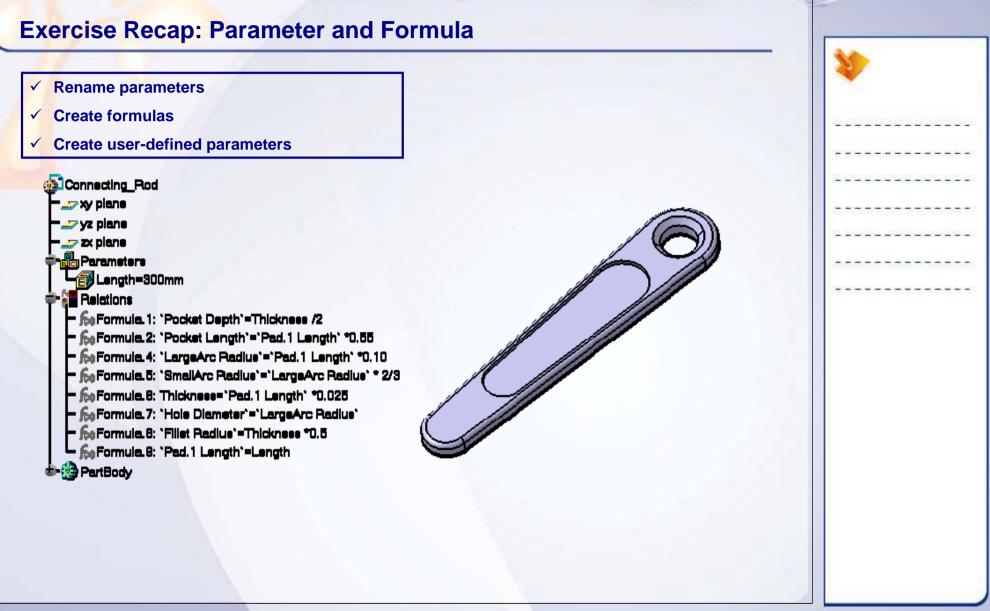
### **STUDENT GUIDE**

# Do it Yourself (3/3)

### 5. Test the model.

- a. Change the length parameter to a value of [300mm].
- b. Use the **Measurement** tool to calculate the new distance between the center of the large arc and the center of the small arc.





# **Case Study: Finalizing Design Intent**

### **Recap Exercise**



You will practice what you learned by completing the case study model using only a detailed drawing as a guidance.

In this exercise, you will create the case study model. Recall the design intent of this model:

- ✓ The model must be made of aluminum.
- Create a hole that is centered on the part horizontally and 2mm above the top of the bottom oblong holes.
- ✓ When modifications are made to the model:
  - Overall width must be 80% of the length (L).
  - Thickness of the model is always 1% the length (L) of the model.
  - The thickness of the ribs is 2 times the thickness of the model.

Using the techniques discussed so far, create the model without detailed instructions.



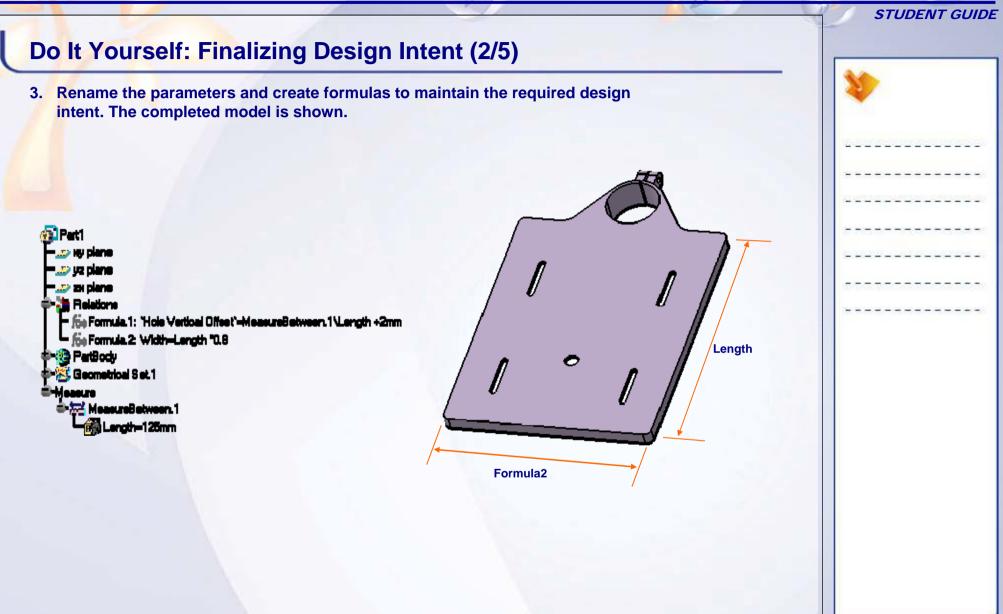
### STUDENT GUIDE

# **Do It Yourself: Finalizing Design Intent (1/5)**

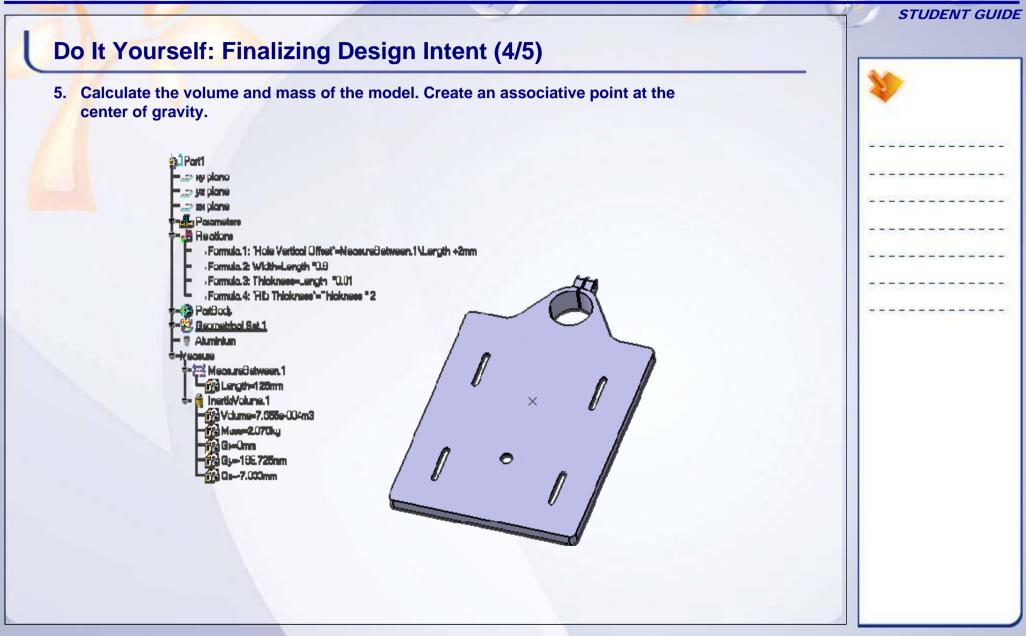
Use the following steps as hints to create the model:

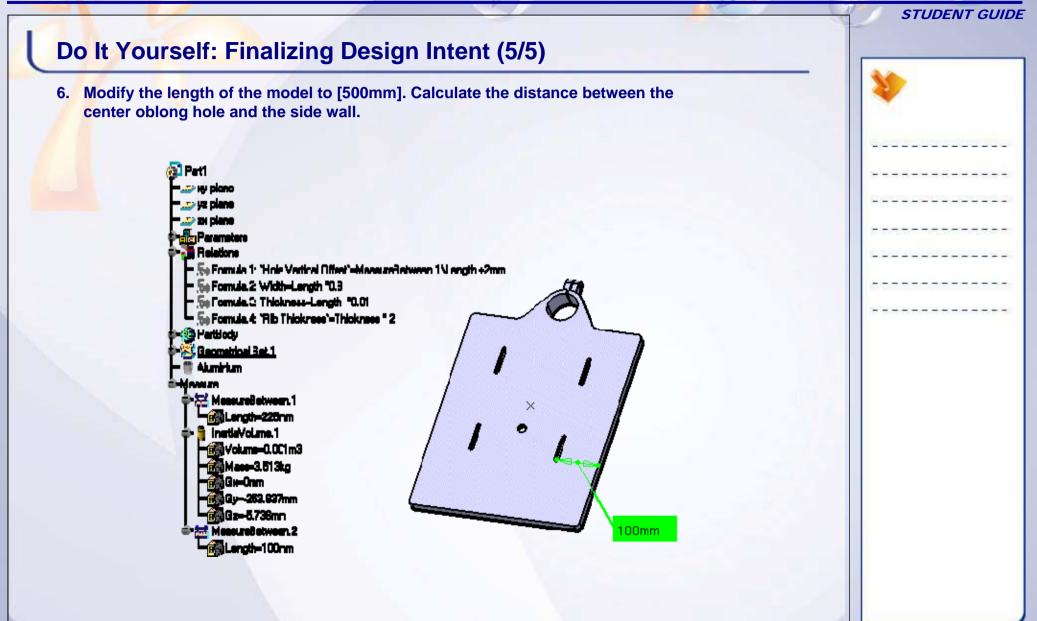
- 1. Open CS\_L7.CATPart.
- 2. Create a 20mm diameter hole with the following requirements:
  - Hole must remain 2mm above the top of the bottom oblong holes.
    - a. To do this, you can create a measurement to calculate the distance from the bottom of the model to the top of the bottom oblong holes. For the measurement a point has already been created.
  - Hole must remain centered horizontally on the model.
    - a. This model has been created symmetric about the YZ plane.

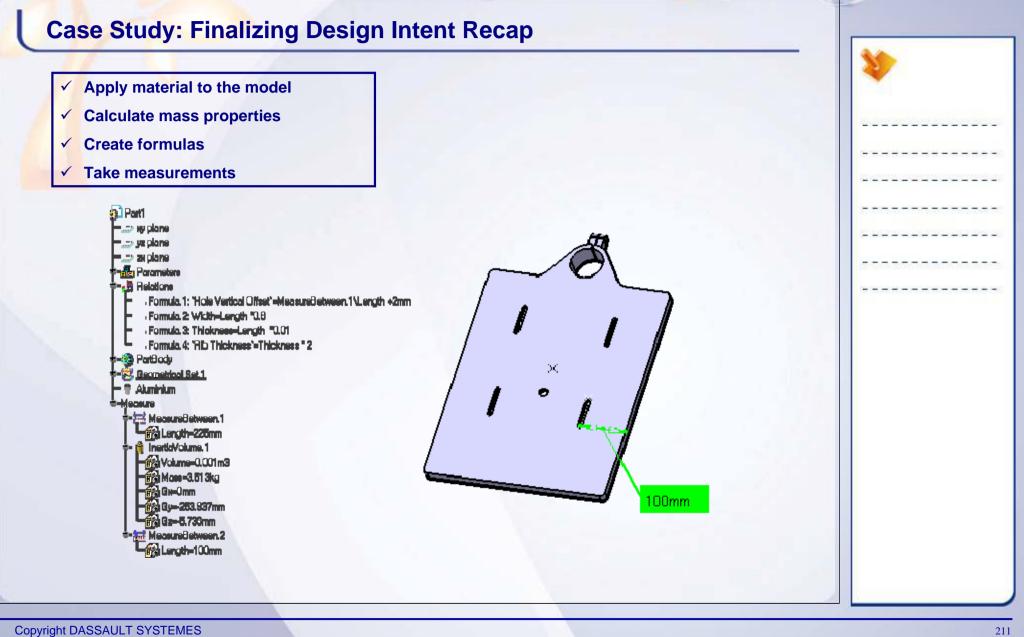
Formula, 1: 'Hole Vertical Offect'-MeasureBetween 1'Length +2mm 😫 PartBody Geometrical Set.1 🚾 MeasuraBetween 1 Length=125mm Formula1 25mm

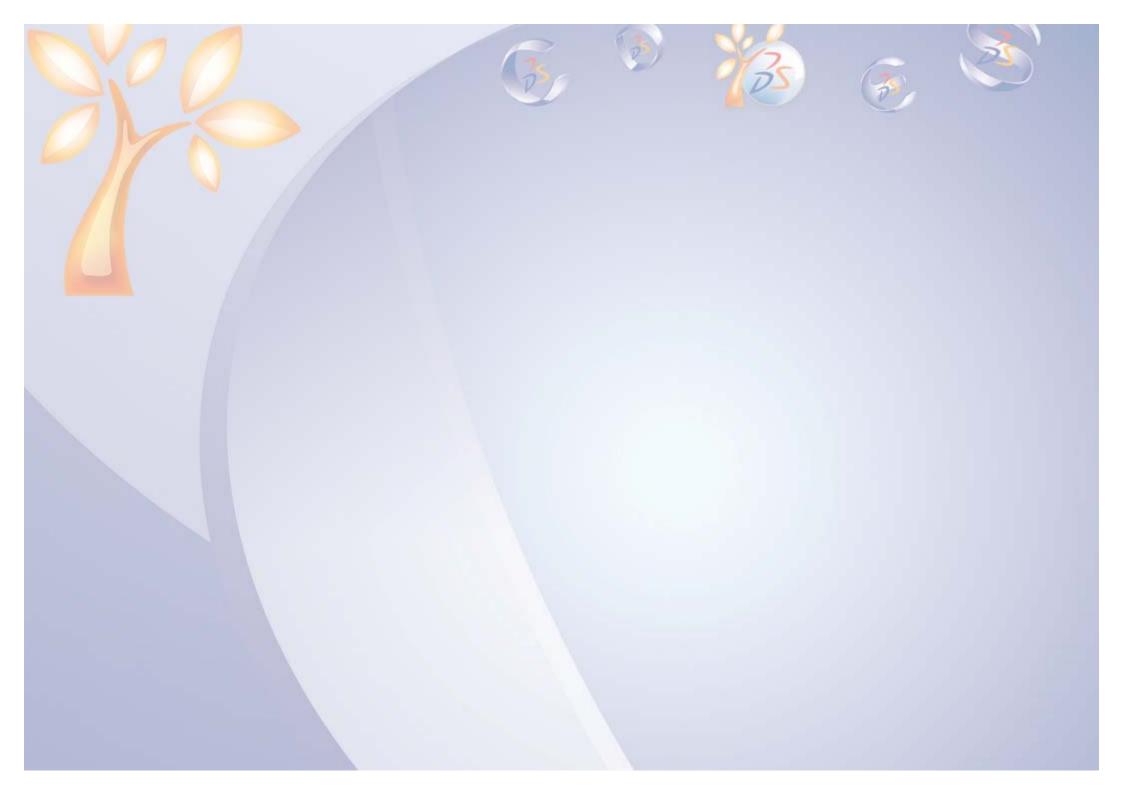


# STUDENT GUIDE **Do It Yourself: Finalizing Design Intent (3/5)** 4. Rename the parameters and create formulas to maintain the required design intent. The completed model is shown. 😕 yz diene 😂 ex plane Relatons fe Famula 1: 'Hole Verical Offeet'-MeasureBetween 1'Lorgin +2mm Se Fomula 2 Width-Length "0.6 Formula3 fe Famula 3: Thickness-Length \*0.01 Formula4 🔊 Famula 4: "Rib Thioknose"-Thioknose " 2 😣 PertBody 💐 Geometrical Set.1 Length Headure 🔿 🚟 MeasuraBatwaan 1 - Congth-125mm









## STUDENT GUIDE

8

# **Assembly Design**

Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Create a New CATProduct
- ✓ Assemble in the Base Component
- ✓ Manipulate the Position of the Component
- ✓ Assemble & Fully Constrain Components
- ✓ Save the Assembly



# **Case Study**

The case study for this lesson is the handle mechanism sub-assembly.

# **Design Intent**

- ✓ Fix the first component.
  - Although fixing the first component is not essential in CATIA, it is considered as a good practice.
- ✓ Fully constrain all components.
  - Fully constraining the components is a good way to avoid undesired changes.
- ✓ Reuse existing components.
  - Reusing the existing components decreases the design time.

# **Stages in the Process**

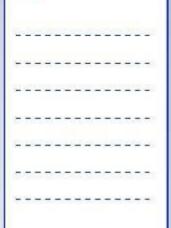
- 1. Create a New CATProduct
- 2. Assemble in the Base Component
- 3. Manipulate the Position of the Component
- 4. Assemble & Fully Constrain Components
- 5. Save the Assembly

Connecting\_Rod (Connecting\_Rod.1)
Handia\_Block\_L4 (Handia\_Block.1)
Handia (Handia.1)
Handia (Handia.1)
Handia (Handia.2)

# Create a New CATProduct

A product is an assembly document that stores a collection of components (parts or other assemblies). It uses the .CATProduct extension. The components used in an assembly can be pre-existing components or components created within the assembly. Like a part, a product contains a specification tree. The tree shows the inserted components, and the constraints used to fix the components. Products are created in the Assembly Design workbench.

Connecting\_Rod (Connecting\_Rod.1) Harshe\_Bluck\_L4 (Harshe\_Bluck.1) Harshe\_Bluck\_L4 (Harshe\_Bluck.1) Hardie (Fande.2) Bearing (Bearing.1) V16 De (M6 De.1) ECROU De (ECROU De.1) ECROU De (ECROU De.2) Constrainte Annemisk featurer



### STUDENT GUIDE

## **Assemble in the Base Component**

You can add a component to an assembly in one of the three ways:

- A. Contextual menu: Right-click the assembly that will receive the component and use the contextual menu to insert the component.
- **B. Product Structure:** Tools Select the assembly in the specification tree and use the icons in the Product Structure Tools.
- **C. Insert menu:** Select the assembly in the specification tree and use the Insert menu.

When you add existing parts or assemblies as components, their corresponding files are not copied into the assembly; they are only referenced by the assembly. Once components are inserted into a product you can customize their display and their properties. Handle\_Mecanism
 Connecting\_Rod (Connecting\_Rod.1)
 Connecting\_Rod
 Applications

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**STUDENT GUIDE** 

# Manipulate the Position of the Component

After inserting the base component, it can be left to "float" in space (without constraints), but it is a good practice to fix this component. Fixing it will serve as a reference for placing all other components that are assembled later. Once you have fixed a component, you can still temporarily manipulate its location using the compass. Besides using the compass, components can be moved using the Snap tool. These changes are temporary and after updating the assembly, the constraint will be re-evaluated.

In addition to manipulating the position of components in geometry area you can reorder components in the specification tree to match your design requirements.

An assembly may require more than one instance of a component. The Copy and Paste options provide an easy way to duplicate a component.

Manipulating orientation of entire assembly. Manipulating position of a component in an assembly.

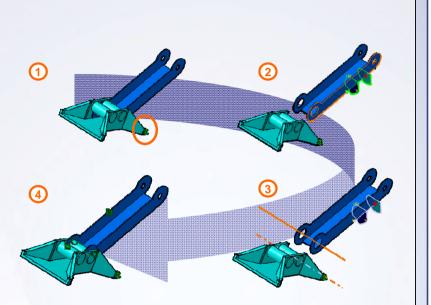
### **STUDENT GUIDE**

# **Assemble & Fully Constrain Components**

When components are first inserted into assembly, they can be translated and rotated in any direction. As constraints are applied to the component, the degrees of freedom decrease. Similar to sketching constraints, the assembly constraints also locate a geometry that is relative to the existing features.

Use the following general steps to add the assembly constraints:

- 1. Fix one component in space in the assembly.
- 2. With the compass, drag and rotate components to their approximate positions.
- 3. Position each component precisely by selecting and applying the appropriate constraints.
- 4. To control the result, update the assembly.



### STUDENT GUIDE

# **Save the Assembly**

The following four options (found in the File menu) can be used to save the assembly and child documents:

- A. The **Save** option saves the active component children of the active document.
- B. The **Save As** option is similar to Save, except that you can also specify a name and a folder for the active document.
- C. The **Save All** option saves all the open documents that have been modified since the last save.
- D. The **Save Management** option prompts you to save all the open documents and children of these documents; you can also control their names and locations.

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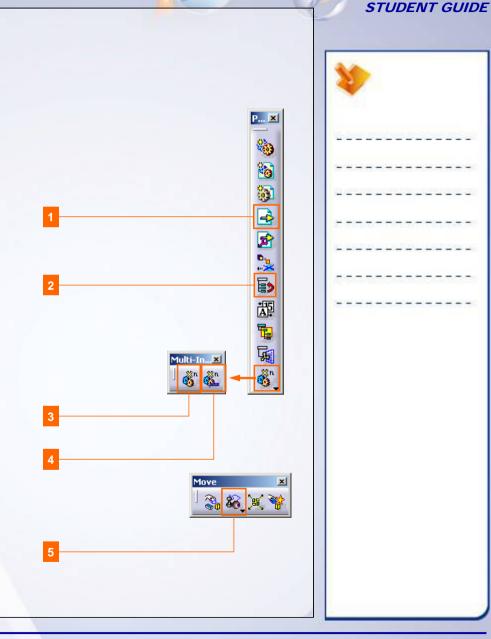
# **Assembly Design Tools**

**Product Structure tools** 

- 1 Add components: adds existing components such as parts, subassemblies etc. to a Product
- 2 Graph tree Reordering: reorders components in the specification tree to meet your needs
- **3** Fast Multi Instantiation: repeats components using the parameters previously set in the Define Multi Instantiation command
- 4 Define Multi Instantiation: repeats components as many times as you want in the direction of your choice

### Move

5 Snap: snaps one component over another with reference to selected faces



### STUDENT GUIDE

# **Assembly Design Tools**

### Constraints

- 1 Coincidence Constraint: creates an alignment between two components that can be coaxial, coplanar, or merged points
- 2 Contact Constraint: connects two planes or faces
- 3 Offset Constraint: defines the distance between two elements
- 4 Angle Constraint: defines the angular distance between two elements
- 5 Fix Component: prevents the component from moving from its position during the update operation
- **6 Fix Together:** enables you to constrain components so that, they move as a single entity
- 7 Reuse Pattern: duplicates a component reusing a pattern created in the Part Design workbench



# **Exercise:** Reuse Components

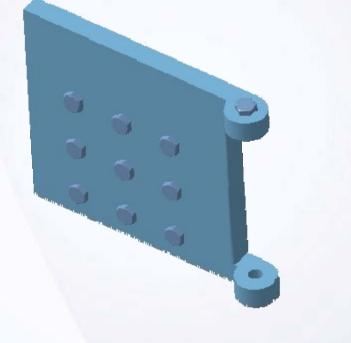
# **Recap Exercise**

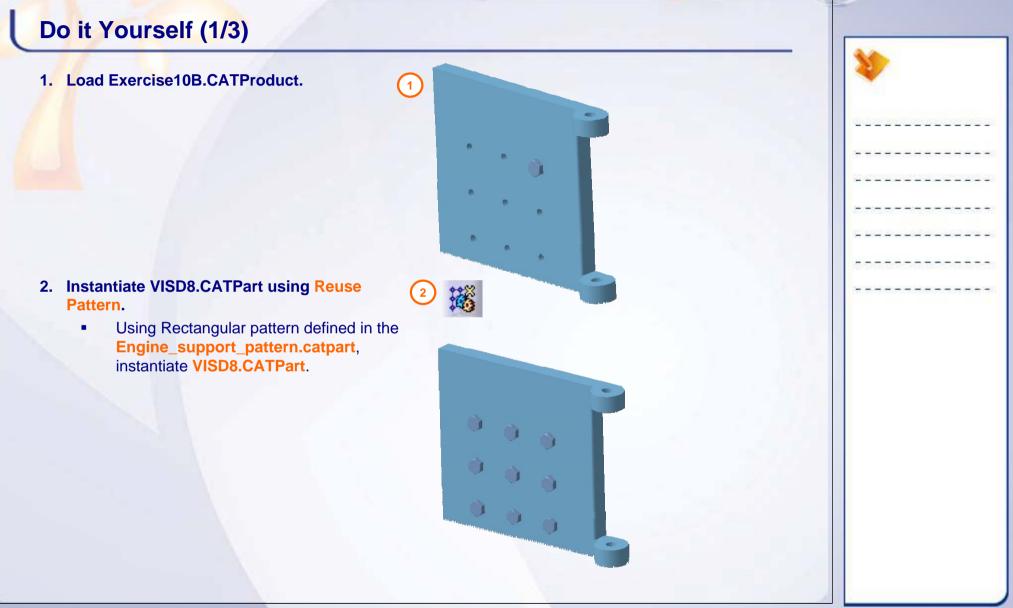


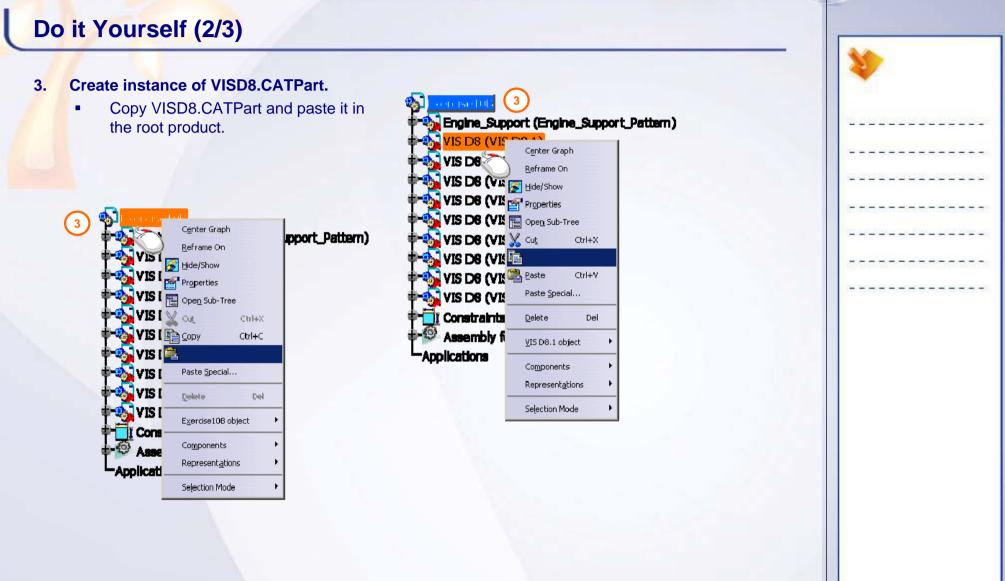
In this exercise you will practice reusing the patterns. High-level instructions for this exercise are provided.

# By the end of this exercise you will be able to:

- Use the Reuse Pattern tool
- Copy and paste a component







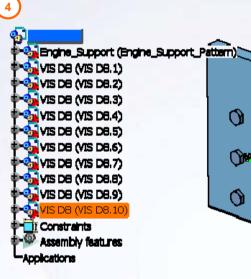
### STUDENT GUIDE

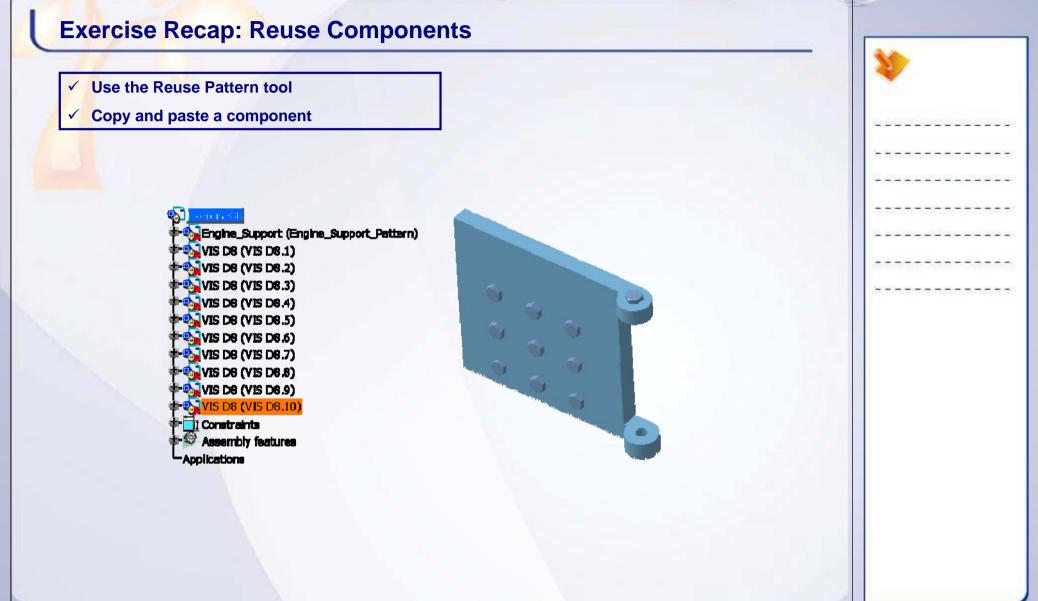
# Do it Yourself (3/3)

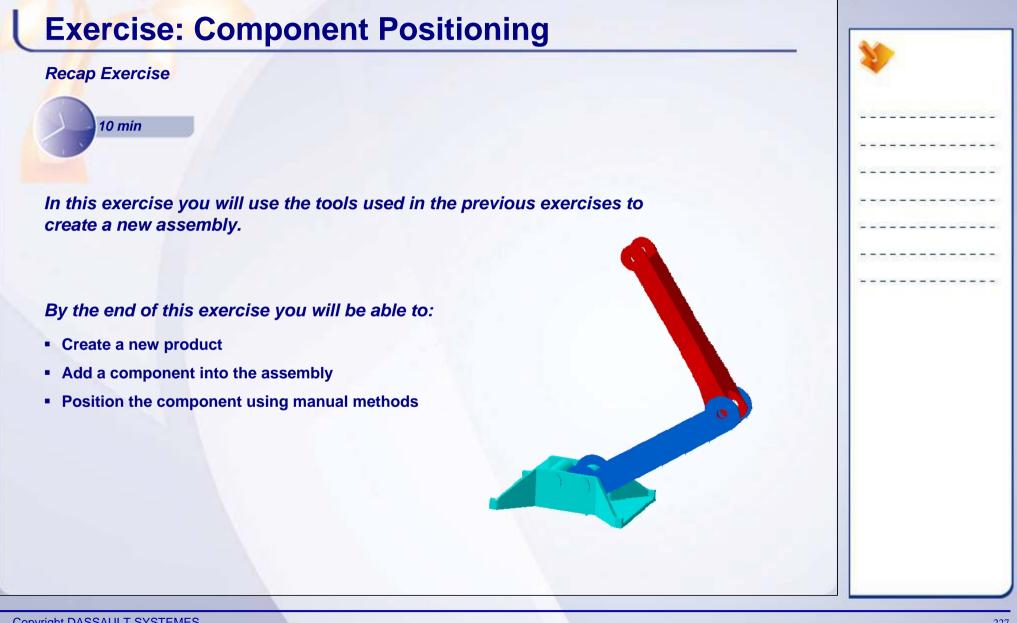
- 4. Manipulate the position of new instance using the compass.
  - Drag and drop the compass on the pasted instance and manipulate the position.

.

5. Close the assembly without saving it.



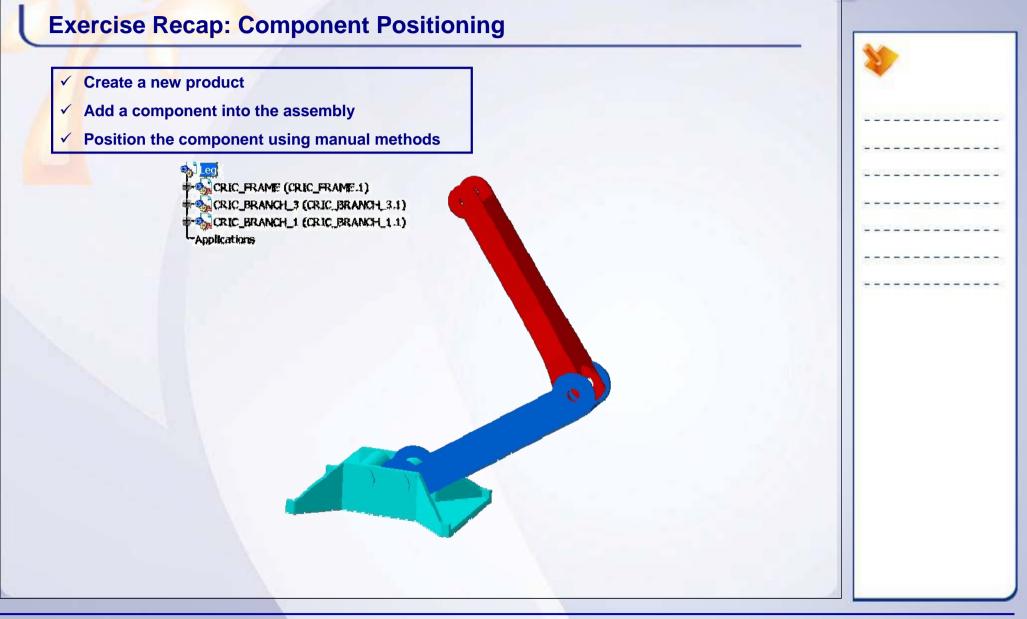


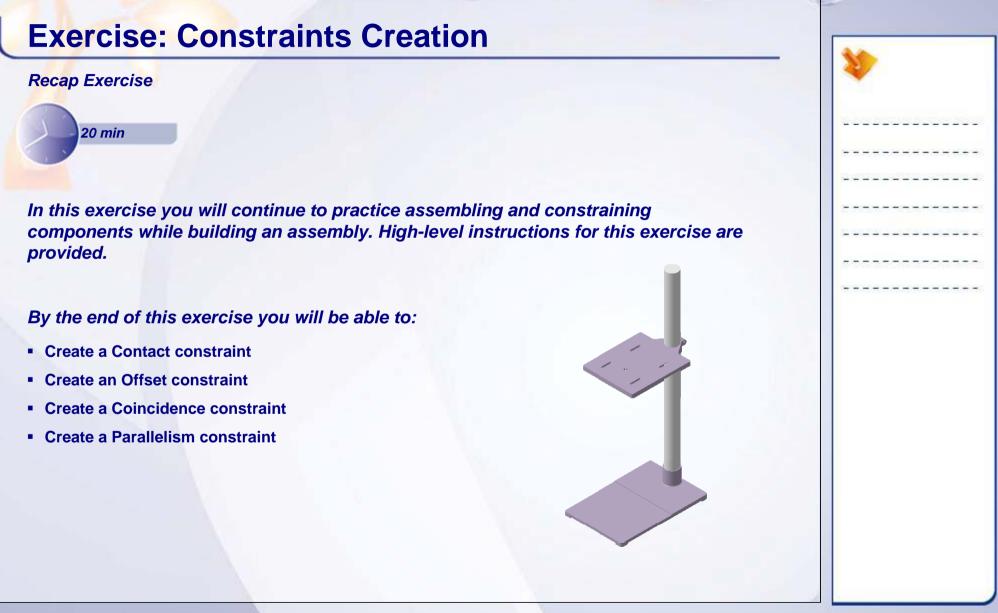


# **Do it Yourself**

- 1. Insert the cric\_frame.catpart first and fix it in space.
- 2. Insert cric\_branch\_3.catpart and cric\_branch\_1.catpart, then move them into the positions shown.

55.

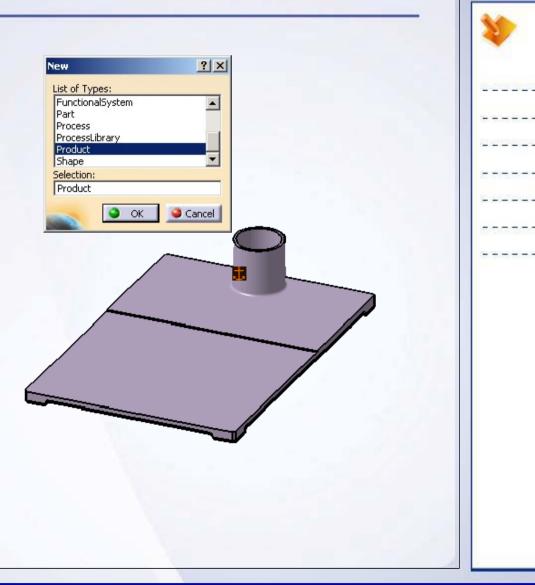


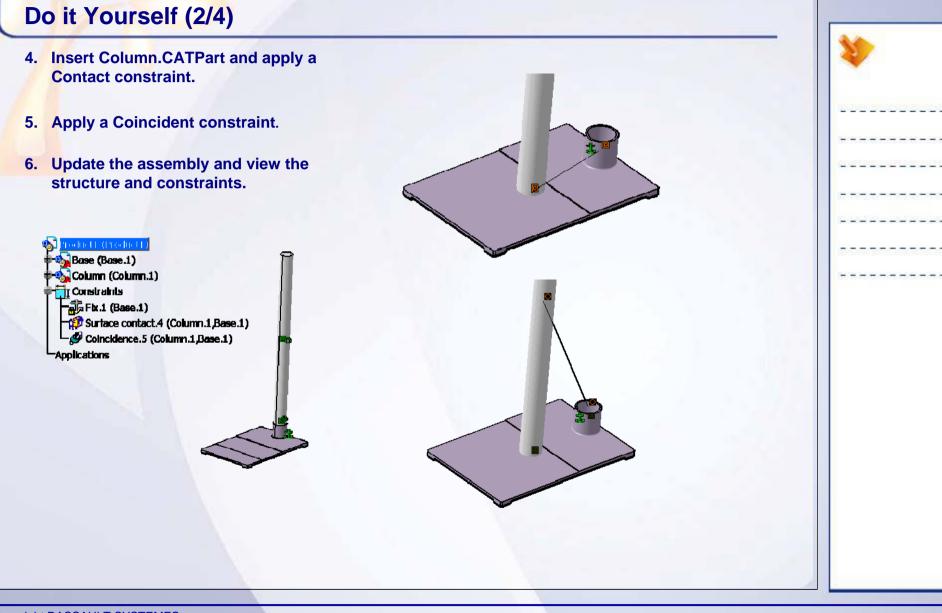


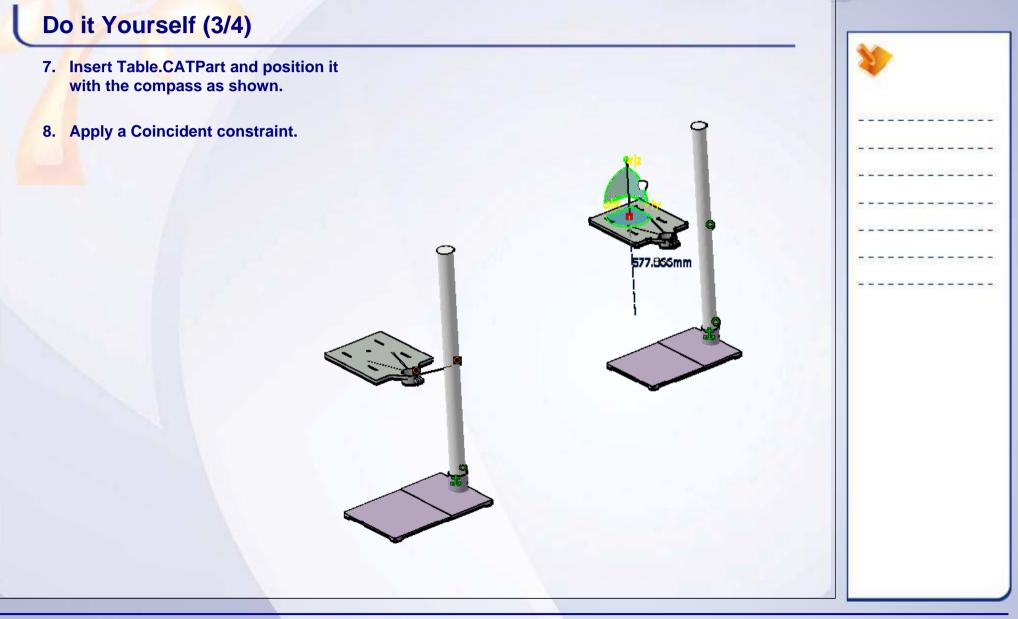
### **STUDENT GUIDE**

# Do it Yourself (1/4)

- 1. Create new product.
- 2. Save the file and specify [Stand] as the name.
- 3. Insert Base.CATPart and apply a Fix constraint.



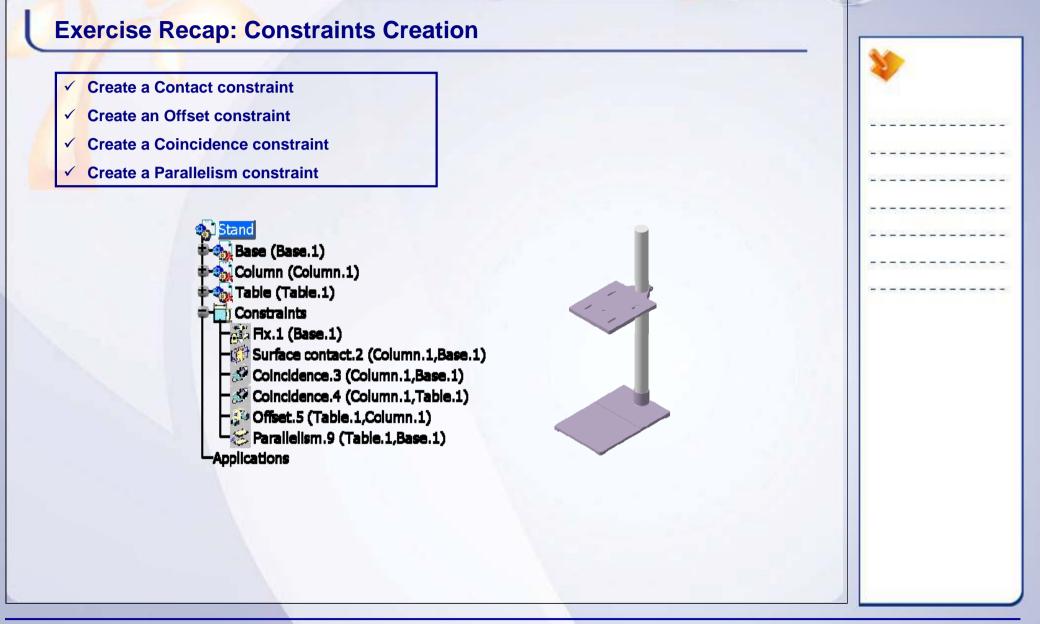




# Do it Yourself (4/4)

- 9. Apply an offset constraint. Specify [450] as the offset value.
- **10.** Apply a parallelism constraint.
- **11. Save the product file.**

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# **Exercise: Degrees of Freedom**

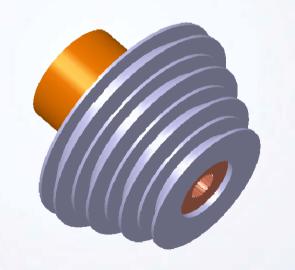
**Recap Exercise** 



In this exercise you will troubleshoot an existing assembly and determine which of its components are not fully constrained. You will use the tools used in the previous exercises to complete this exercise.

By the end of this exercise you will be able to:

- Determine the degrees of freedom of a component
- Fully constrain a component



Conf. Dep.

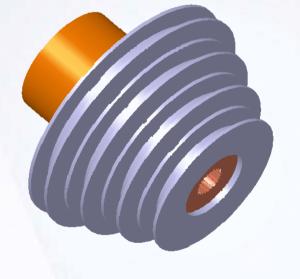
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# **Do it Yourself**

Conf. Dep.

Open Troubleshoot.CATProduct and determine which components in the assembly are not fully constrained. Create the constraints necessary to fully constrain the components of the assembly.

# IncubleShoot Pulley (Pulley.1) Brace (Brace.1) Pulley\_Support (Pulley\_Support.1) Bearing\_D30 (Bearing\_d30.1) Constraints If Fbr.1 (Pulley.1) Surface contact.3 (Pulley\_Support.1,Pulley.1) Surface contact.4 (Brace.1,Pulley.1) Surface contact.4 (Brace.1,Pulley.1) Surface contact.6 (Bearing\_d30.1,Brace.1) Sufface.10 (Pulley\_Support.1,Pulley.1) Sufface.11 (Bearing\_d30.1,Pulley.1) Sufface.11 (Bearing\_d30.1,Pulley.1)





# **Case Study: Assembly Design**

### **Recap Exercise**



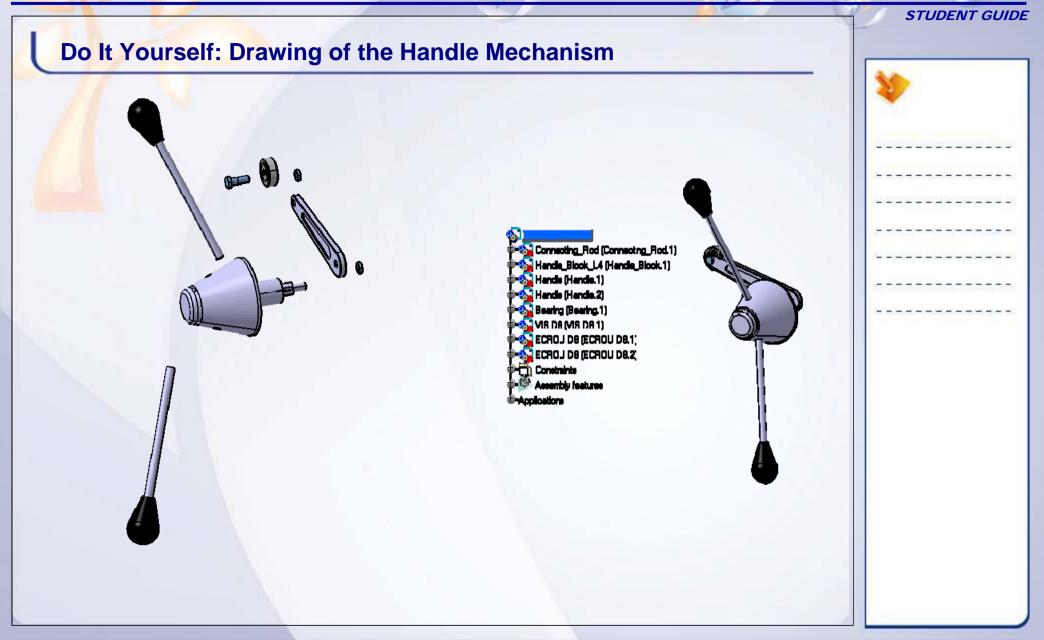
You will practice what you have learned by completing the case study model using only a detailed drawing as guidance.

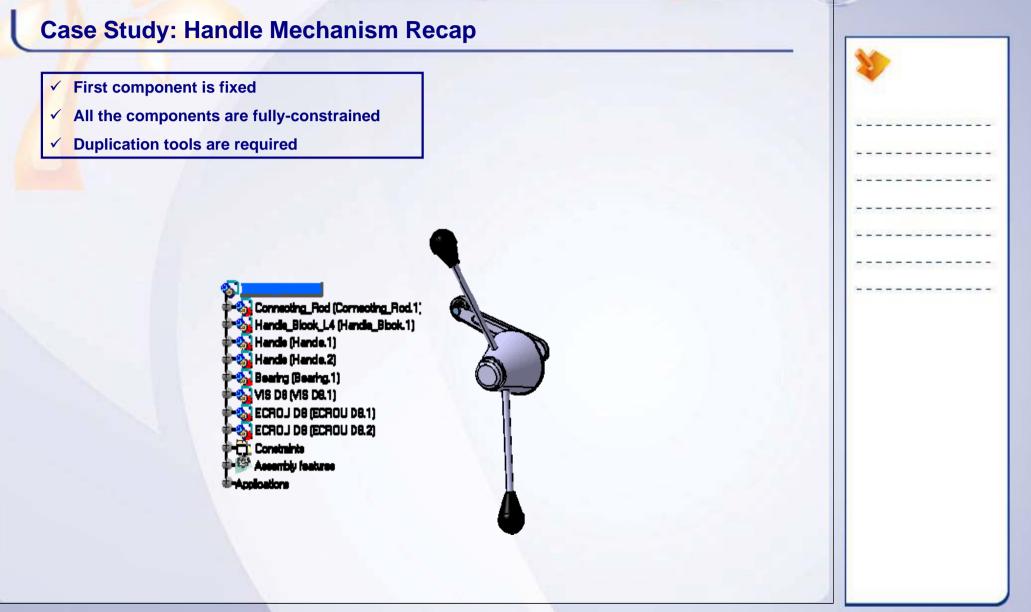
In this exercise you will create the case study model. Recall the design intent of this model:

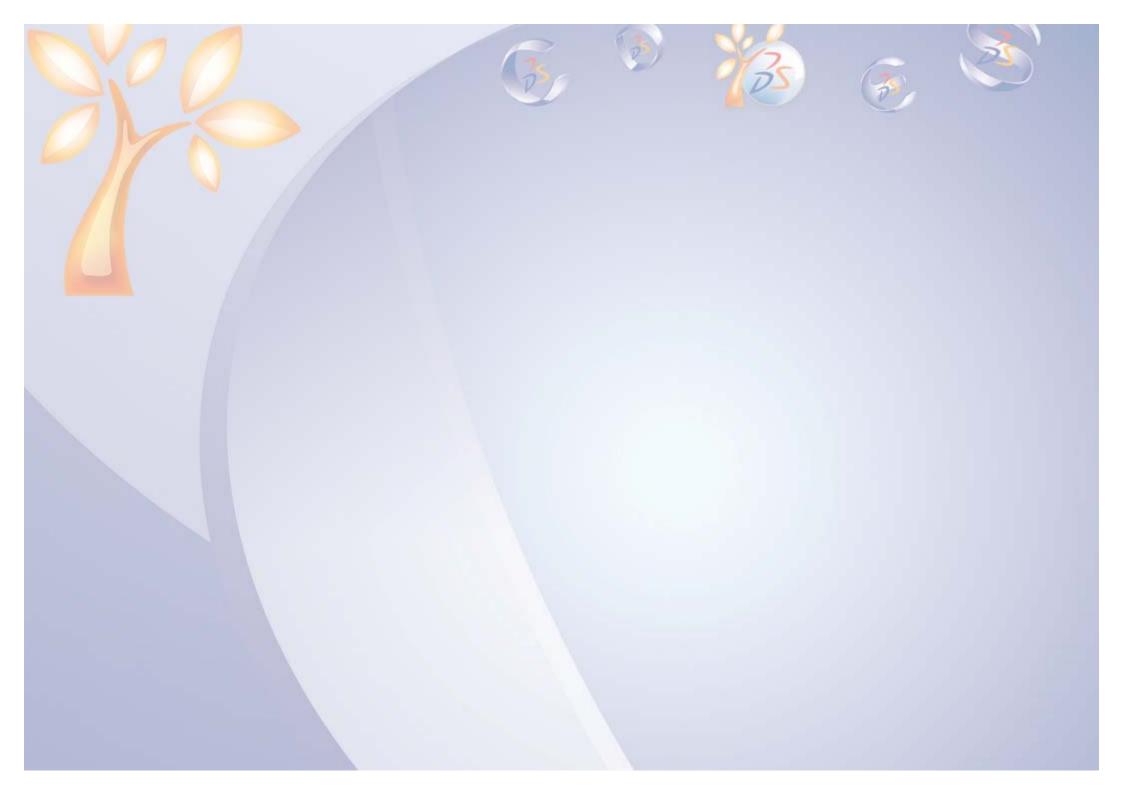
- ✓ First component is fixed
- ✓ All the components are fully-constrained
- ✓ Duplication tools are required

Using the techniques discussed so far, create the model without detailed instructions.









# **Designing in Context**

Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Open an Existing Assembly
- ✓ Insert a New Model
- ✓ Create a Sketch in Context
- ✓ Create Assembly-Level Features



**STUDENT GUIDE** 

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# **Case Study**

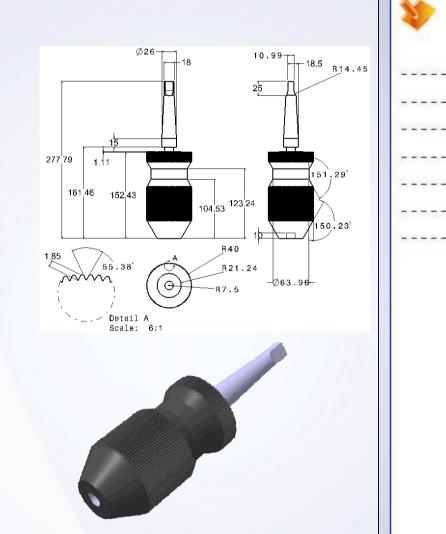
The case study for this lesson is the Chuck part used in the Drill Support assembly.

# **Design Intent**

- The model must be created within an assembly.
- ✓ The base feature sketch support should refer a reference plane from another model.
- ✓ The axis of revolution for the shaft should be coincident with the axis of the base component.
- ✓ The chuck geometry will be used to define the volume within the canella\_axis.

# **Stages in the Process**

- 1. Open an Existing Assembly
- 2. Insert a New Model
- 3. Create a Sketch in Context
- 4. Create Assembly-Level Features



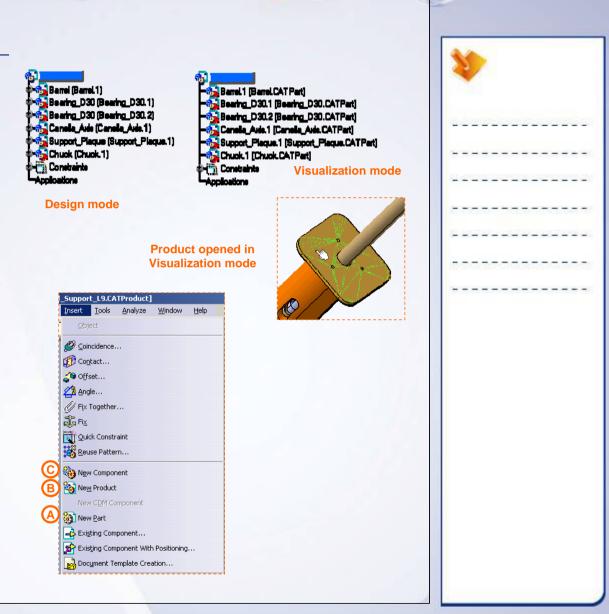
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# CATIA V5 Fundamentals

# **Open an Existing Assembly**

Assemblies can contain components that reference individual parts and assembly files. If referenced files are moved from their original locations, CATIA may not be able to locate them when the top-level assembly is retrieved. CATIA prompts you to specify the new locations of the missing files. Using the Desk command, you can locate these files.

By default, the assemblies and their components are loaded into a CATIA session in Design mode. In this mode, the part definition of all the components are loaded into memory. The loading time may be large. To improve performance, assemblies can be loaded in the visualization mode, where CGR representations of the geometry are loaded instead of the actual geometry.



### **STUDENT GUIDE**

# **Insert a New Model**

As mentioned in the previous lessons, CATIA enables you to insert previously created components into an assembly. New models can also be created directly in an assembly. You can create the following types of models:

- **A. Part:** Create a new part file that exists as a separate file.
- **B. Product:** Create a new product or subassembly that exists as a separate file.
- **C. Component:** Create a new product that exists only in the top-level assembly.

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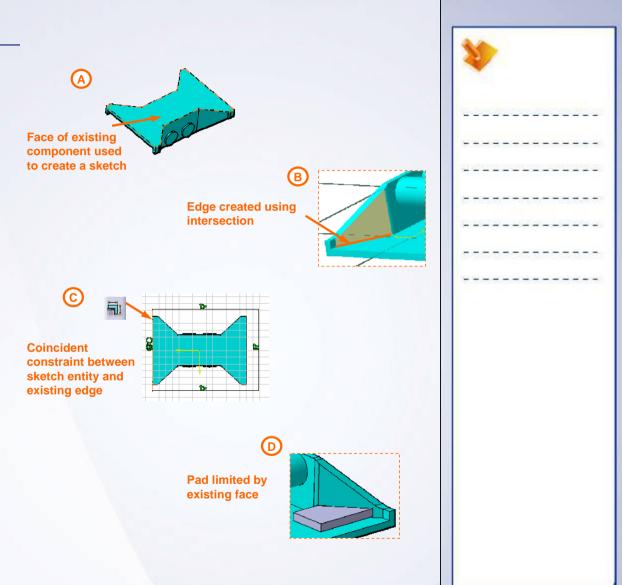
### STUDENT GUIDE

# **Create a Sketch in Context**

While working in context of an assembly you can make use of the existing components in one of the following ways:

- A. Sketching on a face of a component
- B. Projecting / intersecting 3D elements onto the sketch plane
- C. Defining sketch constraints using other components
- D. Limiting features up to other components

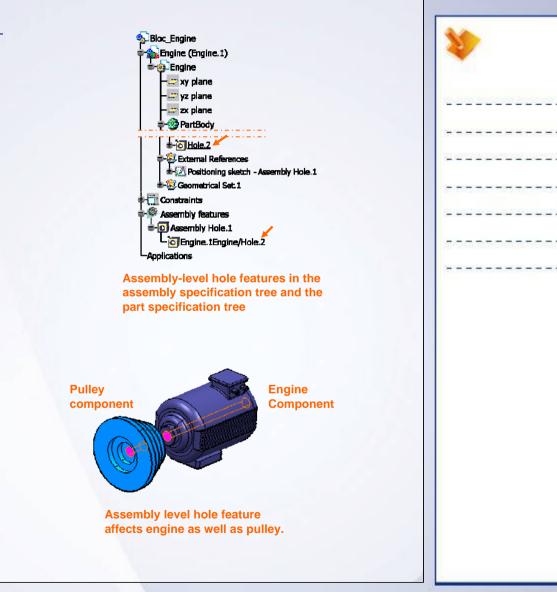
As a general rule when designing in context, the components created within the context of an assembly is unique to the assembly and should not be inserted into another assembly nor moved to another position. However, if the components have to be moved as per the design requirement, you must break the external references. This is done by isolating the feature.



# **Create Assembly-Level Features**

Assembly features are created inside an assembly and these features affect not only a single part but a set of components of the assembly. These features include: split, hole, pocket, add, remove, and symmetry. Assembly-level split, hole, and pocket features can be created based on the same type of features that exist in the child component. These features cannot be patterned.

Assembly-level hole features appear in the assembly specification tree and the part specification tree in which it is applied. This is because, the hole dimensions are modified at the assembly level, but their position is modified at the part level.



### **STUDENT GUIDE**

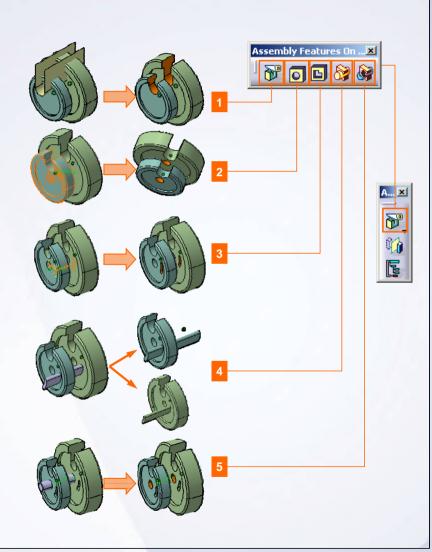
# **Design in Context Tools**

### **Assembly Features**

- 1 Split: splits one or more components using the splitting surface in a single operation
- <sup>2</sup> Hole: creates a hole passing through multiple components in a single operation
- <sup>3</sup> **Pocket:** creates a pocket passing through multiple components in a single operation
- 4 Add: adds a part body to multiple components in a single operation
- 5 Remove: removes material from all the affected components using geometry of a part body in a single operation

File Menu

File > Desk: helps to locate the missing files referenced by an assembly loaded in the session



**Recap Exercise** 

25 min

# STUDENT GUIDE **Exercise: Visualization and Design Modes** Base.1 [Base.CATPart] Column.1 [Column.CATPart] Table (Table.1) Table\_Handle (Table\_Handle.1) Constraints

oplications

In this exercise you will open an existing assembly and change between the Visualization and Design modes, make modifications to a component, and switch back to Visualization mode. High-level instructions for this exercise are provided.

## By the end of this exercise you will be able to:

- Open an existing assembly in Visualization mode
- Change between the Visualization and Design modes
- Modify a component

# Do it Yourself (1/2)

- 1. Open the file Ex9B.CATProduct.
  - Verify that the Work with the cache system option is activated for this exercise.
- 2. Locate the missing files using the Desk command.
- 3. Switch all the components to Design mode.



Base.1 (Base.CATPart) Column.1 (Column.CATPart) Table (Table.1) Table\_Handle (Table\_Handle.1) ()) Constraints Applications

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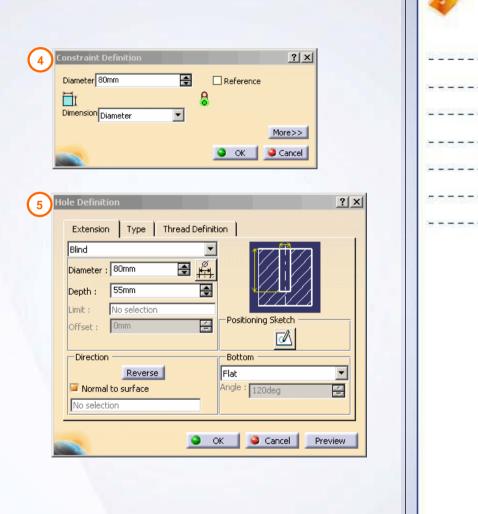
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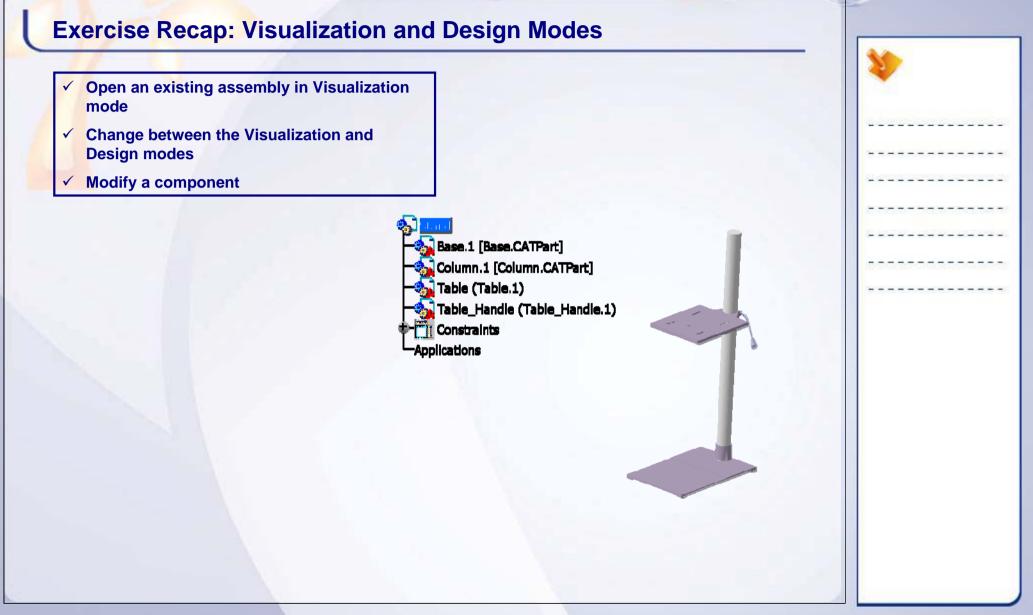
### STUDENT GUIDE

# **Do it Yourself (2/2)** 4. Modify the diameter of the Column from [80mm] to [75mm].

- 5. Modify the diameter of hole.1 in the Base component from [80mm] to [75mm].
- 6. Switch the Table.1 and Table\_Handle.1 components back to Visualization mode.







# **Exercise:** Design in Context

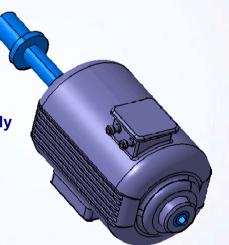
### **Recap Exercise**



In this exercise, you will construct the Engine Axis part within the Bloc\_Engine assembly. High-level instructions for this exercise are provided.

### By the end of this exercise you will be able to:

- Create a new part within an assembly
- Create a part geometry referencing other components in the assembly
- Modify the geometry of a source and update the target component



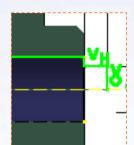
### STUDENT GUIDE

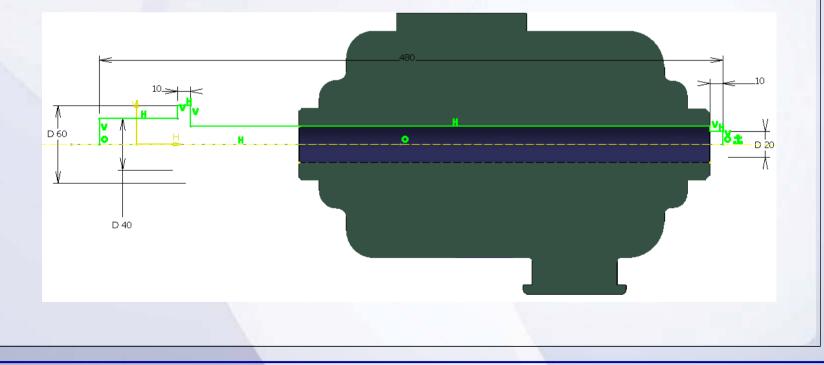


## Do it Yourself (2/5)

- 3. Create a shaft inside the new part with the following sketch.
  - Create the sketch on the zx plane that exists in the engine part.
  - Use Intersect 3D elements to create an external reference between the surface of the hole and the profile.
  - Use Project 3D elements for the creation of the axis and the vertical side of the profile.
  - Inside the Sketcher workbench, select the Cut Part by Sketch Plane icon from the Visualization toolbar, to better view the part.



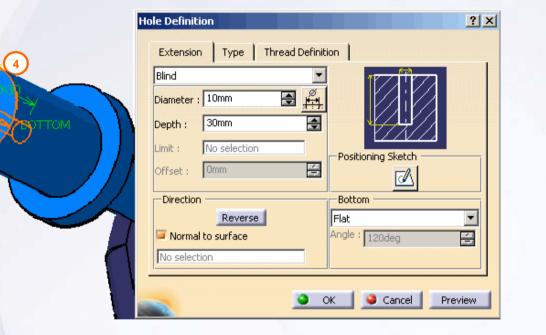




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## Do it Yourself (3/5)

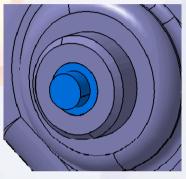
4. Create a hole using the criteria shown.

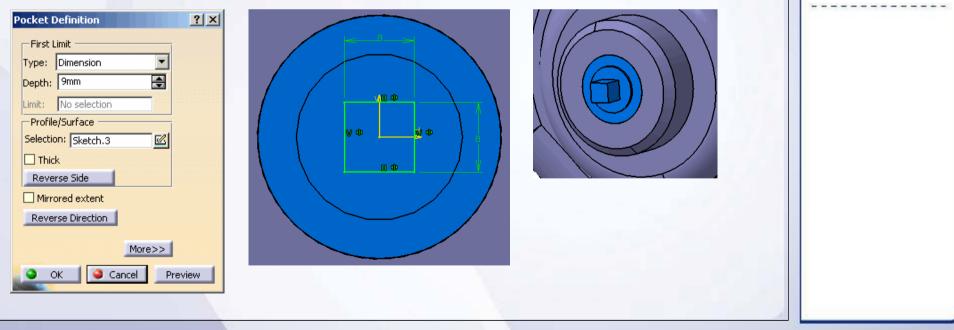




## Do it Yourself (4/5)

5. Create a pocket as shown.



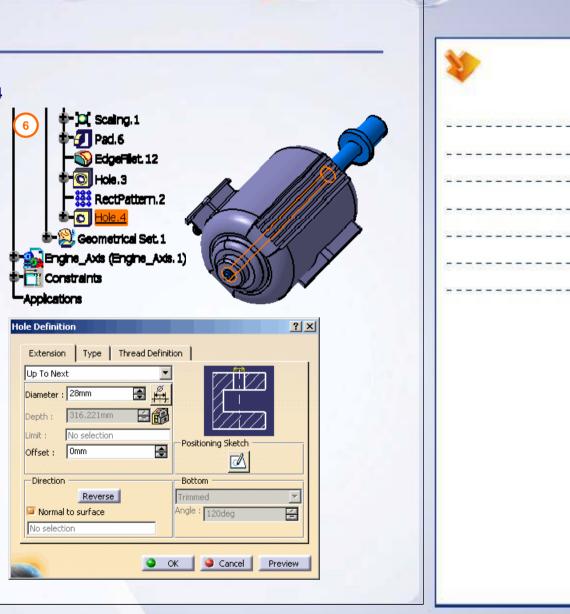


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## Do it Yourself (5/5)

- 6. Activate the Engine part and modify the hole.4 diameter from 28mm to 30mm.
- 7. Update the assembly.

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# **Exercise: Design in Context**

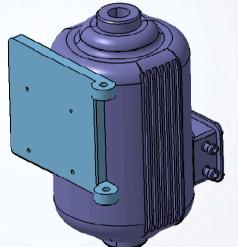
#### **Recap Exercise**



In this exercise you will create a part in the context of the assembly then compare it with an existing model where the components were created separately. You will use the tools you have learned in this lesson to complete the exercise with no detailed instructions.

By the end of this exercise you will be able to:

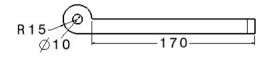
- Create a part within the context of an assembly
- Understand some of the differences between the two design approaches

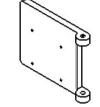


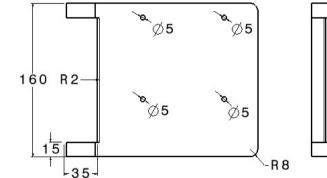
#### **STUDENT GUIDE**

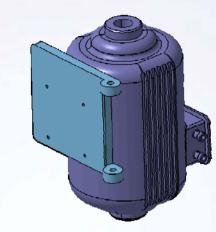
## Do it Yourself (1/2)

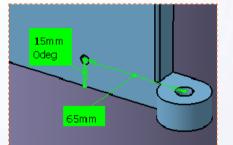
1. Open Ex9E.CATProduct and create the following engine support in the context of the assembly. Reference the engine component while creating the engine support.







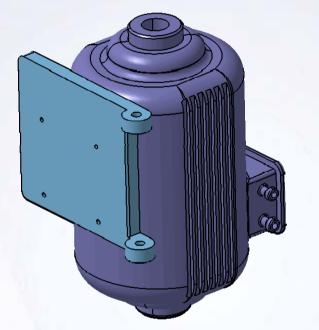




#### **STUDENT GUIDE**

## Do it Yourself (2/2)

- 2. Open Bloc\_Engine.CATProduct and compare this model with the part you created. Investigate the following:
  - A. Can geometry changes made to the engine part cause geometry changes in the engine support?
  - B. Are you able to move the components using the compass in an assembly?
  - C. What happens if the engine part is deleted?



#### STUDENT GUIDE

## **Exercise Recap: Design in Context**

- Create a part within the context of an assembly
- Understand some of the differences between the two design approaches
- A. Can geometry changes made to the engine part cause geometry changes in the engine support?

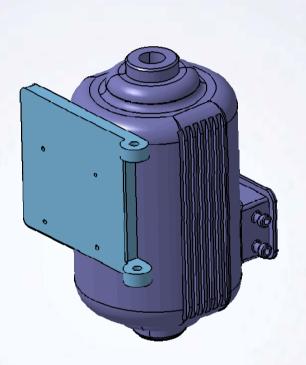
With Bloc\_Engine.CATProduct, the only references that exist between the components are through assembly constraints, which cannot modify the actual geometry.

## B. Are you able to move components using the compass in an assembly?

You are able to move components in both assemblies; however, you will be breaking the assembly constraints in the Bloc\_Engine.CATProduct. The components need to be isolated before they can be moved.

#### C. What happens if the engine part is deleted?

In Ex9E.CATProduct the engine support will lose references that were used to create its geometry. The part will open, but features that reference the engine will not be modifiable.





# **Case Study: Designing in Context**

### **Recap Exercise**



You will practice what you learned by completing the case study model using only a detailed drawing as guidance.

In this exercise you will create the case study model. Recall the design intent of this model:

- ✓ The model must be created within the assembly.
- ✓ The base feature sketch support should reference a datum plane from another model.
- ✓ The axis of revolution for the shaft should be coincident with the axis of the base component.
- ✓ The Chuck geometry will be used to define the volume within the Canella\_axis.

Using the techniques discussed so far, create the model without detailed instructions.

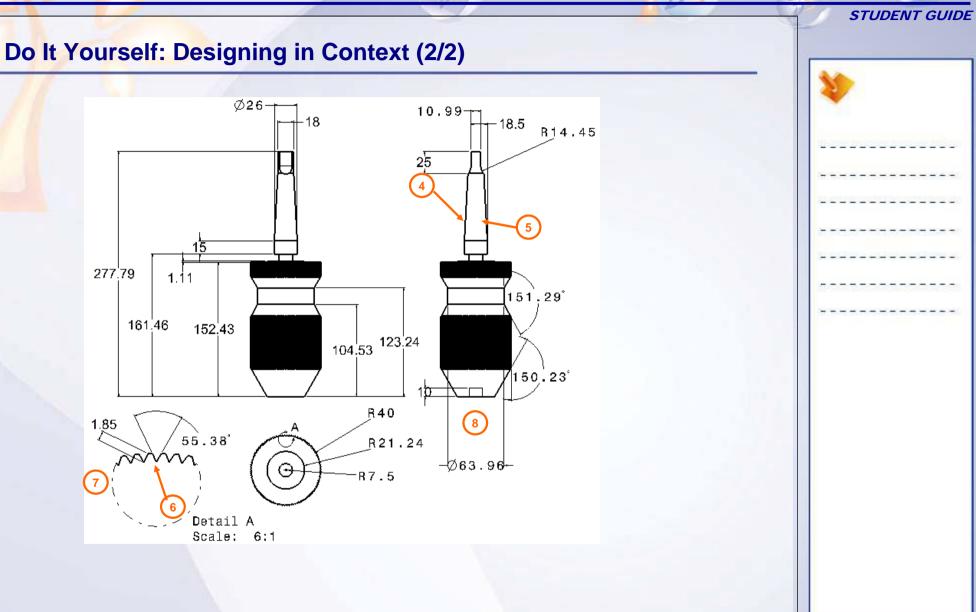


## **Do It Yourself: Designing in Context (1/2)**

You must complete the following tasks:

- 1. Open the supplied file **CS-L9.CATProduct** from the case study directory.
- 2. Insert a new part into the assembly.
- 3. Create the revolved base feature.
- 4. Create a pocket to define a cut.
- 5. Mirror the pocket.
- 6. Create a pocket to define one of the ridges.
- 7. Pattern the pocket as a complete crown.
- 8. Create an assembly-level hole.
- 9. Perform a Remove Boolean operation at the assembly level to remove the Chuck part from the Canella\_axis component.

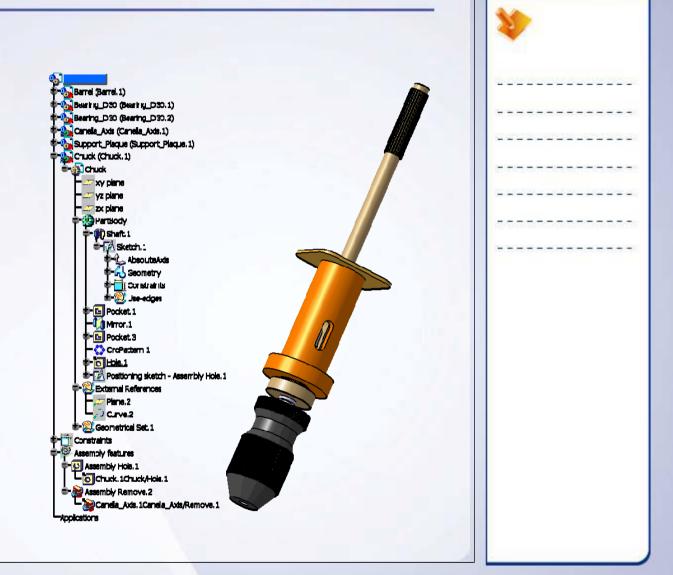




#### **STUDENT GUIDE**

## **Case Study: Chuck Recap**

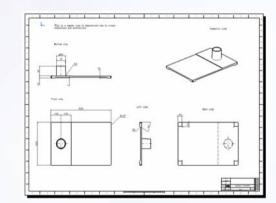
- Insert a new part into the reference assembly.
- ✓ Create a revolved base feature.
- Create a pocket to define a cut.
- ✓ Create a pocket.
- ✓ Pattern the pocket.
- ✓ Create an assembly-level hole.
- Perform a remove at the assembly level that removes the Chuck part from the barrel component.



# **Drafting (ISO)**

## Learning Objectives Upon completion of this lesson you will be able to:

- ✓ Start a New Drawing
- ✓ Create Views
- ✓ Create Dimensions and Annotations
- ✓ Create Additional Views
- ✓ View Modifications
- ✓ Save the Drawing
- ✓ Print the Drawing





10



2 Hours

## **Case Study**

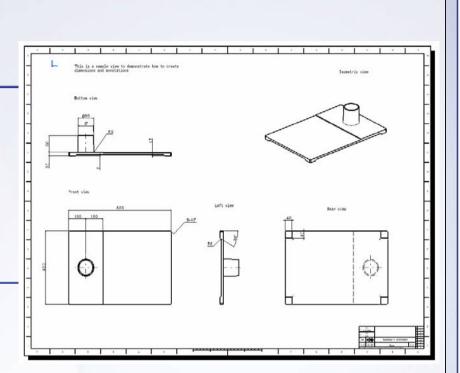
The case study for this lesson is the drawing of base part used in the Drill Press assembly.

## **Design Intent**

- The drawing should be created using an ISO standard.
- ✓ The drawing should contain one view that shows hidden lines and axis.
- ✓ The drawing should contain a title block.

## **Stages in the Process**

- 1. Start a New Drawing
- 2. Create Views
- 3. Create Dimensions and Annotations
- 4. Create Additional Views
- 5. View Modifications
- 6. Save the Drawing
- 7. Print the Drawing



#### STUDENT GUIDE

## **Start a New Drawing**

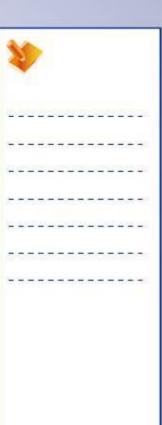
The 3D environment gives designers a very efficient and flexible tool to create parts and assemblies. However, it is often necessary to communicate the manufacturing information with 2D drawings. Once a new drawing is started you are prompted to define the properties of the drawing.

Sample CATDrawing files corresponding to the organization standards can be stored at the central location. These files contain Title Blocks of the organization and drafting standards

To use these files to start new drawings, select "File > New from" command.

- A. Title Blocks of the organization, which may contain information such as name of the organization, part number, etc.
- B. Drafting standards such as dimension styles, line types, etc.

New Drawing	? ×
Standard	<u></u> .
ISO	•
Sheet Style	
A0 ISO	•
Format A0 ISO Paper size = 841 × 1189 mm Global scale = 1:1	
A O Portrait Landscape	
Hide when starting workbench	
<u> </u>	Cancel



## **Create Views**

Views represent different orientations of a part, which help to convey its design intent. Two types of views can be created in CATIA:

- **A. Associative:** (linked to 3D models), which are called Generated Views.
- **B. Non-associative:** (not linked to 3D models), which are called Draw Views.

The View Wizard enables you to quickly create different views in one operation. Among different modes of view generation exact view generation mode is the best option in many cases. For creating views of large assemblies you can use CGR mode.



B This is a simple note view. It is not associated to any 3D part



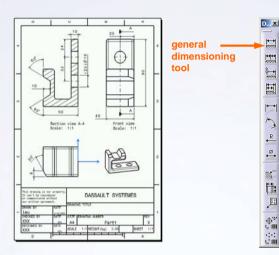
## **Create Dimensions and Annotations**

Dimensions define the size and functional intent of a part and are often used to create a fabrication drawing for a manufacturer.

You can create dimensions either using tools dedicated to the type of dimension you want to create; length/distance, angular, radius, diameter, etc. or you can use general dimensioning tool, CATIA interprets the elements you select, and creates a Length/ Distance, Angular, Radius, or Diameter dimension "automatically" for you.

You can control the display of dimensions using the Dimension Properties such as dimension line style, tolerance formats, etc. and Numerical Properties such as numerical display, precision. In addition to creating dimensions in a drawing,

you can add notes and annotations to it using Text Toolbar.

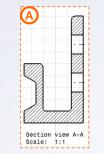


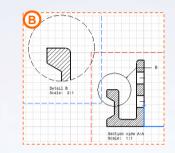
#### STUDENT GUIDE

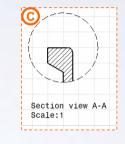
## **Create Additional Views**

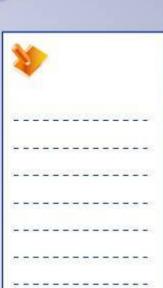
Secondary Views are added to improve the clarity of the description of a part through better visualization and/or to aid in dimensioning.

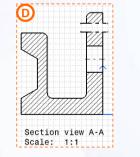
- A. Section View: created by cutting the solid by section plane
- **B. Detail View:** created by defining a "callout" on an existing view around the area to be enlarged, creates new view
- **C. Clipping View:** created by defining a "callout" on an existing view around the area to be enlarged, modifies existing view
- **D. Broken View:** defined by adding break lines to determine an area of the view that will be removed
- E. Breakout View: created by cutting the solid locally order to see the inside of a part
- **F. Auxiliary View:** created in a given direction that cannot be obtained with a standard view

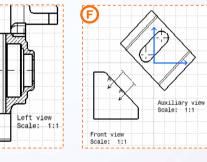












#### **STUDENT GUIDE**

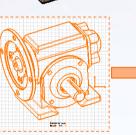
## **View Modifications**

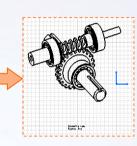
### To modify a view use the following steps:

- A. To modify the position of a view: Select the view frame and drag to move it to another location.
- B. To delete the unnecessary views: Select the view frame and select Edit > Delete.
- C. To modify the properties of a view: Select the view frame and select Properties from the contextual menu.
- D. To change the content of a view: Select the view frame and select Modify Links from contextual menu.
- E. To change the definition of the projection plane of a view: select Modify Projection Plane from the contextual menu.
- F. To change the section profile definition use the Edit /Replace toolbar.

Next (Letter) Heading (Planning 1) Heading (Planning 2) Heading (Planning 2) Heading (Planning 2) Berr speed Skaft (Bigh Speed Skaft) Berr speed skaft (Slav speed skaft) Reading using (Risker speed skaft) Berr speed skaft (Slav speed skaft) Berr speed skaft (Berr speed skaft) Berr speed skaft (Be

changing the content of a view



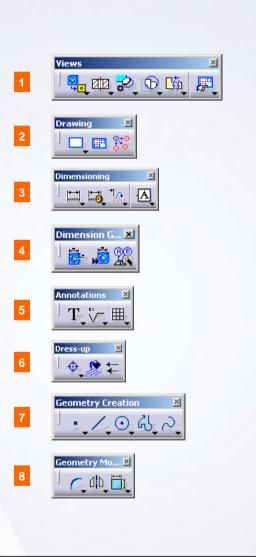




## **Drafting Tools**

### **Drafting Toolbars**

- 1 Views: create different kinds of views
- 2 Drawing: create sheets, views, 2D components and frame title blocks
- 3 Dimensioning: create all types of dimensions needed to complete drawing
- 4 Generation: generate dimensions and balloons
- 5 Annotations: add annotations to existing views
- 6 Dress-Up: add dress-up elements on the drawing
- 7 Geometry Creation: creates 2D geometry elements such as points, lines, planes, circles etc.
- B Geometry Modifications: transform existing 2D elements and add constraints to elements on the drawing





#### STUDENT GUIDE

# **Exercise:** Drawing Creation

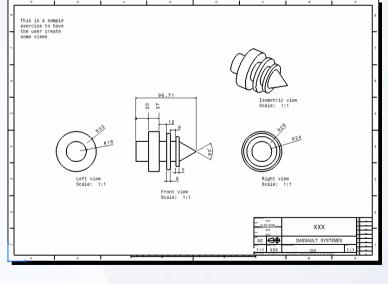
#### **Recap Exercise**



In this exercise you will create a drawing using ISO standard. High-level instructions for this exercise are provided.

### By the end of this exercise you will be able to:

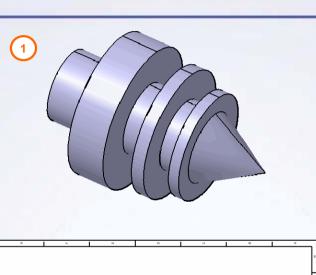
- Create a drawing
- Insert a title block using catalog
- Create views using the view wizard
- Move and delete views
- Dimension geometry



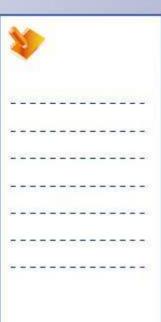
#### **STUDENT GUIDE**

## Do it Yourself (1/3)

- 1. Load Ex12B.CATPart .
- 2. Create a new drawing.
  - Use the A2 and standard ISO drawing size.
- 3. Insert a title block using catalog.
  - Insert ISO\_A2 from Catalog\_Title\_Blocks.catalog.



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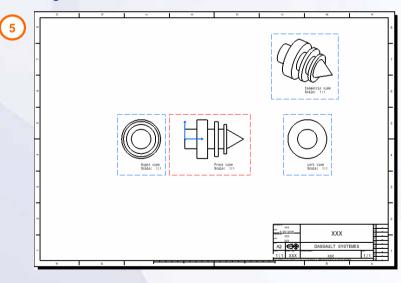
# Do it Yourself (2/3)

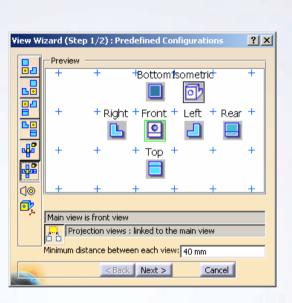
#### 4. Use the view wizard to create views.

 Place the pre-defined layout of Configuration 6 with a third angle projection.

#### 5. Move and delete some views.

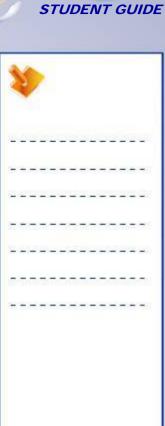
- Delete the top, bottom, and rear views.
- Position the views so that they appear evenly spaced out in the drawing.





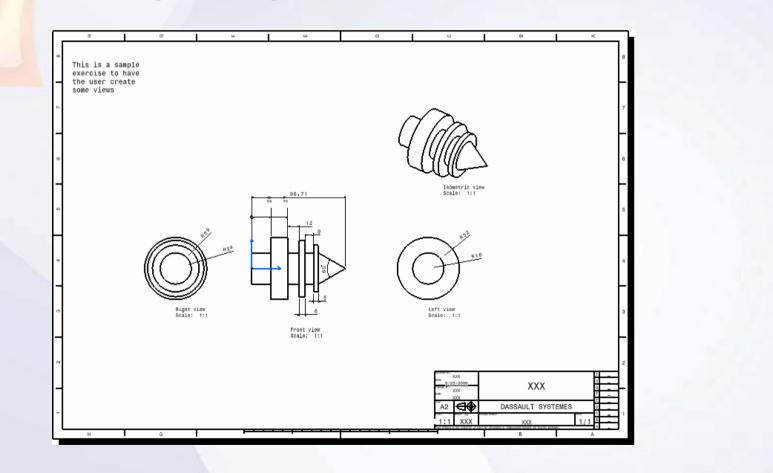
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## Do it Yourself (3/3)

- 6. Dimension and annotate the drawing as shown.
- 7. Close the drawing without saving.

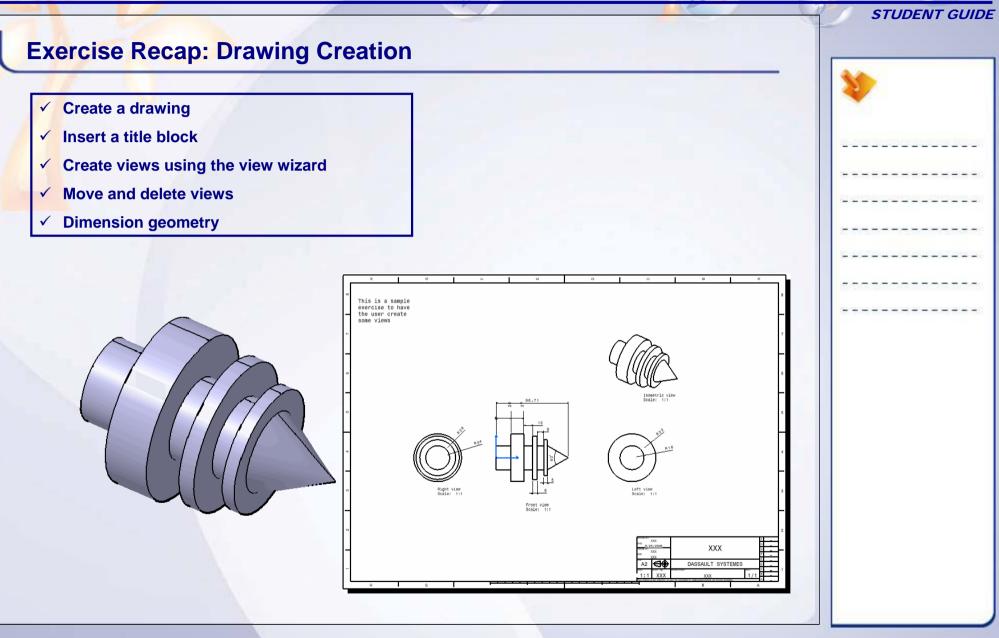


**STUDENT GUIDE** 

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# **Exercise:** Drawing Creation

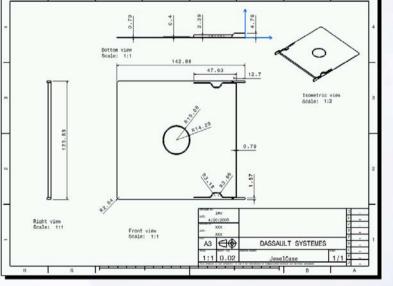
### **Recap Exercise**



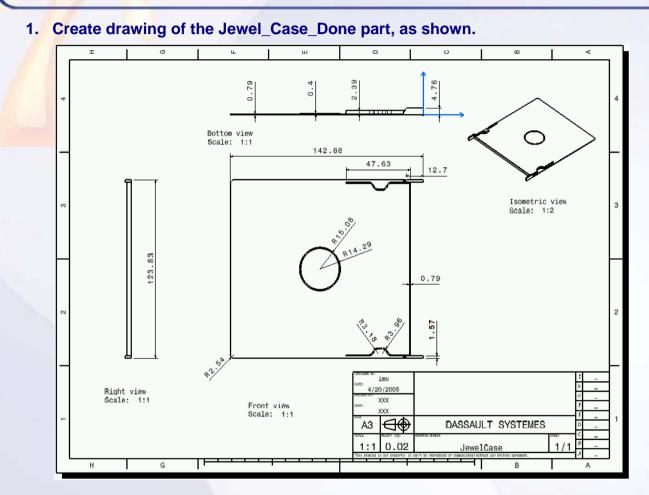
In this exercise you will use the new skills you have gained to create a drawing of a jewel case part. You will use the tools used in the previous exercises to complete this exercise without any detailed instruction.

### By the end of this exercise you will be able to:

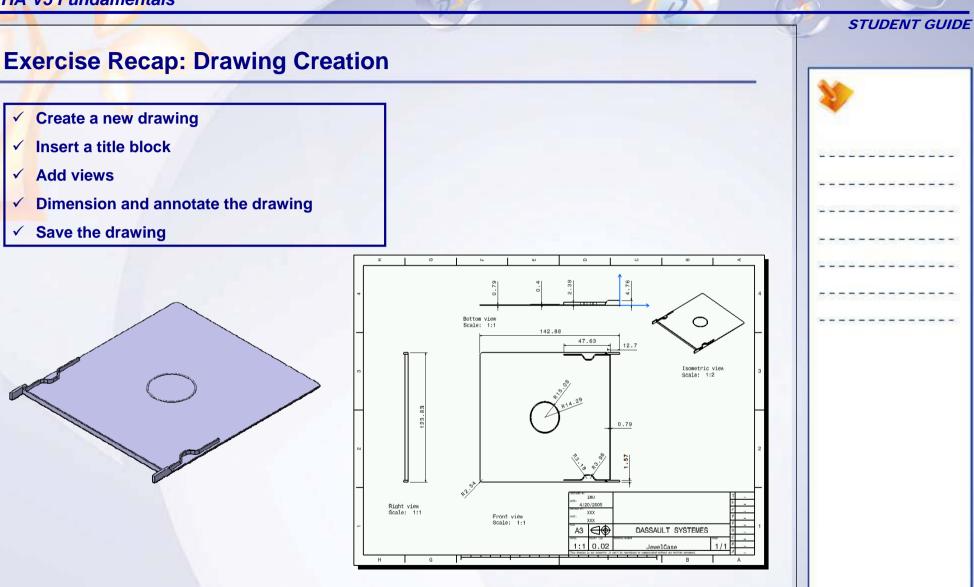
- Create a new drawing
- Insert a title block
- Add views
- Dimension and annotate the drawing
- Save the drawing



## **Do it Yourself**







# **Case Study: Drafting**

#### **Recap Exercise**

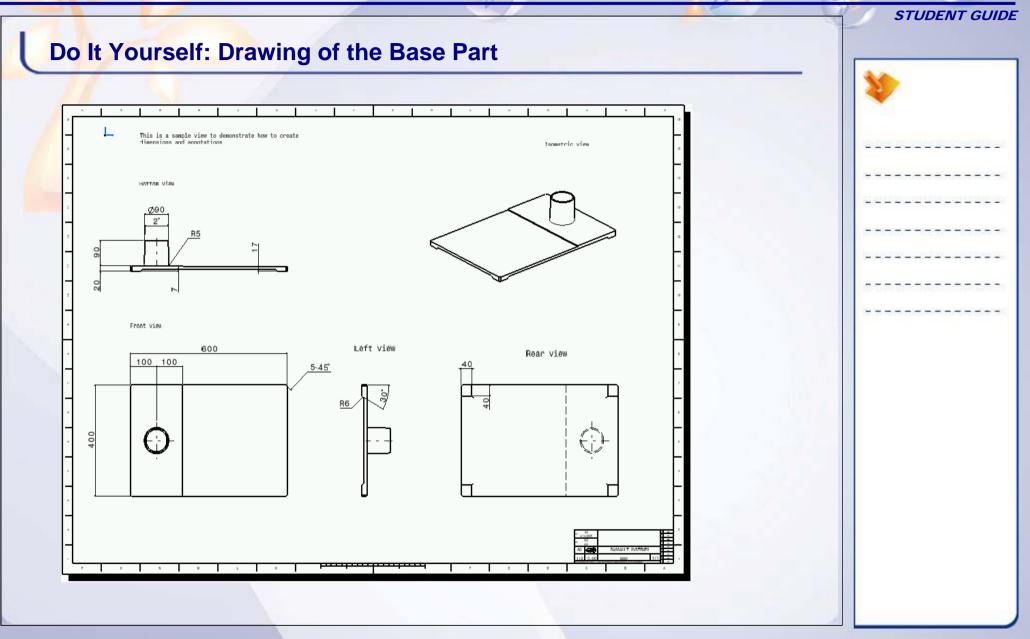


You will practice what you learned by completing the case study model using only a detailed drawing and hints as guidance.

In this exercise, you will create the case study model drawing. Recall the design intent of this model:

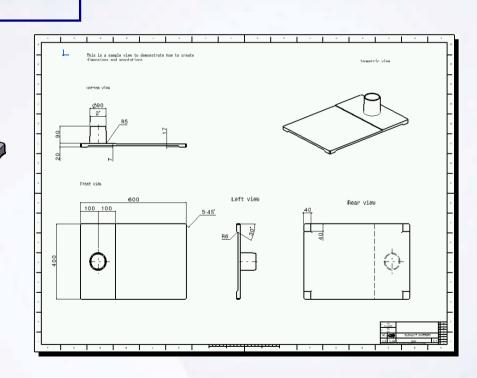
- ✓ The drawing should be created using an ISO standard.
- $\checkmark$  The drawing should contain one view that shows hidden lines and the axis.
- ✓ The drawing should contain a title block.

Using the techniques you have learned in this and previous lessons, create the model without detailed instruction.



## **Case Study: Base Recap**

- The drawing should be created using an ISO standard.
- ✓ The drawing should contain one view that shows hidden lines and the axis.
- ✓ The drawing should contain a title block.



# **Master Project**

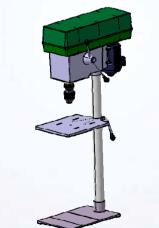
### **Drill Press Assembly**

30 min

The objectives of this project are to create a part, analyze it, add the part to an assembly, modify the part within the context of the assembly, and to create an assembly drawing. The assembly used in this project is the Drill Press. You have created several components used in the assembly in case studies throughout the course.

### By the end of this project you will be able to:

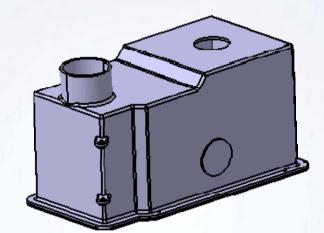
- Create the support part for the assembly
- Finalize the part
- Create the drill press assembly
- Edit a part within the context of the assembly
- Create a drawing of the Drill Press assembly



# **Master Project: Overview (1/3)**

Following is a list of steps that are required to complete the master project:

- 1. Create a part.
  - Create the support used in the Drill Press assembly. The part uses features learned in this course.
  - Design Intent:
    - ✓ A stable base feature must be selected.
    - ✓ The model must be created symmetrically about the YZ and the ZX planes, and must sit on the XY plane.
    - ✓ Fillets must be created as separate features (they cannot be created within the profile sketches).
    - ✓ Avoid complicated profiles.





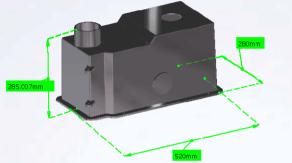
# **Master Project: Overview (2/3)**

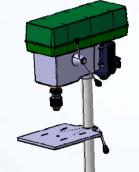
#### 2. Finalize the part.

- Apply material and take measurements of the model.
- Design Intent:
  - ✓ The model must be made of aluminum.
  - Overall dimension, the mass and center of gravity must be clearly displayed on the model.
  - The length of the model must be double the width of the model.
  - ✓ A parameter must be created to control the length of the model.

#### 3. Create the Drill Press assembly.

- Using the models you have built in the case studies, and additional models, create the Drill Press assembly.
- Design Intent:
  - ✓ Select the most stable base component.
  - Fully constrain all the components in the assembly.







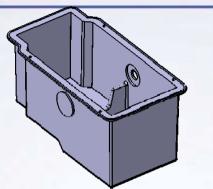
#### STUDENT GUIDE

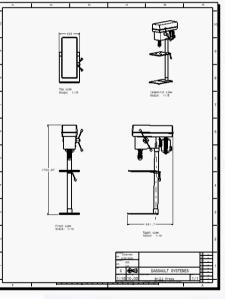
# **Master Project: Overview (3/3)**

- 4. Modify a part in the context of the assembly.
  - Make changes to the support within the context of the assembly.
  - Design Intent:
    - ✓ The diameter of the hole must update when changes are made to the handle block.

#### 5. Create an assembly drawing.

- Create a simple assembly drawing of the Drill Press assembly.
- Design Intent:
  - Three main views of the drawing must be shown.
  - ✓ Overall dimensions for the Drill Press must be displayed on the drawing.
  - The drawing must contain a title block.



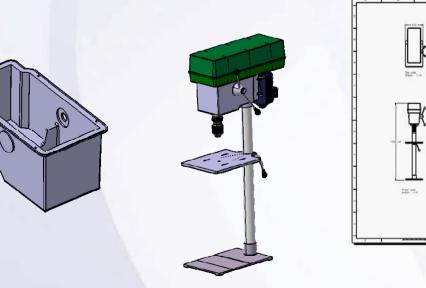


#### **STUDENT GUIDE**

# Master Project: Overview Recap

- ✓ Create the support
- ✓ Finalize the part file
- ✓ Create the Drill Press assembly
- ✓ Edit a part within the context of the assembly
- ✓ Create an assembly drawing







# **Master Project: Part Creation**

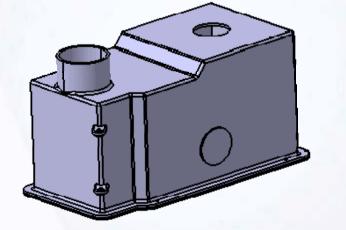
#### **Drill Press Assembly**



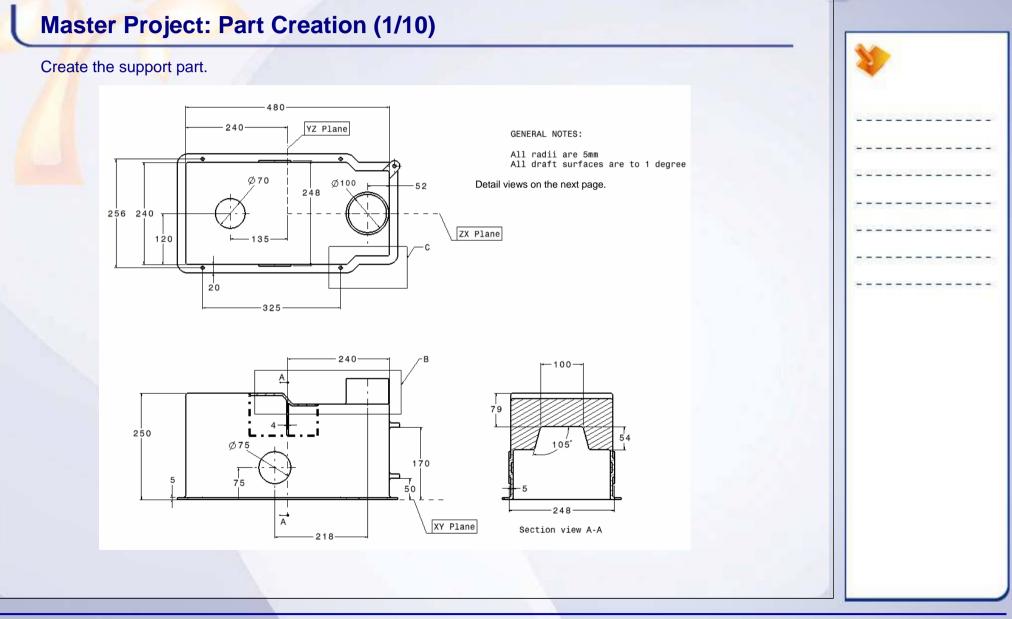
The objective of this step is to plan and create the support part. The support part is a part of the Drill Press assembly. High-level instructions for this exercise are provided.

By the end of this step, you will be able to:

- Create a new part
- Determine the best base feature
- Determine the best tool for each feature
- Save a file

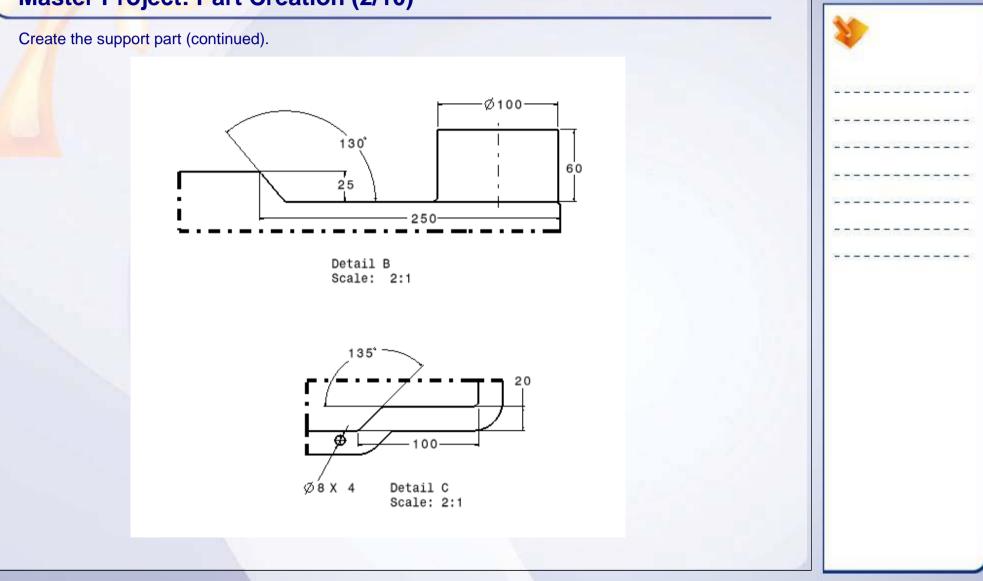


#### **STUDENT GUIDE**

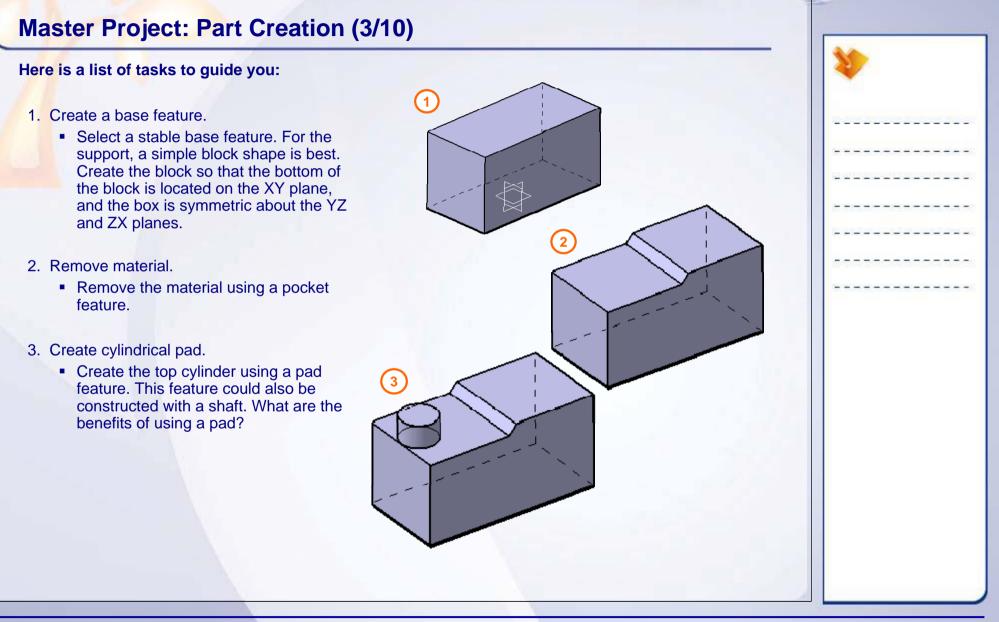


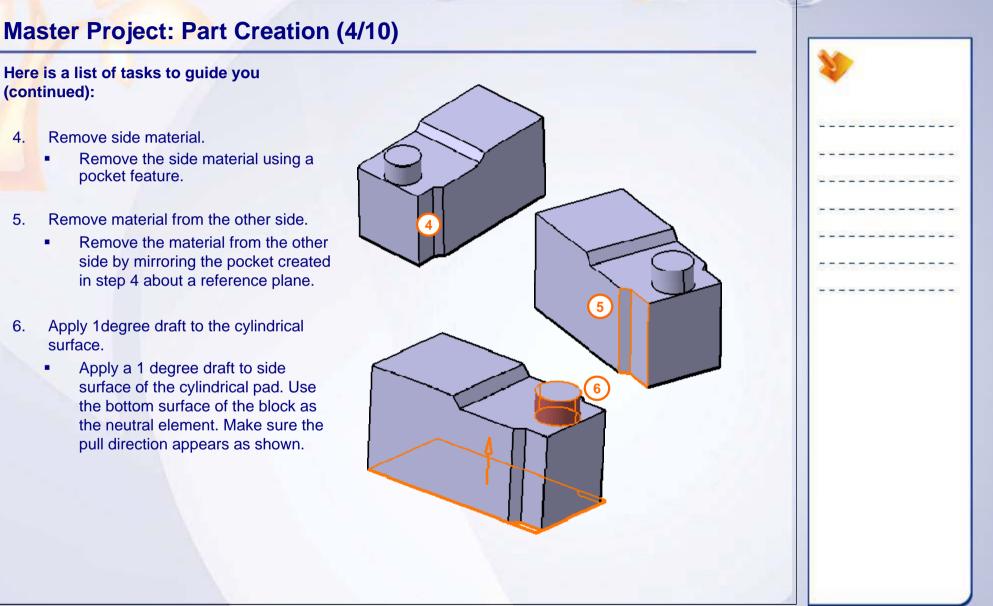
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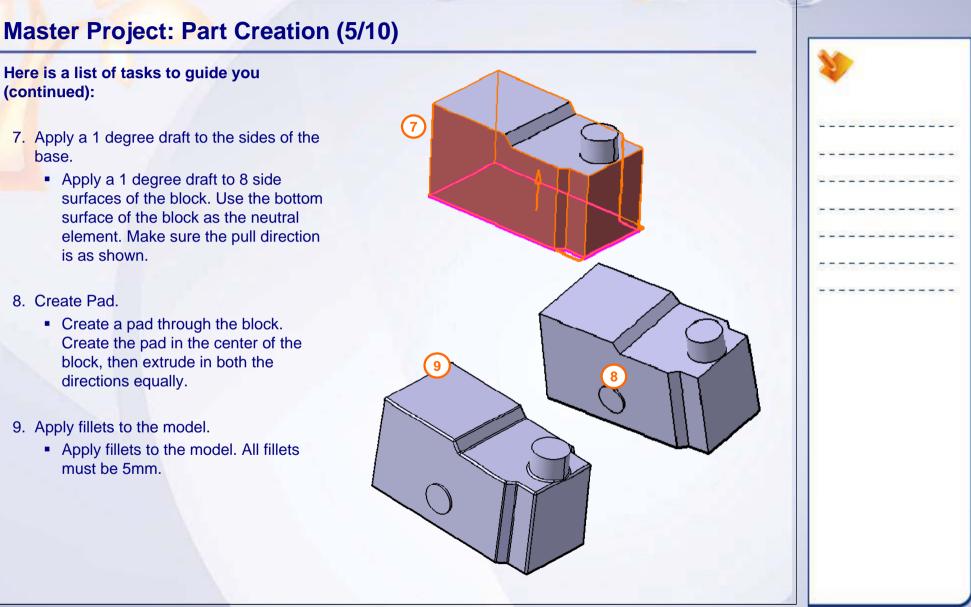




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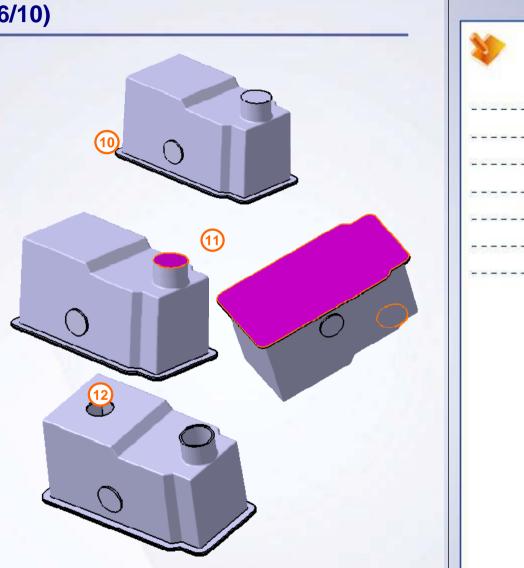
# **Master Project: Part Creation (6/10)**

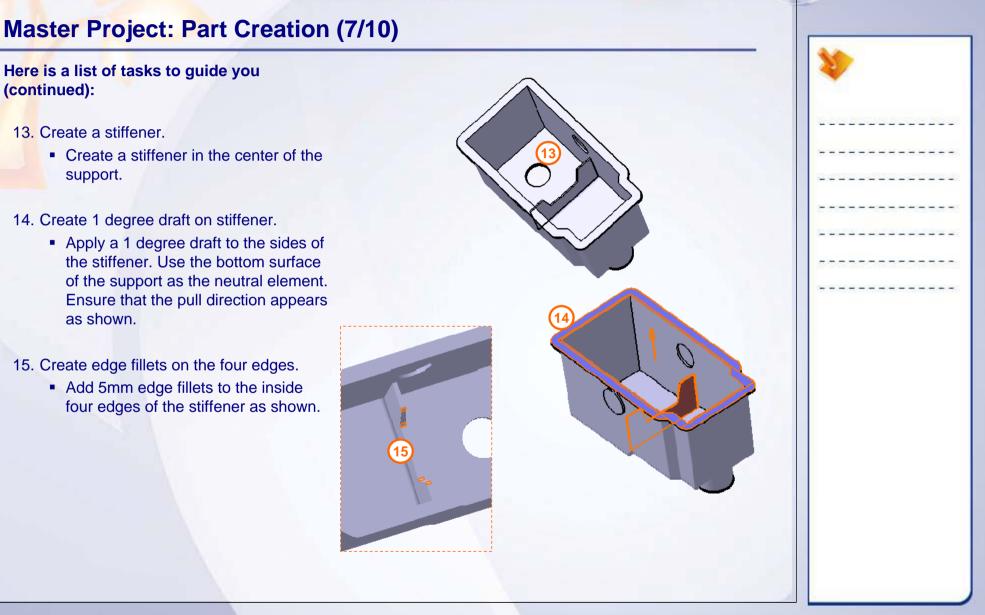
Here is a list of tasks to guide you (continued):

- 10. Create lip.
  - Create the lip at the base of the block by offsetting the bottom surface of the block in the Sketcher workbench.
     Recall the design intent: the bottom of the support must sit on the XY plane.
- 11. Shell the model.
  - Shell the model leaving a 5mm inside thickness. Remove the two surfaces as shown.

#### 12. Create a hole.

Create a 70mm diameter hole at the top of the block.

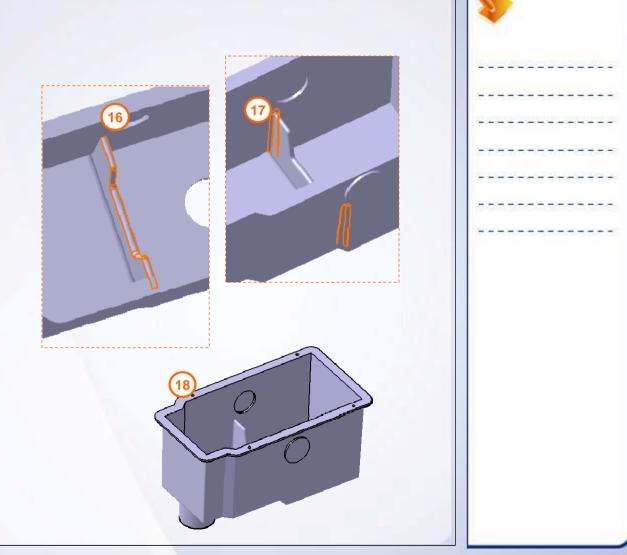




# **Master Project: Part Creation (8/10)**

Here is a list of tasks to guide you (continued):

- 16. Create a Tritangent fillet.
  - Add a tritangent fillet to the stiffener.
- 17. Create edge fillets on the two outside edges of the stiffener.
  - Complete the stiffener by adding 5mm edge fillets to the end edges.
- 18. Create and pattern a hole.
  - Create an 8 mm diameter hole on the lip of the support and use the Rectangular Pattern tool to create the other three holes.

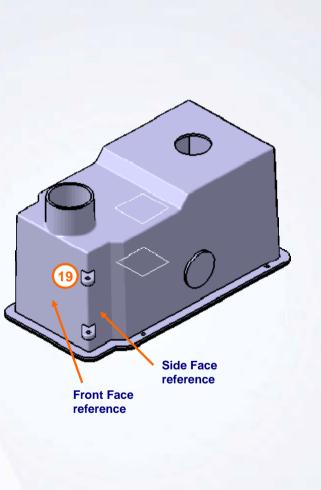


# **Master Project: Part Creation (9/10)**

Here is a list of tasks to guide you (continued):

- 19. Add two cataloged features.
  - The tabs have been created for you and are located in the Tabs.Catalog file. Use the references for the user feature as shown.
  - Create two planes as the sketch support reference. The first plane is offset from the XY plane 50mm, the second plane is offset 170mm from the XY plane.

Insert Object	?>
Reference:	Tab 💌 🗩
Instantiation mode	rrelevant
Name:	
Inputs	Selected
Sketch Support	Plane.2
Front Face Side Face	Tab.2\Face.2 Tab.2\Face.2
Use identical nam	
	Sketch 2 alast
	OK Cancel Preview





# **Master Project: Part Creation (10/10)**

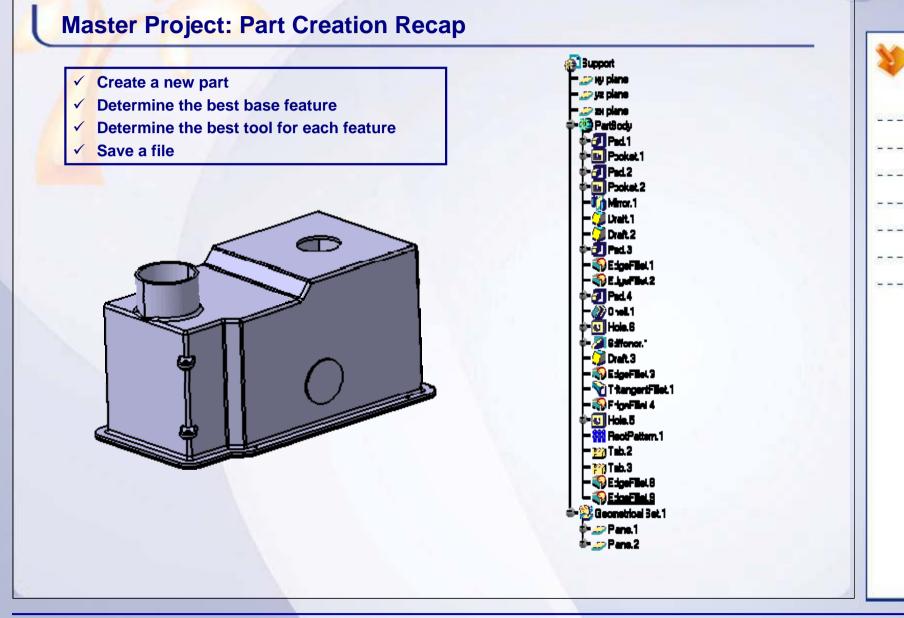
20

Here is a list of tasks to guide you (continued):

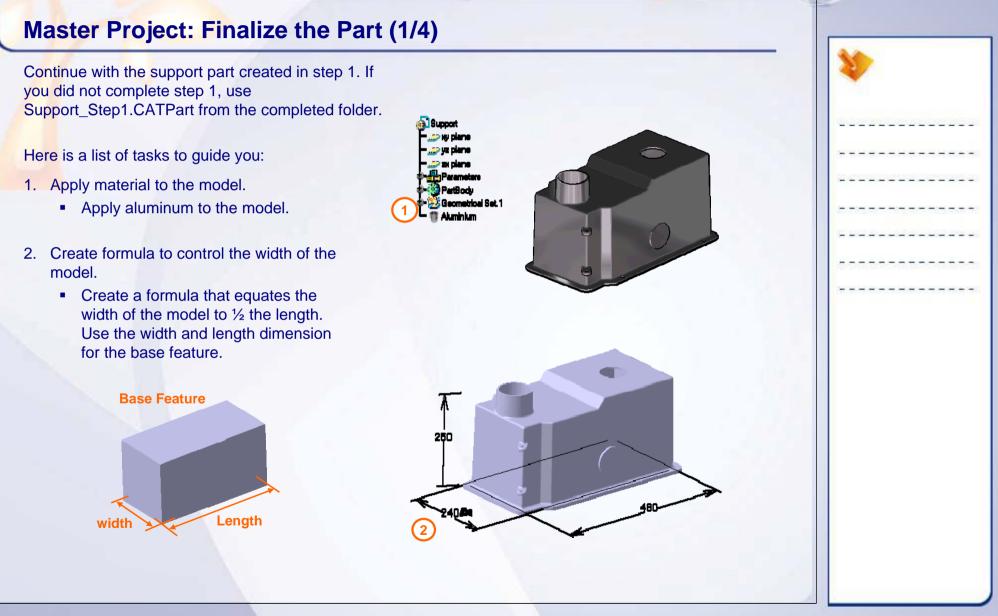
- 20. Add edge fillets to both tabs and lip edge.
  - Finish the model by adding 5mm fillets to the tabs and the edge between the lip and the block.

🖉 xy piare 🥪 ve plana i zv. olane Pertilinati 🗊 Pad I Statch.1 Pocket. 1 Statch.2 Pad 2 🛎 🚺 Sketch, 3 Poctat.2 🛎 🐼 Sleetch, 4 - 🚺 Mirror, 1 Draft.1 🕽 Uraft.2 📶 Pad 3 -🛎 🐼 Statch. 6 Secordiet.1 7 Pad 4 🖢 🐼 Statch. 7 Shel.1 📕 Putat. 4 - 🐼 Statch, B Sillener.1 🖿 🔯 Statch, 9 Hole.1 🛎 🐼 Sletch. 10 RecPettern, 1 Ped.0 🛎 🚧 Sketch, 12 SEdgeFilet.2 🕗 Mad 6 🔣 Slatch, 13 💱 des Elet. 1 Geometrical Set. 1 🖅 Plana. 1





# **Master Project: Finalize the Part Drill Press Assembly** 60 min The objective of this step is to finalize the support part. Material will be applied, measurements will be taken, and formulas will be developed. High-level instructions for this exercise are provided. By the end of this step, you will be able to: Apply material to the model 280mm Save overall length and width measurements 285mm Calculate the mass of the model Locate the center of gravity Create formulas

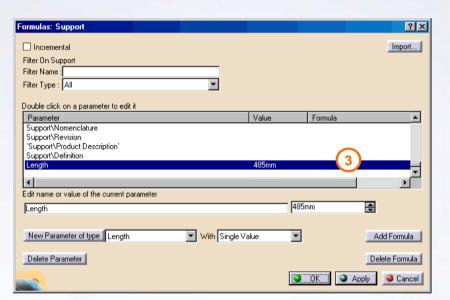


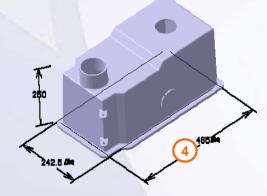
#### **STUDENT GUIDE**

# **Master Project: Finalize the Part (2/4)**

Here is a list of tasks to guide you (continued):

- 3. Add a user-defined parameter to the model.
  - Create a user-defined parameter of type [length]. Name the parameter [Length].
     Give the parameter a value of [485mm].
- 4. Equate the length of the model to the userdefined parameter.
  - Equate the length dimension to the new parameter. Test the parameter by changing the Length parameter value back to [480mm].

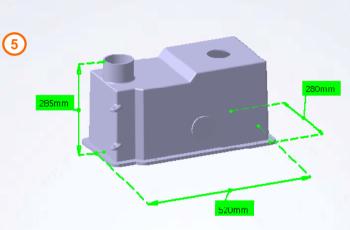




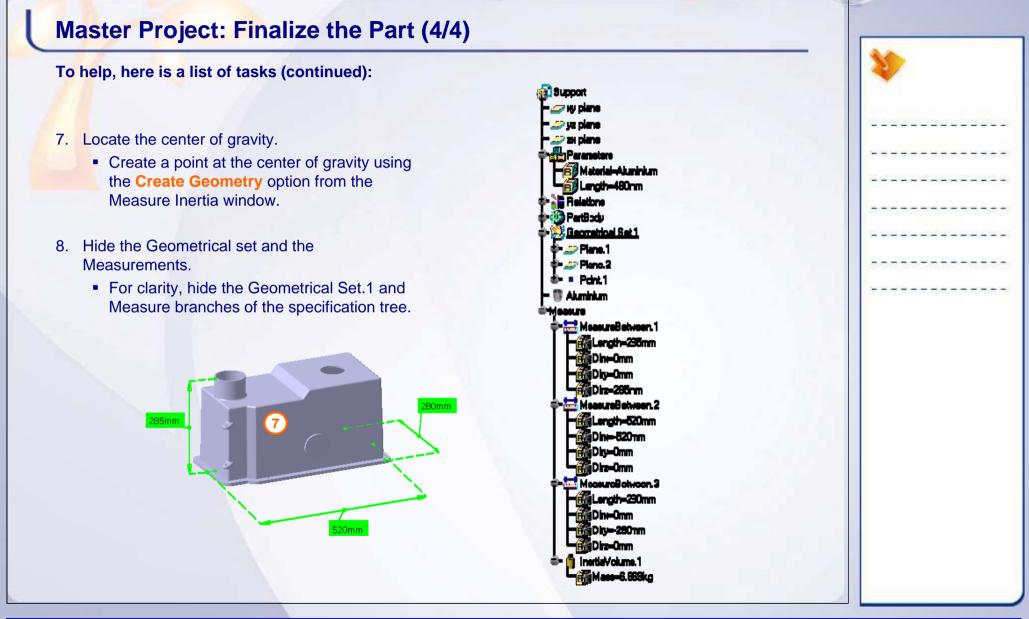
# **Master Project: Finalize the Part (3/4)**

Here is a list of tasks to guide you (continued):

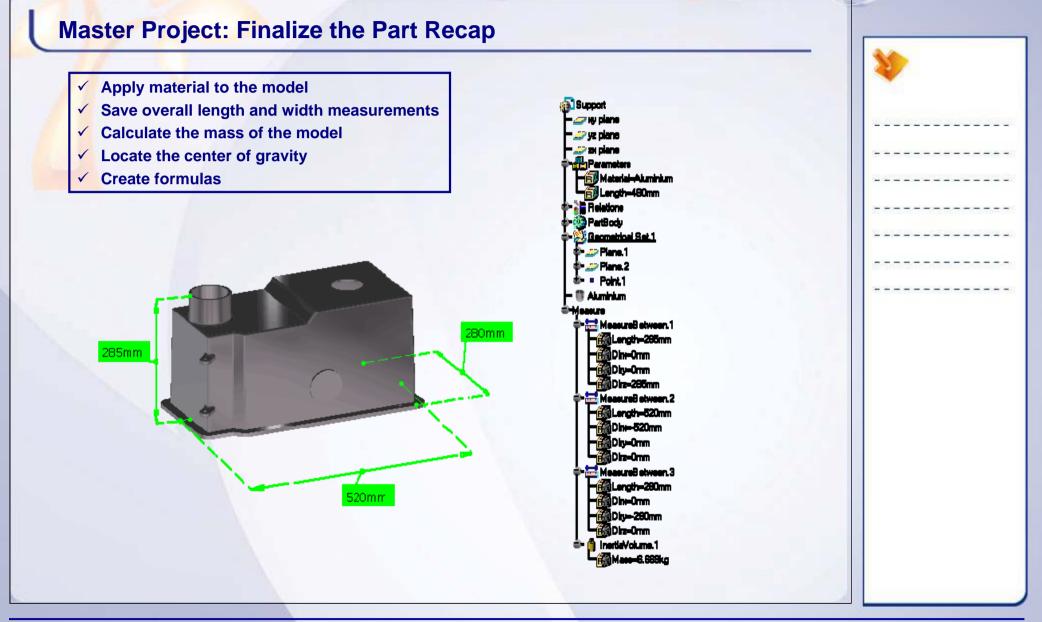
- 5. Calculate the overall length, width and height of the model.
  - Calculate the measurements as shown. Customize the measurements to calculate the components. Save the measurements.
- 6. Determine the mass of the support.
  - Customize the Measure Inertia tool to only calculate mass. Save the measurement.



Measure Inertia			? ×
Definition			
Selection Selection	on : PartBody	.Support	
Result			
Calculation mode :	Exact		
Type: Volume			
Characteristic			
Mass 6.669kg			
📔 Keep measure	Create geom	etry Export	Customize
		OK	Cancel



#### STUDENT GUIDE



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# **Master Project: Create an Assembly**

#### **Drill Press Assembly**

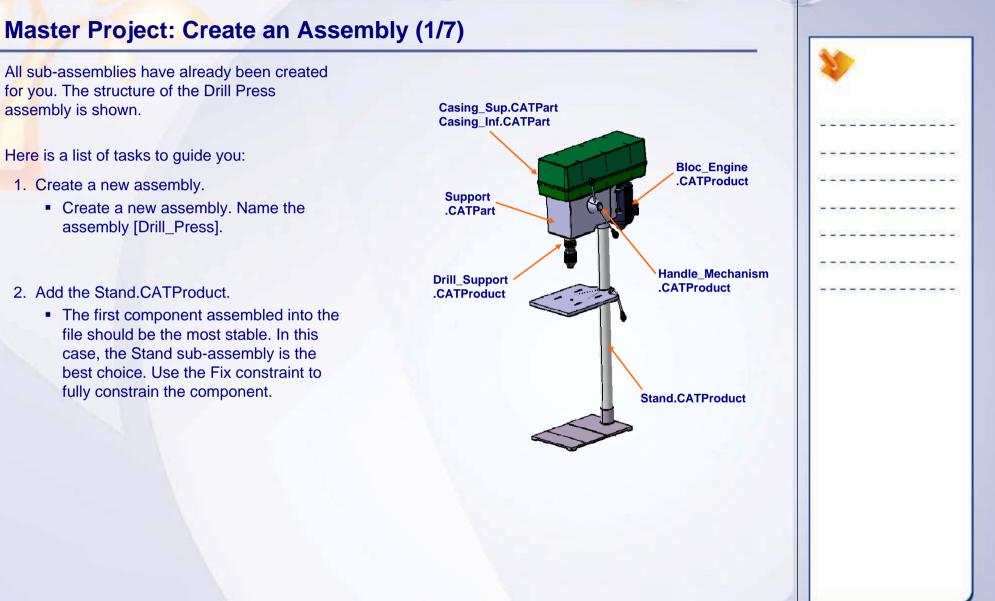


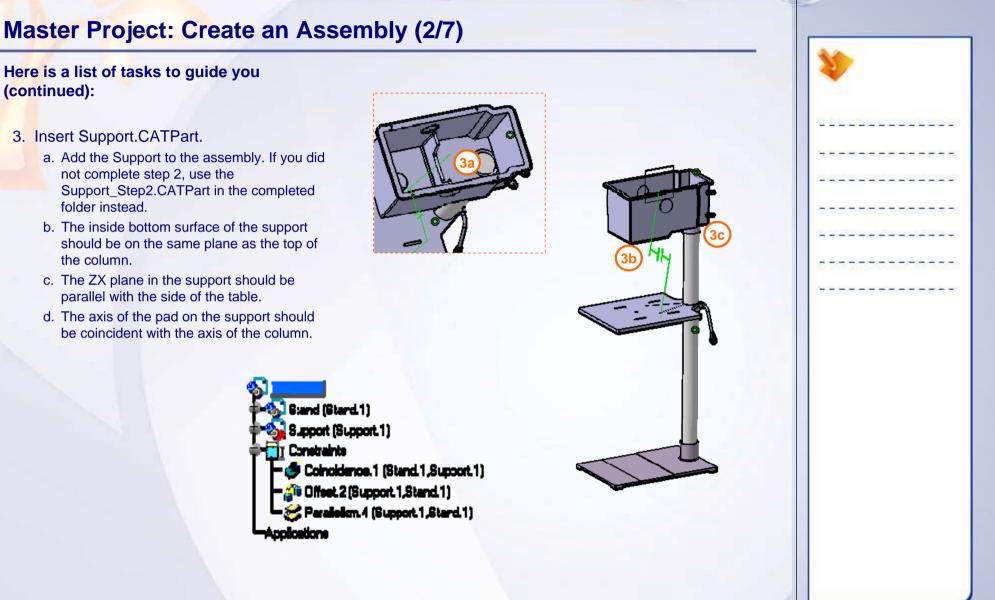
The objective of this step is to create the Drill Press assembly. This assembly contains all the parts you have created in the case studies also the support part. High-level instructions for this exercise are provided.

### By the end of this step you will be able to:

- Create a new assembly
- Add components to the assembly
- Fully constrain the assembly
- Modify display properties
- Save the file







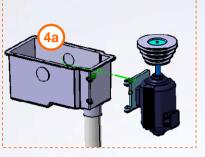
#### **STUDENT GUIDE**

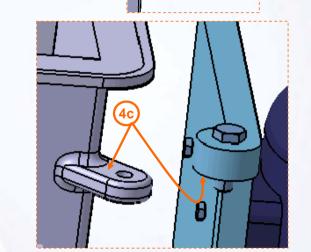
# Master Project: Create an Assembly (3/7)

#### Here is a list of tasks to guide you (continued):

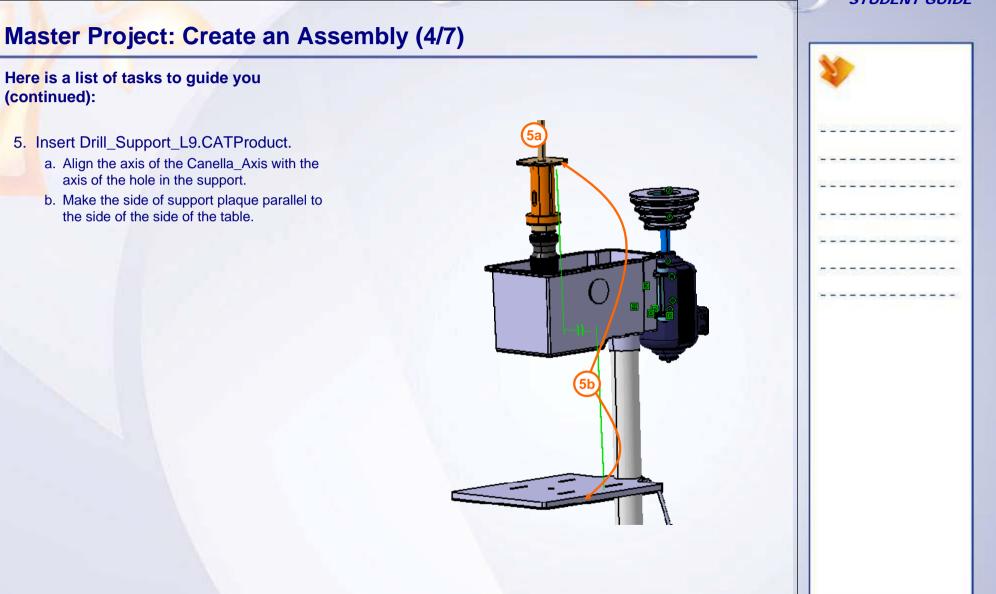
- 4. Insert Bloc\_Engine.CATProduct.
  - a. Make the surface of the Engine support parallel with the YZ plane in the support.
  - b. Make the axis of the hole coincident with the hole in the tab on the support.
  - c. The bottom surface should be in contact with the top surface of the tab.









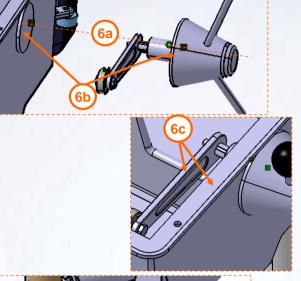


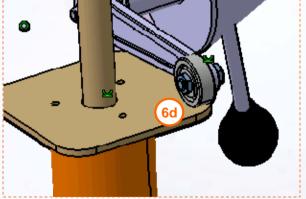
#### **STUDENT GUIDE**

# **Master Project: Create an Assembly (5/7)**

# Here is a list of tasks to guide you (continued):

- 6. Insert Handle\_Mechanism.CATProduct.
  - a. Make the axis of the handle block coincident with the axis in the circular pad on the support.
  - b. Make the bottom surface on the revolved feature in the handle block in contact with the circular pad on the support.
  - c. Make the top surface of the connecting rod parallel to the top surface of the support.
  - d. Add an external line contact constraint, using the surface contact tool between the circular surface of the bearing and the top surface of the support plaque.





#### **STUDENT GUIDE**

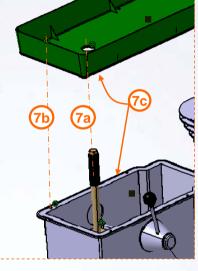
# **Master Project: Create an Assembly (6/7)**

Here is a list of tasks to guide you (continued):

- 7. Add Casing\_inf.CATPart.
  - a. Make one of the center holes in the casing coincident with the axis of the Canella axis.
  - b. Make one of the outer holes coincident with the corresponding hole on the support.
  - c. Have the bottom surface of the casing in contact with the top surface of the support.

#### 8. Add Casing\_sup.CATPart.

a. Use the default reference planes on both the casing parts to fully constrain the component as shown.



#### **STUDENT GUIDE**

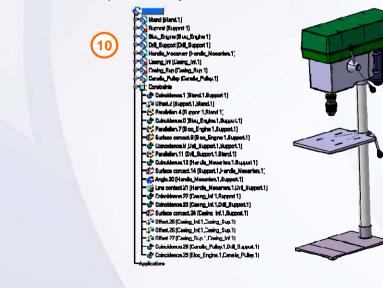
# **Master Project: Create an Assembly (7/7)**

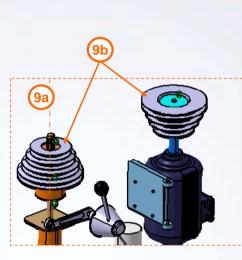
Here is a list of tasks to guide you (continued):

- 9. Insert Canella\_Pulley.CATProduct.
  - For clarity, hide the support, and both the casing parts from display.
    - a. Make the axis of the pulley support with the axis of the canella axis.
    - b. Make the top surface of the pulley coincident with the top surface of the pulley in the Bloc\_Engine.

#### 10.Modify the display.

• Re-display all the components in the assembly. Hide all the constrains and visible reference planes if any.

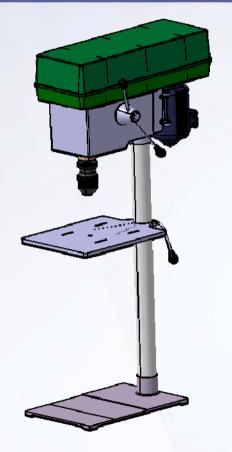




#### **STUDENT GUIDE**

# Master Project: Create an Assembly Recap

Stand (Stand.1) Support (Support 1) Bloo Engine (Bloo Engine, 1) Dril\_Support (Dril\_Support.1) Handle\_Mecanism (Handle\_Mecanism.1) Ceeing\_inf (Ceeing\_inf.1) Ceeing Sup (Ceeing Sup.1) Canala\_Pulay (Canala\_Pulay.1) Constraints Coholdence.1 (Stand.", Support.1) - 31 Offeet 2 (Support 1, Stand 1) - 🚰 Paralaliam.4 (Support 1, Stand.1) - 👉 Coholdence, 5 (Blog, Engine, 1, Support, 1) S Paralelem.7 (Blog\_Engine.1, Support.1) 🚯 Surface context.8 (Blog\_Engine.1,Support.1) - 👉 Cohoidence.9 (Dril\_Support, 1, Support, 1) Paralelem 11 (Drll\_Support 1, Stand 1) - 🏕 Coincidence.12 (Handle\_Mecarlem.1,Support.1) 1) Surface contact 14 (Support 1 Handle, Mecaniem 1) - 23 Angle.20 (Handle\_Mecanism 1, Eupport.1) 🚰 Line context.21 (Handla\_Mexarism.1,Dril\_Support.1) 👉 Coincidence.22 (Caeing\_inf.1,Support.1) 💣 Coincidence.23 (Casing\_inf.1,Dil\_Support.1) Surface contect.24 (Casing Jrl. Support 1) - 3<sup>78</sup> Offeet 25 (Casing\_Int.1,Casing\_Sup.1) - 3<sup>28</sup> Offeet 26 (Caeing\_ini.1,Caeing\_Sup.1) Sig Offeet 27 (Caving\_Sup.1, Caving\_inf.1) Coincidence.28 (Canela\_Puley.1,Drll\_Support.1) 💣 Coincidence.29 (Bico\_Engine.1,Canella\_Pulley.1) **Applications** 

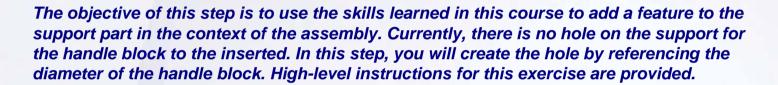


- ✓ Create a new assembly
   ✓ Add components to the assembly
- ✓ Fully constrain the assembly
- Modify display properties
- ✓ Save the file

# Master Project: Edit a Part in an Assembly

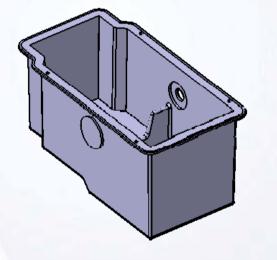
#### **Drill Press Assembly**

40 min



#### By the end of this step you will be able to:

- Edit a part in the context of the assembly
- Create a feature using references from other components in the assembly



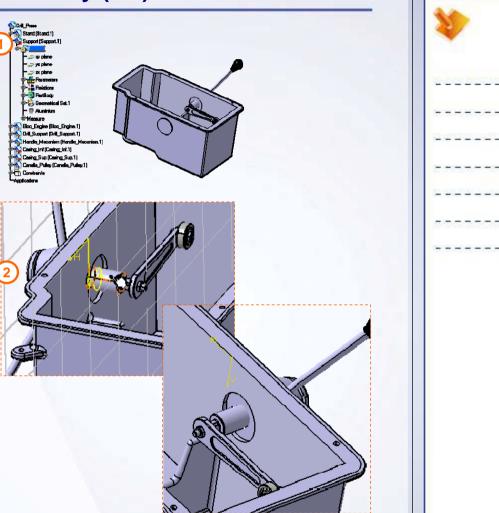
#### **STUDENT GUIDE**

# Master Project: Edit a Part in an Assembly (1/2)

Continue with the Drill Press assembly created in step 3. If you have not completed step 3, use Step3\_complete.CATProduct instead.

#### Here is a list of tasks to guide you:

- 1. Activate the support part.
  - To create a feature inside the support model, the model must be active.
- 2. Create profile.
  - Create a profile by projecting the edges of the handle block. This ensures that the diameter of the hole is always correct. To create the projection, rotate the model to 3D orientation, select the cylindrical surface, and use the Intersect 3D elements tool.

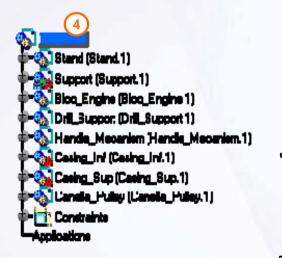


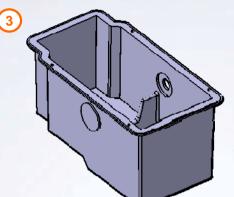
#### **STUDENT GUIDE**



Here is a list of tasks to guide you (continued):

- 3. Remove material.
  - Use a pocket feature to remove the material from the support.
- 4. Reactivate the assembly.
  - Reactivate the assembly. Re-display the components you may have hidden.







✓ Create a new part

Save a file

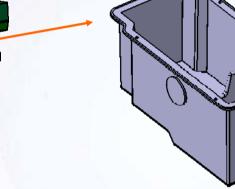
# STUDENT GUIDE

Stand (Stand 1) Support (Support 1) Bloc\_Engine (Bloc\_Engine.1) Dril\_Support (Dril\_Support 1) Handle\_Mecanism (Handle\_Mecanism.1) Casing\_Int (Casing\_Int.1) Casing\_Sup (Casing\_Sup.1) Casing\_Sup (Casing\_Sup.1) Casing\_Fulley (Canela\_Fulley.1) Constraints Applications

✓ Determine the best base feature

Determine the best tool for each feature

Master Project: Edit a Part in an Assembly Recap



# **Master Project: Create an Assembly Drawing**

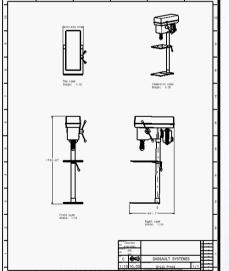
#### **Drill Press Assembly**

20 min

The objective of this step is to create a drawing of the drill press assembly. Include the overall dimensions of the model and a title block in the drawing. High-level instructions for this exercise are provided.

By the end of this step you will be able to:

- Create a new drawing
- Create three main views
- Add dimensions
- Apply title block
- Save a file





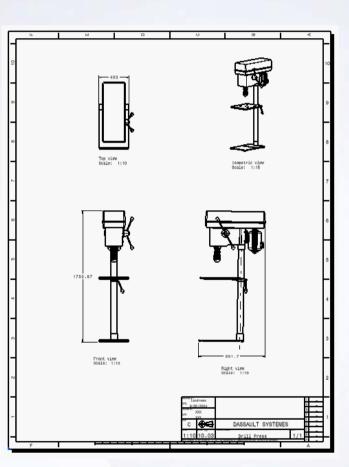
#### **STUDENT GUIDE**

# **Master Project: Create an Assembly Drawing**

Create a drawing of the drill press assembly as shown. If you have not completed step 4, use Step4\_complete.CATProduct.

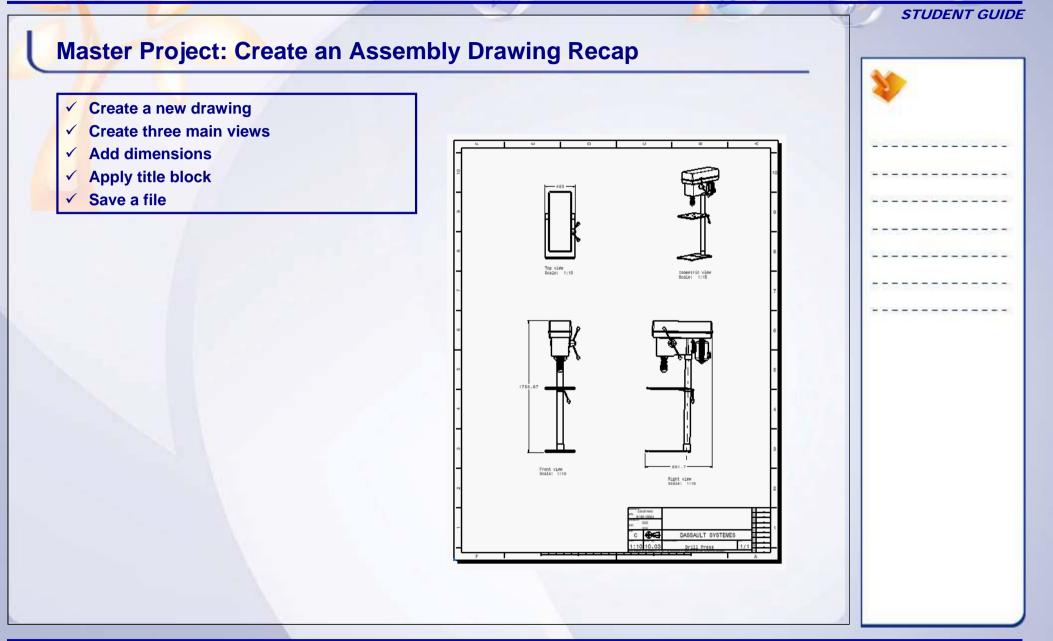
Use the following criteria:

- Standard: ANSI
- Format: C ANSI
- Orientation: Portrait
- Sheet Scale: 1:10
- Isometric view's scale 1:15
- Title Block: Drawing\_TitleBlock\_Sample1.



\*

## **CATIA V5 Fundamentals**



## **CATIA V5 Fundamentals**

#### STUDENT GUIDE

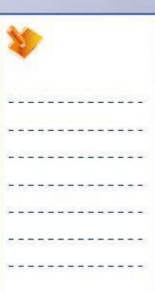
# **Shortcuts**

F1	Link to on-line documentation
Shift F1	Contextual help for an icon
Shift F2	Overview of the specification tree
F3	Hide/Show the specification tree
Ctrl +	Change CATIA V5
Tab	window
Ctrl N	New file
Ctrl O	Open file
Ctrl S	Save file
Ctrl P	Print
Ctrl Z	Undo
Ctrl Y	Redo
Ctrl C	Сору
Ctrl V	Paste
Ctrl X	Cut
Ctrl U	Update
Ctrl F	Find

Ctrl + several selections Shift + 2 selections Alt F8 Alt F11 Alt + Enter Alt + MB1 Ctrl F11 Up/Down or Left/Right arrow Shift + MB2

compass

Multiple selection Selection of all elements between and including the 2 selected elements Macros Visual Basic editor Properties Pre-selection Navigator Pre-selection Navigator Pre-selection Navigator Local zoom and change of viewpoint Displacement respecting constraints



# Glossary

Active Item (Assembly Design): The component which is being edited is called the active item. To make an item active, double-click it. The active item will be highlighted.

**Assembly Design:** Creation of specifications for parts, constraints, and features in the context of an assembly.

**Assembly Features:** Features created inside an assembly which affects more than one component of the assembly.

**Assembly:** Assembly is a document that contains a collection of components. It has the file extension .CATProduct. An assembly is also called a product.

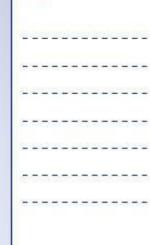
Associative: A CATIA model is fully associative with the drawings and parts or assemblies that reference it. Changes in the model are automatically reflected in the associated drawings, parts, and/or assemblies. Likewise, changes in the context of the drawing or assembly are reflected back in the model. **Catalogs:** Catalogs are sets of frequently used features or components which are stored as a library of information.

**Compass:** An orientation reference tool that helps while performing view rotations. The Compass is a powerful tool that can be used to physically move and manipulate objects. This is especially useful in Assembly Design, Freestyle, and Digital Mockup workbenches.

**Component:** A reference of a part or a subassembly integrated in an assembly. A component possesses characteristics related to how a referenced part or subassembly is integrated in an assembly.

**Constraints:** Constraints establish geometrical or dimensional relationships between the features of a model by fixing their positions with respect to one another.

#### STUDENT GUIDE



# Glossary

**Construction Geometry:** Construction Geometry is created within a sketch to aid in profile creation. Unlike standard sketched geometry, construction geometry does not appear outside the Sketcher workbench.

**Design in Context:** When a new part is created in an assembly, the new part features and sketches can be defined using geometry of existing components. This process is known as design in context.

**Design Intent:** Design Intent is the plan of how to construct the solid model of a part in order to properly convey its visual and functional aspects. In order to efficiently use a parametric modeler like CATIA, you must consider the design intent before and while modeling the part.

**Design Mode:** In this mode, the part definitions (exact geometry and parameters) of all the components in an assembly are loaded into memory. By default, the assemblies and their components are loaded into a CATIA session in the Design mode.

**Draft Angle:** The angle that draft faces make with the pulling direction from the neutral element. This angle may be defined for each face.

**Drawing:** A document which contains the geometrical information and specifications in form of 2D views. It has the extension as '.CATPart'.

**Dress-up Features:** Features created directly on the solid model. Fillets and chamfers are examples of this type of feature.

Explode: Command used to break down a pattern of features into number of individual features.

**Features:** Elements that make up a part. They can be based on sketches (sketchbased) or features that build on existing elements (dress-up and transformation). They can also be generated from surfaces (surface-based).

#### STUDENT GUIDE



# Glossary

Feature-based: Like an assembly is made up of a number of individual parts, a CATIA document is made up of individual elements. These elements are called features and the approach is called Feature-based.

**Grid:** A network of horizontal and vertical lines applied to the background of the Sketcher workbench, that provides coordinates for locating points.

Instances (Assembly Design): Each component inserted into an assembly is a separate instance. For example, if the same part is inserted into an assembly twice, they will have the same part number but different instance numbers. No two components in an assembly can have the same instance number.

In Work Object: It is the current state of the part during its design phase. It can be identified in the specification tree by its name, which is underlined.

Layered Approach: The layered approach builds the part one piece at a time, adding a layer or feature onto the previous one until the desired solution is obtained.

Manufacturing Approach: The manufacturing approach to modeling mimics the way the part would be manufactured.

**Neutral Element:** It is a plane or face which defines the neutral curve. The drafted surfaces pivot about a neutral curve.

**Part Design:** The workbench dedicated for designing parts using the solid modeling approach.

**Part Number:** It identifies the part file used in the assembly. Normally, the part number is same as the file name for the components, at times, it may be different.



#### **STUDENT GUIDE**

## Glossary

**Part:** A document which contains the geometrical information and specifications that define a 3D solid model. It has the extension as 'CATPart'.

**Part Body:** Default container that contains the features that make up a part.

**Pattern:** array of several identical features created from an existing feature.

**Positioned Sketch:** Sketch for which you have specified the reference plane, origin, and the orientation of the absolute axis. Property: It is an attribute such as color or a name that can be assigned to any feature.

**Potter's Wheel Approach:** The potter's wheel approach builds the part as a single, revolved feature. A single sketch, representing the cross-section, includes all the information and dimensions necessary to make the part as one feature.

**Pulling Direction:** The direction from which the draft angle is measured. It derives its name from the direction in which the mold is pulled to extract the molded part.

**Sketch-based features:** Features created using a 2D sketch. Generally, the sketch is transformed into a 3D solid by extruding, rotating, sweeping, or lofting.

**Sketcher:** The workbench dedicated for creating 2D profiles with associated constraints, which can then be used to create 3D geometry.

**Specification Tree:** It keeps the hierarchy of features, constraints, and processes, and the assembly information for a CATIA document. The specification tree provides a visual step-by-step record of the sequence followed while creating a solid model.

Visualization mode: In this mode, CGR representations of the geometry, of all the components in an assembly, are loaded instead of the actual geometry. CGR (.cgr) files contain no geometry or part information; they are only a tessellated visual representation of the model.











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